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RESEARCH METHODOLOGY

Winter 2013-14



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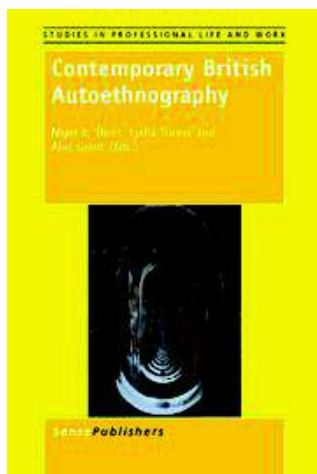
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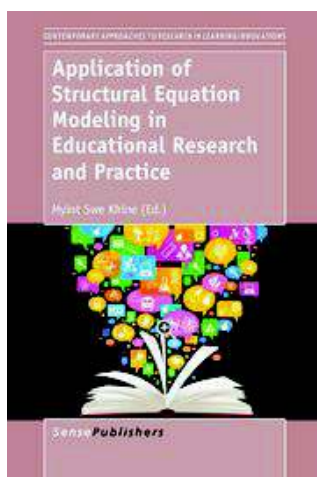


### Contemporary British Autoethnography

**Nigel P. Short** (*Informal Associate, School of Psychology, University of Sussex, UK*), **Lydia Turner** (*School of Psychology, University of Sussex, UK and Sussex Partnership NHS Foundation Trust, UK*) and **Alec Grant** (*SNM, Faculty of Health and Social Science, University of Brighton, East Sussex, UK*) (Eds.)

2013 | 256 pages | Subject: Research Methodology / Qualitative Research  
ISBN Paperback: 9789462094086 (\$ 43.00)

This engaging, informative book makes an exciting contribution to current discussions about the challenges and uses of contemporary autoethnography. Authors from a range of disciplines 'show and tell' us how they have created autoethnographies, demonstrating a rich blend of theories, ethical research practices, and performances of identities and voice, linking all of those with the socio-cultural forces that impact and shape the person. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*

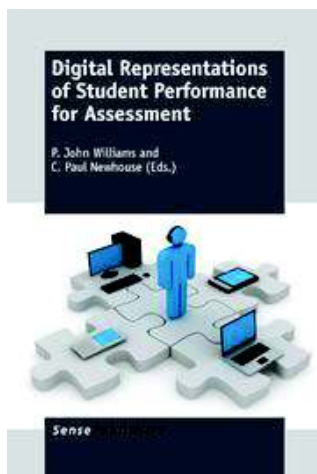


### Application of Structural Equation Modeling in Educational Research and Practice

**Myint Swe Khine** (*Science and Mathematics Education Centre, Curtin University, Perth, Australia*) (Ed.)

2013 | 297 pages | Subject: Educational Research / Qualitative Research / Research Methodology / Methodology  
ISBN Paperback: 9789462093300 (\$ 54.00)

Structural Equation Modeling (SEM) is a statistical approach to testing hypothesis about the relationships among observed and latent variables. The use of SEM in research has increased in psychology, sociology, and economics in recent years. In particular educational researchers try to obtain the complete image of the process of education through the measurement of personality differences, learning environment, motivation levels and host of other variables that affect the teaching and learning process. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*

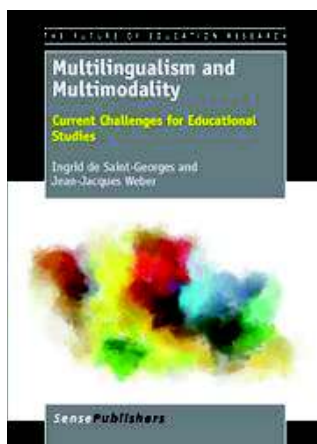


### Digital Representations of Student Performance for Assessment

**P. John Williams** (*University of Waikato, New Zealand*) and **C. Paul Newhouse** (*Edith Cowan University, Australia*) (Eds.)

2013 | 224 pages | Subject: Assessment / Research Methodology / Classroom Research / Curriculum / Methodology  
ISBN Paperback: 9789462093393 (\$ 54.00)

It was the belief that assessment is the driving force of curriculum that motivated the authors of this monograph to embark on a program of research and development into the use of digital technologies to support more authentic forms of assessment. They perceived that in responding to the educational needs of children in the 21st Century, curriculum needed to become more relevant and engaging, but that change was unlikely without commensurate change in methods and forms of assessment. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



