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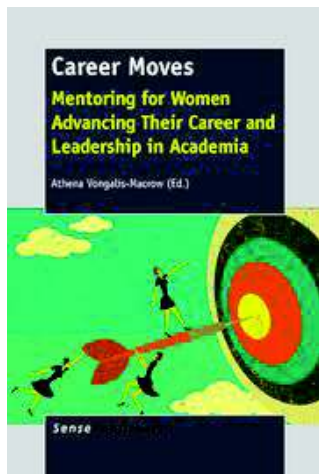
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Career Moves

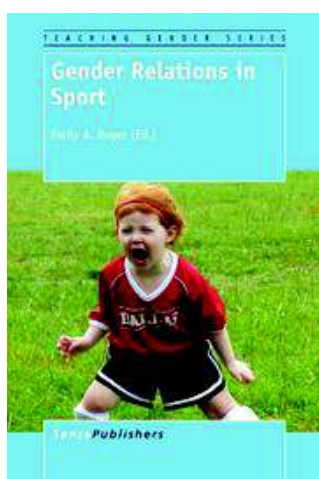
Mentoring for Women Advancing Their Career and Leadership in Academia

Athena Vongalis-Macrow (Faculty of Arts and Education, Deakin University, Burwood, Australia) (Ed.)

2014 | 138 pages | Subject: Educational Leadership / Career Development / Women's Studies

ISBN Paperback: 9789462094833 (\$ 54.00)

Mentoring and career guidance are the missing ingredients in women's career planning at the higher education level. This book recognizes and gives voice to some of the common career concerns of women in higher education and responds to these through well informed, researched and experiential chapters focussing on interests specific to women in academia. *Read more on www.sensepublishers.com*



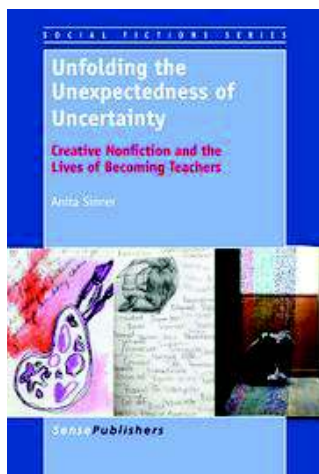
Gender Relations in Sport

Emily A. Roper (Department of Health and Kinesiology, Sam Houston State University, Texas, USA) (Ed.)

2013 | 196 pages | Subject: Gender Studies / Women's Studies

ISBN Paperback: 9789462094536 (\$ 36.00)

Designed primarily as a textbook for upper division undergraduate courses in gender and sport, gender issues, sport sociology, cultural sport studies, and women's studies, Gender Relations in Sport provides a comprehensive examination of the intersecting themes and concepts surrounding the study of gender and sport. *Read more on www.sensepublishers.com*



Unfolding the Unexpectedness of Uncertainty

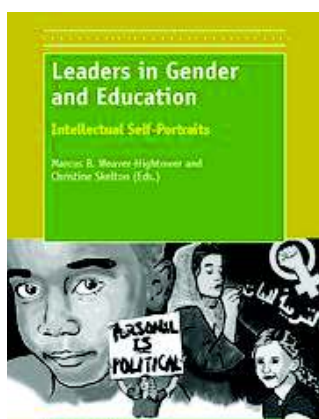
Creative Nonfiction and the Lives of Becoming Teachers

Anita Sinner (Concordia University, Montreal, Canada)

2013 | 121 pages | Subject: Teacher Education / Social Fiction / Curriculum / Educational Policy / Women's Studies

ISBN Paperback: 9789462093546 (\$ 25.00)

Unfolding the Unexpectedness of Uncertainty invites readers to share in the stories of Ruth, Ann and Nathalie as they transition from students to teachers. Rendering their experiences as short stories from the field of teacher education brings a dimension of social biography to scholarship. As creative nonfiction, these stories act as catalysts to understand teacher culture from first-person accounts. *Read more on www.sensepublishers.com*