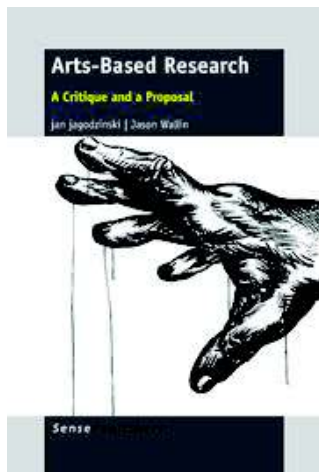
### Multilingualism and Multimodality

Current Challenges for Educational Studies

**Ingrid de Saint-Georges** (*University of Luxembourg*) and **Jean-Jacques Weber** (*University of Luxembourg*) (Eds.)

2013 | 212 pages | Subject: Research Methodology  
ISBN Paperback: 9789462092648 (\$ 54.00)

In the social sciences and humanities, researchers often qualify the period in which we are living as 'late-modern', 'post-modern' or 'superdiverse'. These terms seek to capture changing conditions and priorities brought about by a new social order. This social order is characterized, among other traits, by an increased visibility of social, cultural and linguistic diversity, arising out of unprecedented migration and mobility patterns. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



### Arts-Based Research

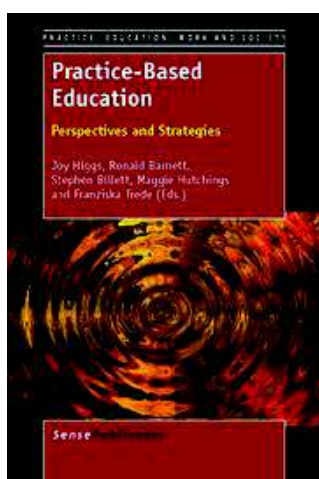
A Critique and a Proposal

jan jagodzinski (*University of Alberta, Canada*) and Jason Wallin (*University of Alberta, Canada*)

2013 | 230 pages | Subject: Research Methodology

ISBN Paperback: 9789462091832 (\$ 54.00)

A provocative book, an important book! jagodzinski's and Wallin's 'betrayal' is in fact a wake-up call for art-based research, a loving critique of its directions. jagodzinski's and Wallin's reference is the question 'what art can do' – not what it means. Theirs is an ultimate affirmation that uncovers the singularities that compose and give consistency to art not as an object, but as an event. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



### Practice-Based Education

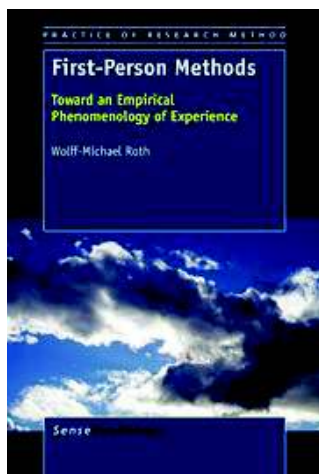
Perspectives and Strategies

Joy Higgs (*The Education For Practice Institute, Charles Sturt University, Australia*), Ronald Barnett (*Institute of Education, University of London, United Kingdom*), Stephen Billett (*School of Education and Professional Studies, Griffith University, Australia*), Maggie Hutchings (*The School of Health and Social Care, Bournemouth University, United Kingdom*) and Franziska Trede (*The Education For Practice Institute, Charles Sturt University, Australia*) (Eds.)

2012 | 266 pages | Subject: Research Methodology

ISBN Paperback: 9789462091269 (\$ 54.00)

Practice-Based Education: Perspectives and Strategies. This book draws on the collective vision, research, scholarship and experience of leading academics in the field of practice-based and professional education. It presents multiple perspectives and critical appraisals on this significant trend in higher education and examines strategies for implementing this challenging and inspiring mode of learning, teaching and curriculum development. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



### First-Person Methods

Toward an Empirical Phenomenology of Experience

Wolff-Michael Roth (*University of Victoria, Canada*)

2012 | 269 pages | Subject: Methodology / Research Methodology

ISBN Paperback: 9789460918292 (\$ 54.00)

In the history of psychology, first-person methods, such as introspection, have come into disrepute in favor of the experimental approach. Yet the results of first-person research – such as the famous studies provided by Maurice Merleau-Ponty in his *Phenomenology of Perception* – have indeed produced knowledge subsequently ascertained by neuroscientific research. The purpose of this book is to assist readers in developing first-person methods as a rigorous approach. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



### Vygotsky and Literacy Research

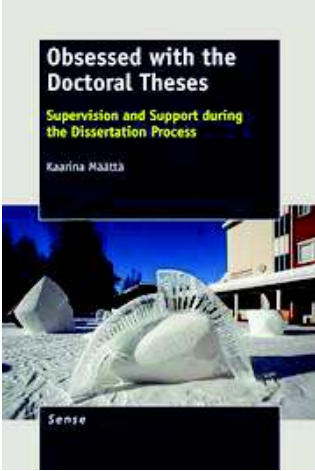
A Methodological Framework

Peter Smagorinsky (*The University of Georgia, Athens, USA*)

2011 | 345 pages | Subject: Methodology / Research Methodology / Literacy

ISBN Paperback: 9789460916946 (\$ 54.00)

Winner of the 2013 David H Russell award for Outstanding Research in English, the premier research award presented by the National Council of Teachers of English. (About the 2013 award) "Peter Smagorinsky's culminating book, 'Vygotsky and Literacy Research: A Methodological Framework', was chosen by the committee because in it Dr. Smagorinsky helps move his readers beyond the ZPD in relation to Vygotsky's theories to important issues that many of us are thinking and talking about now. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



### Obsessed with the Doctoral Theses

Supervision and Support during the Dissertation Process

Kaarina Määttä

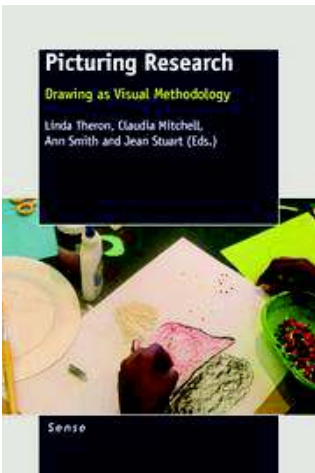
### Obsessed with the Doctoral Theses

Supervision and Support during the Dissertation Process

**Kaarina Määttä (University of Lapland, Finland)**

2012 | 184 pages | Subject: Research Methodology  
ISBN Paperback: 9789460916762 (\$ 54.00)

After having supervised the 30th doctoral thesis at the University of Lapland, Finland, Professor Kaarina Määttä invited the doctoral graduates and their circle of acquaintances to talk about their experiences of the process of writing a doctoral thesis and their opinions on good supervision and support. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



### Picturing Research

Drawing as Visual Methodology

Linda Theron, Claudia Mitchell,  
Ann Smith and Jean Stuart (Eds.)

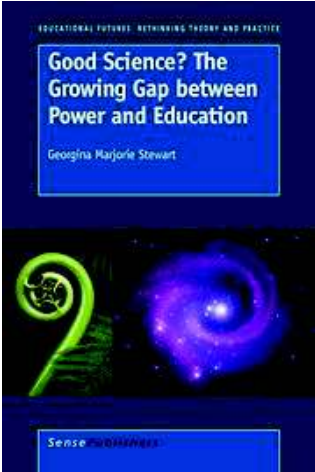
### Picturing Research

Drawing as Visual Methodology

**Linda Theron (North-West University, Canada), Ann Smith (University of Witwatersrand, South Africa & McGill University, Canada) and Jean Stuart (University of KwaZulu-Natal, South Africa) (Eds.)**

2011 | 258 pages | Subject: Education General / Methodology / Research Methodology  
ISBN Paperback: 9789460915956 (\$ 32.00)

Picturing research: drawing as visual methodology offers a timely analysis of the use of drawings in qualitative research. Drawing can be a method in itself, as in the research area of Visual Studies, and also one that complements the use of photography, video, and other visual methodologies. This edited volume is divided into two sections. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



### Good Science? The Growing Gap between Power and Education

Georgina Marjorie Stewart

### Good Science? The Growing Gap between Power and Education

**Georgina Marjorie Stewart (University of Auckland, New Zealand)**

2010 | 164 pages | Subject: Educational Theory / Philosophy of Education / Research Methodology  
ISBN Paperback: 9789460913655 (\$ 54.00)

This work uses narrative research, including accounts of personal experiences, to explore the margins of science and ethics. Boundaries between science and other cultural and disciplinary forms of knowledge are illuminated through studying the inter-relationships between identity, knowledge and power, using narratives both in and as a form of philosophical reflection on educational practice. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



### Innovations in Allied Health Fieldwork Education

A Critical Appraisal

Lindy McAllister, Margo Paterson, Joy Higgs  
and Christine Bithell (Eds.)