Leaders in Gender and Education

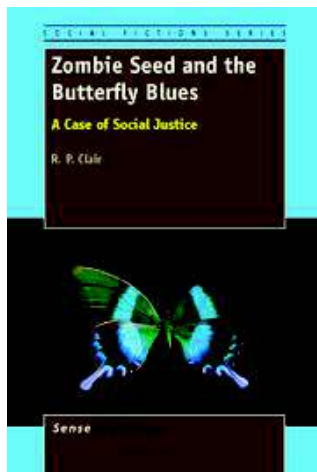
Intellectual Self-Portraits

Marcus B. Weaver-Hightower (University of North Dakota, USA) and Christine Skelton (University of Birmingham, UK) (Eds.)

2013 | 251 pages | Subject: Gender Education / Gender Studies / Women's Studies / Educational Leadership

ISBN Paperback: 9789462093034 (\$ 43.00)

Gender studies are a key lens through which education has been examined in the past forty years, having become an accepted and popular subfield in educational foundations studies. Moreover, scholars in gender and education have made tremendous contributions well beyond education, influencing humanities and social sciences scholars across the academy. *Read more on www.sensepublishers.com*



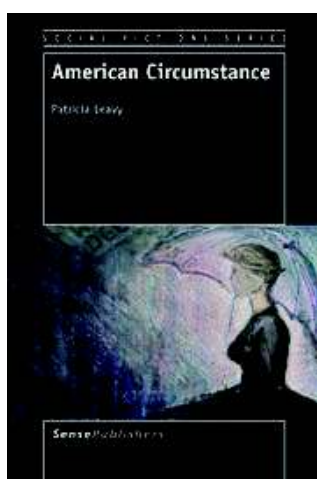
Zombie Seed and the Butterfly Blues

A Case of Social Justice

R. P. Clair (Purdue University, West Lafayette, USA)

2013 | 398 pages | Subject: Social Justice / Social Fiction / Women's Studies / Gender Studies
ISBN Paperback: 9789462093065 (\$ 25.00)

In *Zombie Seed and the Butterfly Blues: A Case of Social Justice* students from a liberal arts class help Professor Delta Quinn and reporter, Caleb Barthes, uncover the political and corporate story behind the scientific development and implementation of the zombie seed. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)

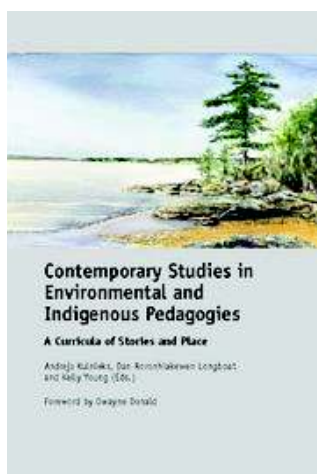


American Circumstance

Patricia Leavy

2013 | 165 pages | Subject: Gender Studies / Social Fiction / Women's Studies
ISBN Paperback: 9789462092853 (\$ 25.00)

"American Circumstance kept me up! I couldn't put it down. I wanted to see how the characters' lives untangled. I loved how Leavy challenged my cultural assumptions. This book would be great to teach. Students will have a lot to talk about as they discover a 'sociology of everyday life' embedded in the fiction." -- Professor Laurel Richardson, The Ohio State University "This one is a real page-turner. Just when you think you know what's going on, it turns out that events aren't at all what they seem." [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



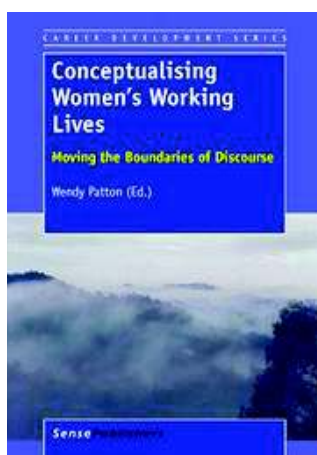
Contemporary Studies in Environmental and Indigenous Pedagogies

A Curricula of Stories and Place

Andrejs Kulnieks (Nipissing University, Ontario, Canada), Dan Roronhiakewen Longboat (Trent University, Ontario, Canada) and Kelly Young (Trent University, Ontario, Canada) (Eds.)