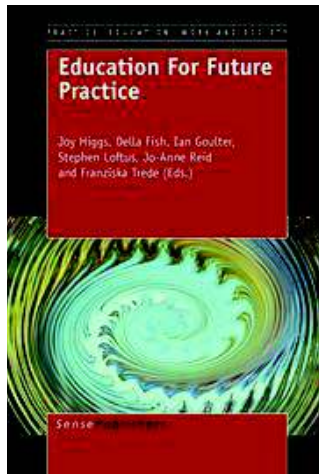
### Innovations in Allied Health Fieldwork Education

A Critical Appraisal

**Lindy McAllister (The University of Queensland, Australia), Margo Paterson (Queen's University, Canada), Joy Higgs (Charles Sturt University, Australia) and Christine Bithell (St. George's University of London and Kingston University, UK) (Eds.)**

2010 | 358 pages | Subject: Research Methodology  
ISBN Paperback: 9789460913211 (\$ 54.00)

This book presents a wide ranging, international overview of innovations in fieldwork education in three allied health disciplines. It provides theoretical foundations and evaluations of implementation and outcomes of a range of approaches used in fieldwork education. The various chapters identify new models, locations and modes of delivery, and teaching and learning strategies for fieldwork education. They also point to emerging possibilities for fieldwork education for the future. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*

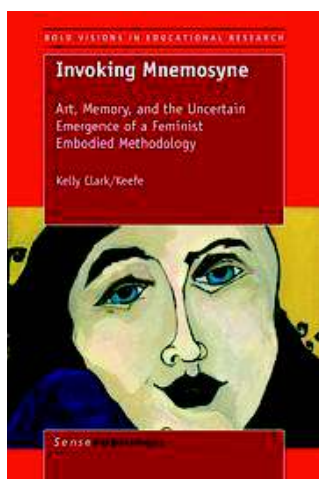


## Education For Future Practice

Joy Higgs (*Charles Sturt University, Australia*), Della Fish (*The University of Swansea, Wales, UK*), Ian Goulter (*Charles Sturt University, Australia*), Jo-Anne Reid (*Charles Sturt University, Australia*) and Franziska Trede (*Charles Sturt University, Australia*) (Eds.)

2010 | 326 pages | Subject: Research Methodology  
ISBN Paperback: 9789460913181 (\$ 54.00)

Education for Future Practice engages with the challenge faced by higher education: to envisage probable, possible and desired futures for practice and education and to realise ways of educating practitioners for these futures. Future education involves the pursuit of shared visions and purpose in the midst of the turbulence created by a diverse influences on education and practice. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



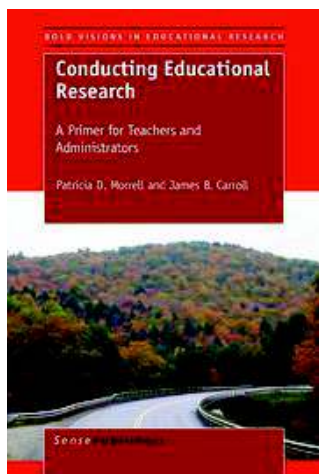
## Invoking Mnemosyne

Art, Memory, and the Uncertain Emergence of a Feminist Embodied Methodology

Kelly Clark/Keefe (*Appalachian State University, Boone, USA*)

2010 | 112 pages | Subject: Gender Studies / Women's Studies / Research Methodology / Qualitative Research  
ISBN Paperback: 9789460912290 (\$ 54.00)

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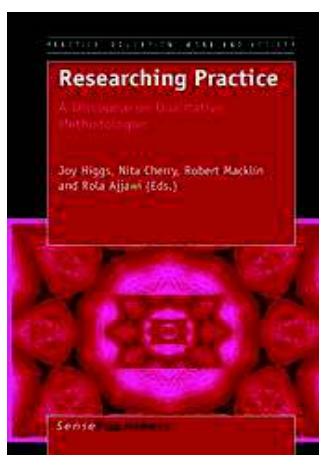
## Conducting Educational Research

A Primer for Teachers and Administrators

Patricia D. Morrell (*University of Portland, Oregon, USA*) and James B. Carroll (*University of Portland, Oregon, USA*)

2010 | 294 pages | Subject: Research Methodology  
ISBN Paperback: 9789460912023 (\$ 21.00)

Conducting Educational Research: A Primer for Teachers and Administrators is designed to provide the step-wise, content-specific information masters students must possess to design, conduct, and disseminate a qualitative, quantitative or mixed methods classroom or school research study. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



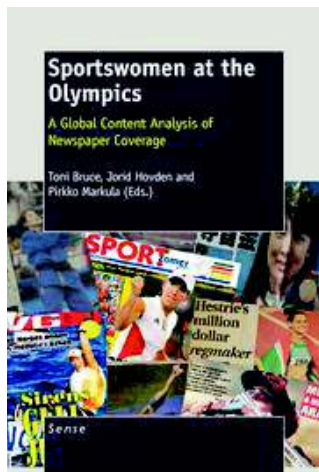
## Researching Practice

A Discourse on Qualitative Methodologies

Joy Higgs (*Charles Sturt University, Australia*), Nita Cherry (*Swinburne University of Technology, Australia*), Robert Macklin (*Charles Sturt University, Australia*) and Rola Ajjawi (*Charles Sturt University, Australia*) (Eds.)