2013 | 322 pages | Subject: Culture and Education / Women's Studies / Curriculum / Comparative Education / Social Education
ISBN Paperback: 9789462092914 (\$ 54.00)

Our book is a compilation of the work of experienced educational researchers and practitioners, all of whom currently work in educational settings across North America. Contributors bring to this discussion, an enriched view of diverse ecological perspectives regarding when and how contemporary environmental and Indigenous curriculum figures into the experiences of curricular theories and practices. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



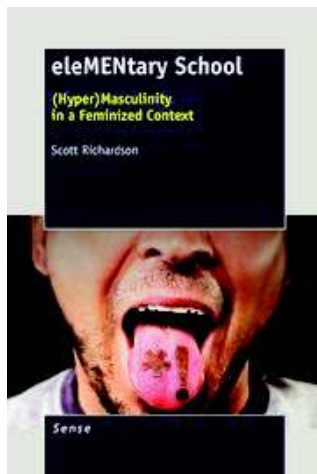
Conceptualising Women's Working Lives

Moving the Boundaries of Discourse

Wendy Patton (Queensland University of Technology, Australia) (Ed.)

2013 | 218 pages | Subject: Career Development / Women's Studies
ISBN Paperback: 9789462092075 (\$ 54.00)

Theoretical work on the career development of women has travelled a journey from critique to creation. Early work responded to and criticised a literature that focused on theorising male roles in a workplace that was conceptualised as providing vertical career paths primarily for middle class males. More recently theorists are creating new constructions and frameworks to enable a more holistic understanding of career, applicable to both women and men. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



eleMENTary school

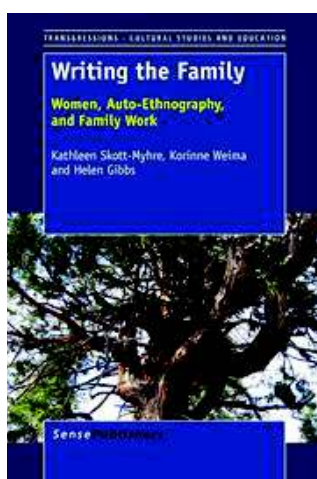
(Hyper)Masculinity in a feminized context

Scott Richardson (Millersville Univeristy, Pennsylvania, USA)

2012 | 176 pages | Subject: Gender Studies / Women's Studies

ISBN Paperback: 9789460919985 (\$ 43.00)

"Scott Richardson gives us a finely detailed experiential account of how gender and teaching are woven together in public schools. Through his own memories and the narrativized experiences of his research subjects, Richardson demonstrates both the institutional benefits associated with being male and the fragility of masculinity. *Read more on www.sensepublishers.com*



Writing the Family

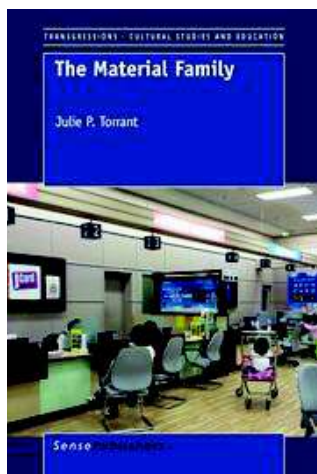
Women, Auto-Ethnography, and Family Work

Kathleen Skott-Myhre , Korinne Weima and Helen Gibbs

2012 | 314 pages | Subject: Culture / Gender Studies / Women's Studies

ISBN Paperback: 9789460917479 (\$ 43.00)