2010 | 346 pages | Subject: Research Methodology  
ISBN Paperback: 9789460911811 (\$ 54.00)

Researching practice: A discourse on qualitative methodologies explores issues, strategies and challenges associated with researching practice. The authors bring a wealth of research practice wisdom and experience to this task. The book provides critical and creative input to the discourse on qualitative research methodologies. It is divided into four sections. The first section explores the issues that frame qualitative research on practice in the 21st century. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



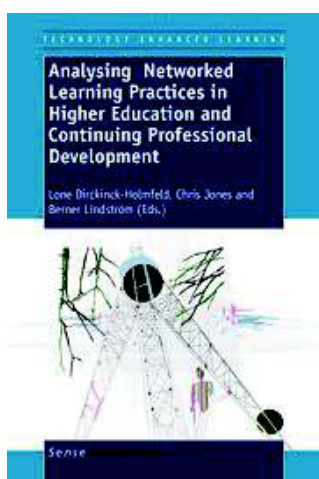
### **Sportswomen at the Olympics**

A Global Content Analysis of Newspaper Coverage

**Toni Bruce** (*University of Waikato, New Zealand*), **Jorid Hovden** (*The Norwegian University of Science and Technology, Norway*) and **Pirkko Markula** (*University of Alberta, Canada*) (Eds.)

2010 | 324 pages | Subject: Gender Studies / Research Methodology  
ISBN Paperback: 9789460911057 (\$ 43.00)

Do the global sports media continue to ignore and downplay female sporting success – or is this invisibility changing? Does the world's largest media event, the Olympic Games, which places sport at the centre of world attention, also represent a media showcase for the achievements of female athletes? This is the main focus of this book. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



### **Analysing Networked Learning Practices in Higher Education and Continuing Professional Development**

**Lone Dirckinck-Holmfeld** (*Aalborg University, Denmark*), **Chris Jones** (*The Open University, Milton Keynes, UK*) and **Berner Lindström** (*University of Göteborg, Sweden*) (Eds.)

2009 | 296 pages | Subject: Educational Research / Research Methodology  
ISBN Paperback: 9789460910050 (\$ 54.00)

This book provides an essential resource for researchers and practitioners in the area of networked learning. Networked learning is learning in which information and communication technology is used to promote connections: between one learner and other learners; between learners and tutors and between a learning community and its learning resources. Informed by theory this book provides insights into the growing area of educational practice that is covered by the term networked learning. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



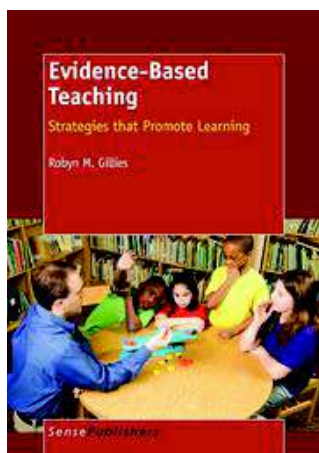
### **Educational Research by Association**

AARE presidential addresses and the field of educational research

**Trevor Gale** (*The University of South Australia, Australia*) and **Bob Lingard** (*The University of Queensland, Australia*) (Eds.)

2010 | 206 pages | Subject: Educational Research / Research Methodology  
ISBN Paperback: 9789460910173 (\$ 32.00)

Educational Research by Association is an archive of an archive. It is a collection of eleven Presidential Addresses delivered over the last 40 years to the annual conference of the Australian Association for Research in Education (AARE) and published annually in AARE's academic journal, the Australian Educational Researcher (AER). *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



### **Evidence-Based Teaching**

Strategies that Promote Learning

**Robyn M. Gillies** (*School of Education, The University of Queensland, Brisbane, Australia*)

2009 | 208 pages | Subject: Research Methodology / Teacher Education  
ISBN Paperback: 9789460910548 (\$ 54.00)

Public school systems are now under increasing pressure to close achievement gaps between the able and less-able students, minority and non-minority students, and disadvantaged students and their non-disadvantaged peers. Moreover, there is now an expectation that schools and teachers will use those programs and practices that have been demonstrated to be efficacious through rigorous scientific research. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*

**The Collaborative Turn**

Working Together in Qualitative Research

Walter S. Gershon (Ed.)

**The Collaborative Turn**


Working Together in Qualitative Research

**Walter S. Gershon (Kent State University, USA) (Ed.)**

2009 | 268 pages | Subject: Educational Research / Research Methodology

ISBN Paperback: 9789087909581 (\$ 32.00)

Pulling back the curtain on the collaborative process, Walter Gershon's stunning new collection highlights the complex, multi-dimensional nature of qualitative research today. The Collaborative Turn: Working Together in Qualitative Research powerfully deepens and richens ongoing discussions around collaborative inquiry so central today. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*

**Analyzing Communication**

Praxis of Method

Wolff-Michael Roth and Pei-Ling Hsu

**Analyzing Communication**

Praxis of Method

**Wolff-Michael Roth (University of Victoria, Canada) and Pei-Ling Hsu (University of Victoria, Canada)**

2010 | 378 pages | Subject: Methodology / Research Methodology

ISBN Paperback: 9789460910890 (\$ 43.00)

The collection of data sources in the social sciences involves communication in one form or another: between research participants who are observed while communicating or between researcher and researched, who communicate so that the former can learn about/from the latter. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*

**The Quest for Meaning**

Narratives of Teaching, Learning and the Arts

Mary Beattie (Author/Editor)

**The Quest for Meaning**


Narratives of Teaching, Learning and the Arts

**Mary Beattie (Ontario Institute for Studies in Education, University of Toronto, Canada) (Ed.)**

2009 | 292 pages | Subject: Art Education / Research Methodology / Creativity

ISBN Paperback: 9789460910357 (\$ 43.00)

The Quest for Meaning: Teaching, Learning and the Arts presents a narrative, arts-based approach to pedagogy and research in higher education. Through narratives of experience, the book offers revealing, poignant examples of the transformative power of the arts and of narrative inquiry in learners' lives, and of the centrality of story in their ongoing quest for meaning. The Quest for Meaning will be valuable in a wide range of graduate and undergraduate settings. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*

**Action Learning and Action Research**

Songlines through Interviews

Ortrun Zuber-Skerritt

**Action Learning and Action Research**

Songlines through Interviews

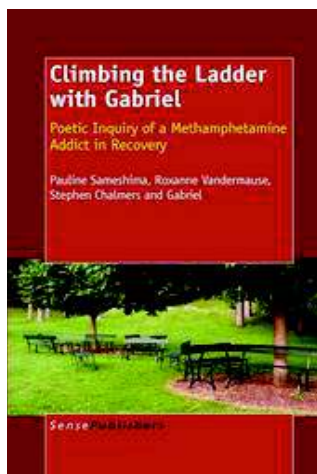
**Ortrun Zuber-Skerritt (Griffith University, Brisbane, Australia & Tshwane University of Technology, Pretoria, South Africa)**

2009 | 236 pages | Subject: Research Methodology

ISBN Paperback: 9789087909529 (\$ 43.00)

These songlines 'sing' into history the personal story of Action Learning and Research (ALAR) by an ALAR founder, Ortrun Zuber-Skerritt. Revealed through a collection of interviews conducted by scholars from six countries, these engaging, informative, intimate stories record her ALAR journey to document history and, more importantly, to help develop skills and innovation in workplace/community and lifelong learning for everyone, including the disadvantaged and poorest. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*





### Climbing the Ladder with Gabriel

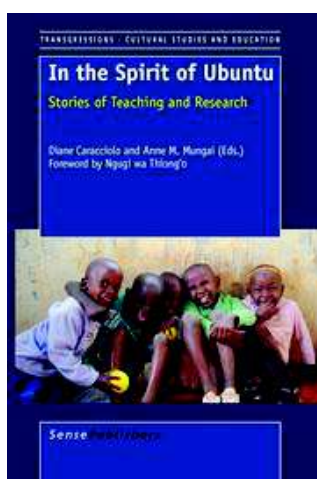
Poetic Inquiry of a Methamphetamine Addict in Recovery

**Pauline Sameshima (Washington University, USA), Roxanne Vandermause (Washington University, USA), Stephen Chalmers (Independent Photographer) and Gabriel (Pseudonym for Research Participant)**

2009 | 140 pages | Subject: Art Education / Research Methodology

ISBN Paperback: 9789087909895 (\$ 43.00)

"Climbing the Ladder with Gabriel demonstrates the power of photography and poetry to render the experience of methamphetamine addiction and recovery through the art of an interdisciplinary research methodology. Instructors, students, recovering addicts, and prevention/recovery advocates will find this a valuable resource. There are many ways to "know the world". [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