This is not a traditional book about the family. In a very essential way, it is a book about being a woman in relation to the current form of the family under capitalism in North America. The authors are three women whose interest in the family stems out of their own unique and varied experiences. The text is comprised of three autoethnographies that look at the family from radically distinct perspectives. Each section is rooted in the author's own personal and professional life experience. *Read more on www.sensepublishers.com*



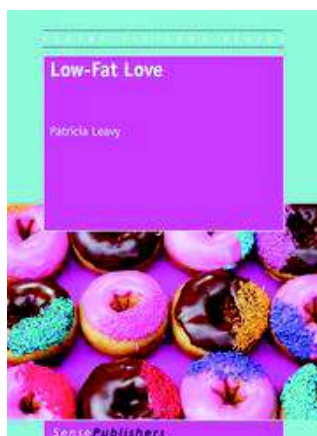
The Material Family

Julie P. Tarrant (City University of New York, Brooklyn, USA)

2011 | 246 pages | Subject: Cultural Studies / Women's Studies

ISBN Paperback: 9789460916281 (\$ 32.00)

The Material Family is a bold new reading of the family, focusing on "new" or "post-nuclear," "flexible" family forms such as gay family, divorce-extended family, and transnational family. Reading across a range of texts from high theory to literature and popular films, the book crosses disciplinary boundaries to offer a highly innovative and dynamic approach to changes in gender and other family relations. *Read more on www.sensepublishers.com*



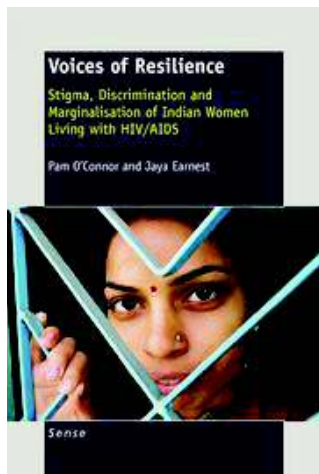
Low-Fat Love

Patricia Leavy (Stonehill College, USA)

2011 | 204 pages | Subject: Gender Studies / Qualitative Research / Social Fiction / Women's Studies

ISBN Paperback: 9789460916465 (\$ 25.00)

Best Seller! Low-Fat Love unfolds over three seasons as Prilly Greene and Janice Goldwyn, adversarial editors at a New York press, experience personal change relating to the men (and absence of women) in their lives. Ultimately, each woman is pushed to confront her own image of herself, exploring her insecurities, the stagnation in her life and her reasons for having settled for low-fat love. Along with Prilly and Janice, a cast of offbeat characters' stories are interwoven throughout the book. *Read more on www.sensepublishers.com*



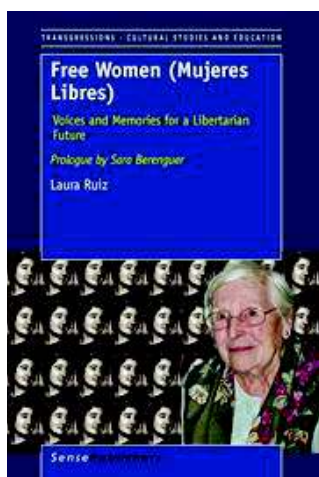
Voices of Resilience

Stigma, Discrimination and Marginalisation of Indian Women Living with HIV/AIDS

Pam O'Connor (Curtin University, Australia) and Jaya Earnest (Curtin University of Technology, Australia)

2011 | 252 pages | Subject: Multicultural Education / Women's Studies / Gender Studies
ISBN Paperback: 9789460914348 (\$ 54.00)

This book presents the results of a study that examined the multiple layers of stigma and discrimination experienced by women infected and affected by HIV/AIDS in a low socio-economic area of Mumbai, India. Using exploratory qualitative methods and underpinned by the psychosocial framework and gendered perspectives the study attempts to represent the voices of affected and infected women. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