### In the Spirit of Ubuntu

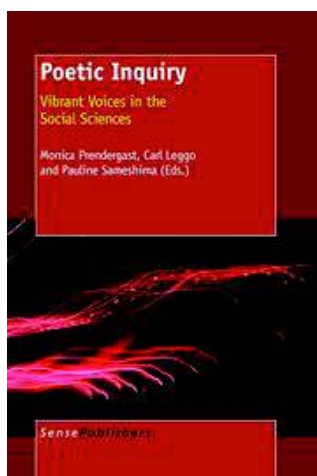
Stories of Teaching and Research

**Diane Caracciolo (Adelphi University, USA) and Anne M. Mungai (Adelphi University, USA) (Eds.)**

2009 | 160 pages | Subject: Educational Research / Research Methodology

ISBN Paperback: 9789087908416 (\$ 32.00)

"This is an excellent and timely book ... In the Spirit of Ubuntu: Stories of Teaching and Research represents a seminal educational intervention that should re-direct the way we see and interact with learning and pedagogical projects and relationships. The book is well organized, is written in non-alienating, humanist language, and should be very useful for students, researchers, and the general public. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



### Poetic Inquiry

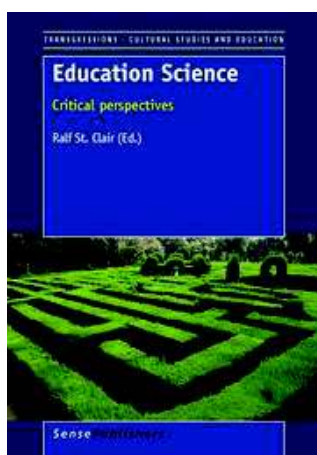
Vibrant Voices in the Social Sciences

**Monica Prendergast (Lesley University, Cambridge, USA), Carl Leggo (University of British Columbia, Canada) and Pauline Sameshima (Washington State University, Pullman, USA) (Eds.)**

2009 | 404 pages | Subject: Art Education / Creativity / Research Methodology

ISBN Paperback: 9789087909499 (\$ 43.00)

Poetic Inquiry: Vibrant Voices in the Social Sciences, co-edited by Monica Prendergast, Carl Leggo and Pauline Sameshima, features many of the foremost scholars working worldwide in aesthetic ways through poetry. The contributors (from five countries) are all committed to the use of poetry as a way to collect data, analyze findings and represent understandings in multidisciplinary social science qualitative research investigations. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



### Education Science

Critical Perspectives

**Ralf St. Clair (University of Glasgow, United Kingdom) (Ed.)**

2009 | 168 pages | Subject: Educational Research / Research Methodology

ISBN Paperback: 9789087908447 (\$ 32.00)

Educational research is not what it was fifteen years ago. In this discipline the changes have been dramatic, far-reaching and rapid. Out of the criticisms of the 1990s and the calls for greater accountability of the early 2000s one idea has come to the fore—education science. There are two main components to education science. The first is the principle that research in education must model itself more closely on disciplines seen as highly credible and successful, mainly the natural sciences and medicine. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)

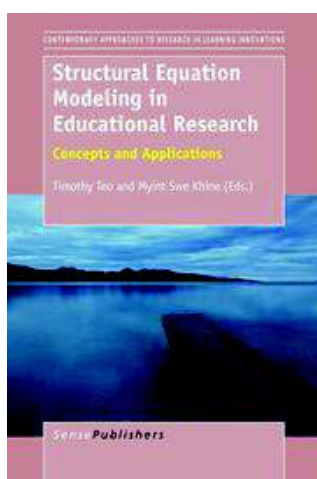


## Writing Qualitative Research on Practice

Joy Higgs (*Charles Sturt University, Australia*), Debbie Horsfall (*University of Western Sydney, Australia*) and Sandra Grace (*Charles Sturt University, Australia*) (Eds.)

2009 | 348 pages | Subject: Research Methodology / Teacher Education / Vocational Education  
ISBN Paperback: 9789087909062 (\$ 54.00)

Writing Qualitative Research on Practice brings together key authors in the field of qualitative research to critique current trends and expand discourse about the challenges and practices of writing qualitative research. This book is located in the context of professional practice and the practice world. It scopes and maps the broad horizons of qualitative research on practice and explores writing in major qualitative research traditions. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



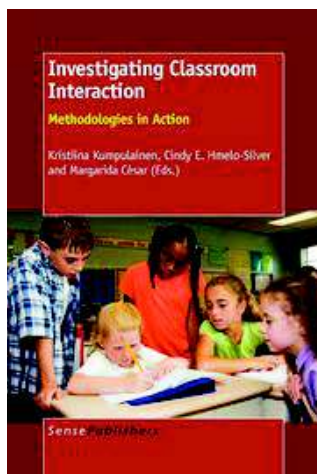
## Structural Equation Modeling in Educational Research

Concepts and Applications

Timothy Teo (*Nanyang Technological University, Singapore*) and Myint Swe Khine (*Emirates College for Advanced Education, UAE*) (Eds.)