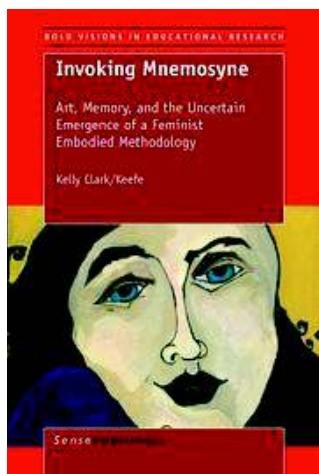
Free Women (Mujeres Libres)

Voices and Memories for a Libertarian Future

Laura Ruiz (University of Barcelona, Spain)

2011 | 104 pages | Subject: Culture and Education / Women's Studies
ISBN Paperback: 9789460910876 (\$ 43.00)

Free Women based their activities upon the dialog, the solidarity and the equality of differences. It was therefore a model for the social movements of the current dialogical societies of the XXIst Century, in which these elements basic are to overcome the social inequalities. Free Women organization was created in the framework of the libertarian movement shortly before the beginning of the Spanish Civil War. It was one of the movements with greatest impact upon the lives of the worker and peasant women. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



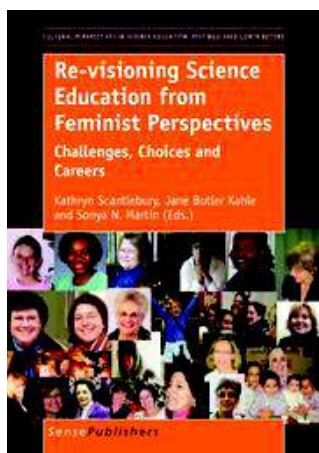
Invoking Mnemosyne

Art, Memory, and the Uncertain Emergence of a Feminist Embodied Methodology

Kelly Clark/Keefe (Appalachian State University, Boone, USA)

2010 | 112 pages | Subject: Gender Studies / Women's Studies / Research Methodology / Qualitative Research
ISBN Paperback: 9789460912290 (\$ 54.00)

[Read more on www.sensepublishers.com](http://www.sensepublishers.com)



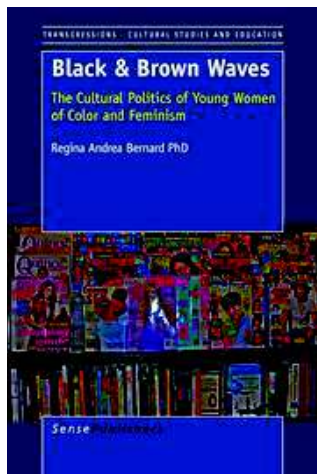
Re-visioning Science Education from Feminist Perspectives

Challenges, Choices and Careers

Kathryn Scantlebury (University of Delaware, USA), Jane Butler Kahle (Miami University, USA) and Sonya N. Martin (Drexel University, USA) (Eds.)

2010 | 244 pages | Subject: Science Education / Gender Studies / Women's Studies
ISBN Paperback: 9789460910845 (\$ 54.00)

Women in science education are placed in a juxtaposition of gender roles and gendered career roles. Using auto/biography and auto/ethnography, this book examines the challenges and choices of academic women in science education and how those challenges have changed, or remained consistent, since women have become a presence in science education. The book's contributors span a temporal and spatial continuum and focus on how a variety of issues relate to the paradoxes for academic women in science education. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



Black and Brown Waves

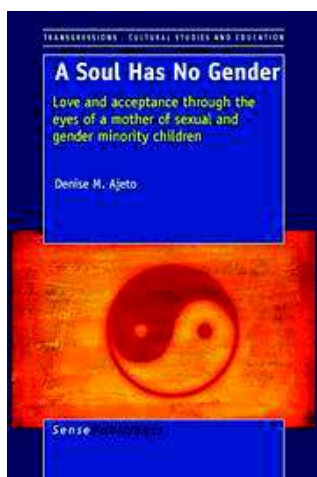
The Cultural Politics of Young Women of Color and Feminism

Regina Andrea Bernard (City University of New York, USA)

2009 | 148 pages | Subject: Education General / Gender Studies / Women's Studies

ISBN Paperback: 9789087908089 (\$ 32.00)

This book discusses a critical analysis of the cultural atmosphere surrounding young women of color and the influence of this culture on their development as females in a society that embodies race, class and gender as the forefront of self-identity. *Read more on www.sensepublishers.com*



A Soul has no Gender:

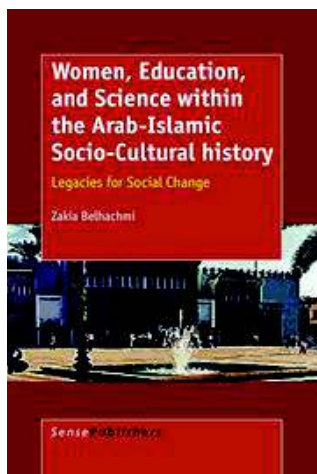
Love and acceptance through the eyes of a mother of sexual and gender minority children

Denise M. Ajeto

2009 | 170 pages | Subject: Culture and Education / Gender Studies / Women's Studies

ISBN Paperback: 9789087908966 (\$ 32.00)

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Women, Education, and Science within the Arab-Islamic Socio-Cultural History

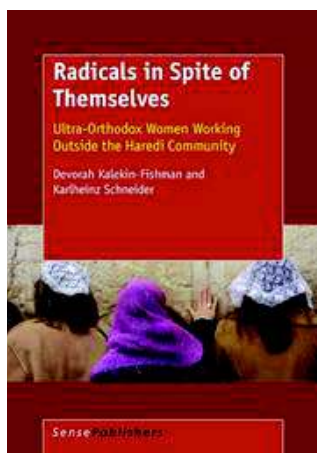
Legacies for Social Change

Zakia Belhachmi (University of Montreal, Canada)

2008 | 392 pages | Subject: Multicultural Education / Science Education / Women's Studies

ISBN Paperback: 9789087900045 (\$ 54.00)

From a rationale of multiculturalism and a based on systemic approach grounded in the Arab-Islamic tradition, this book integrates history, education, science, and feminism to understand the implications of culture in social change, cultural identity, and cultural exchange. Dr. *Read more on www.sensepublishers.com*



Radicals in Spite of Themselves

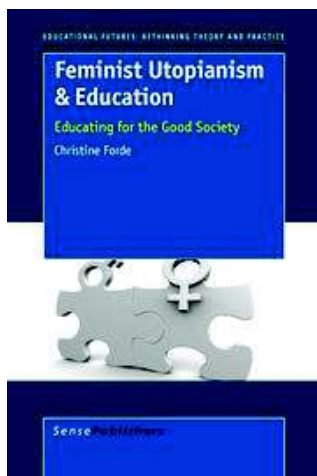
Ultra-Orthodox Women Working Outside the Haredi Community

Devorah Kalekin-Fishman (University of Haifa, Israel) and Karlheinz Schneider (University of Heidelberg, Germany)

2007 | 250 pages | Subject: Gender Studies / Women's Studies

ISBN Paperback: 9789087902391 (\$ 54.00)

In this book Devorah Kalekin-Fisman and Karlheinz Schneider analyze how the relationship between the traditional and the modern is unfolding in a particular milieu by centering on the Haredi women in Israel who become part of the national (rather than the community) work force. The book is based on analyses of interviews with people in the Haredi world. *Read more on www.sensepublishers.com*



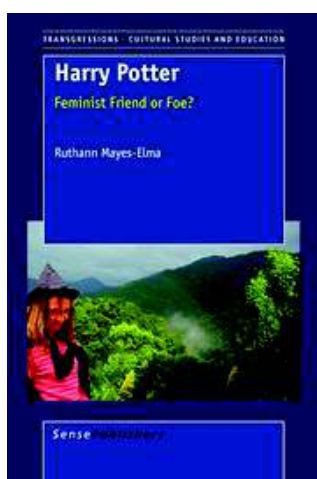
Feminist Utopianism & Education

Educating for the Good Society

Christine Forde (*University of Glasgow, United Kingdom*)

2007 | 166 pages | Subject: Educational Theory / Philosophy of Education / Women's Studies
ISBN Paperback: 9789087900571 (\$ 54.00)

This book looks to feminist utopian thinking to seek alternative conceptualisations of the issue of gender and education. We are currently faced with a situation where the issue of gender has become one of competing needs. Debates on gender have swung from a concern for the progress of girls and women to a 'moral panic' about the lack of engagement of boys in education. *Read more on www.sensepublishers.com*



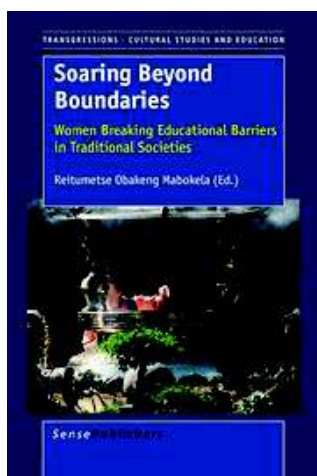
Harry Potter

Feminist Friend or Foe?

Ruthann Mayes-Elma

2007 | 156 pages | Subject: Gender Studies / Women's Studies
ISBN Paperback: 9789087900816 (\$ 43.00)

Since the first book, Harry Potter and the Sorcerer's Stone came out in the United States in 1997; it and the six subsequent volumes have been on the New York Times bestsellers list continuously. Harry Potter no longer solely exists in books; he is everywhere dominating our world and our children's worlds, which is why it is important to analyze just what Harry Potter is teaching our children. *Read more on www.sensepublishers.com*



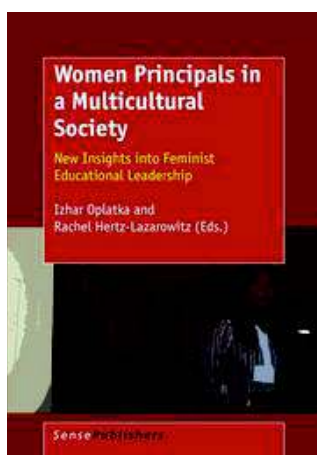
Soaring Beyond Boundaries

Women Breaking Educational Barriers in Traditional Societies

Reitumetse Obakeng Mabokela (*Michigan State University, USA*) (Ed.)

2007 | 200 pages | Subject: Gender Studies / Multicultural Education / Women's Studies
ISBN Paperback: 9789077874974 (\$ 43.00)

Higher education systems in many countries are undergoing significant changes in response to variety of local, national, and international pressures. *Read more on www.sensepublishers.com*



Women Principals in a Multicultural Society

New Insights into Feminist Educational Leadership

Izhar Oplatka (*Ben Gurion University, Beer Sheva, Israel*) and **Rachel Hertz-Lazarowitz** (*Haifa University, Israel*) (Eds.)

2006 | 212 pages | Subject: Gender Studies / Leadership / Women's Studies / Educational Leadership
ISBN Paperback: 9789077874271 (\$ 54.00)

The book analyzes the crossing issues of gender, school leadership and multicultural experiences as expressed in accounts of female school principals from diverse ethnic and religious groups in the multicultural society of Israel. It addresses the usually unheard voices of women principals in ethnic and religious minority groups that act and live in a modern country but their place is marginalized. *Read more on www.sensepublishers.com*