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Over the years, researchers have developed statistical methods to help them investigate and interpret issues of interest in many discipline areas. These methods range from descriptive to inferential to multivariate statistics. As the psychometrics measures in education become more complex, vigorous and robust methods were needed in order to represent research data efficiently. One such method is Structural Equation Modeling (SEM). *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



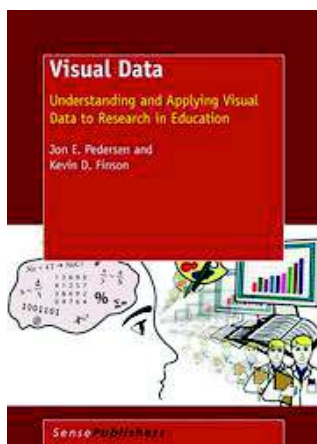
## Investigating Classroom Interaction

Methodologies in Action

Kristiina Kumpulainen (*University of Helsinki, Finland & University of Warwick, UK*), Cindy E. Hmelo-Silver (*Rutgers University, New Brunswick, USA*) and Margarida César (*University of Lisbon, Portugal*) (Eds.)

2009 | 288 pages | Subject: Research Methodology  
ISBN Paperback: 9789087907600 (\$ 54.00)

This book adds a new perspective to existing research methodology literature on analyzing social interactions in the classroom. Not only does this book introduce multiple research methodologies for analyzing classroom interactions but it also demonstrates these methodologies at work in different empirical research studies. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



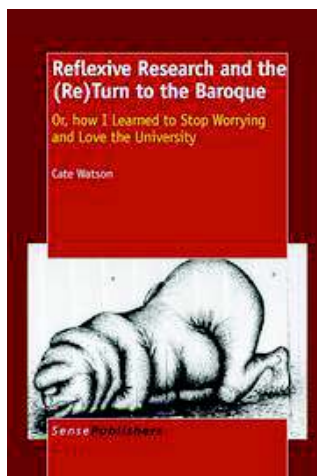
## Visual Data

Understanding and Applying Visual Data to Research in Education

Jon E. Pedersen (*University of Nebraska, USA*) and Kevin D. Finson (*Bradley University, USA*) (Eds.)

2009 | 184 pages | Subject: Educational Research / Research Methodology / Literacy  
ISBN Paperback: 9789087905149 (\$ 43.00)

The visual inputs we receive can be collectively called visual data. Precisely how one defines visual data is a key question to ask. That is one of the questions we asked each author who wrote a chapter for this book. If one comes to a decision with respect to what visual data are, then the next question becomes, "What are visual data like?" Then, "What do they mean?" As with any data, we can collect it and compile it, but if we don't have some way to bring meaning to it, it has little value to us. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



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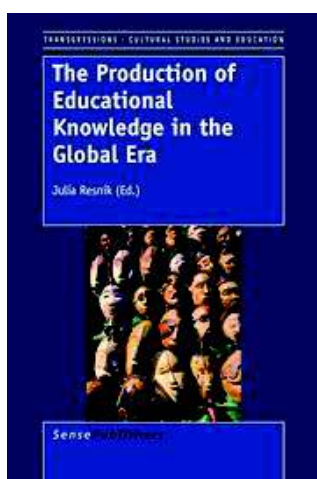
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**Cate Watson (University of Aberdeen, UK)**

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Cate Watson is Director of the Master of Research programme and Depute Director of Research in the School of Education, University of Aberdeen, Scotland. Her main research interests are in professional and institutional identities, especially in relation to professionals working in children's services, and the development of innovative approaches to qualitative research. She has recently co-edited (with Joan Forbes) *Service integration in schools* (also published by Sense). [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



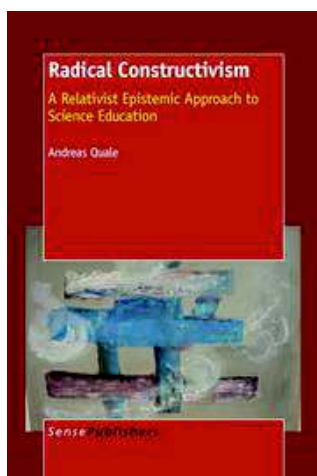
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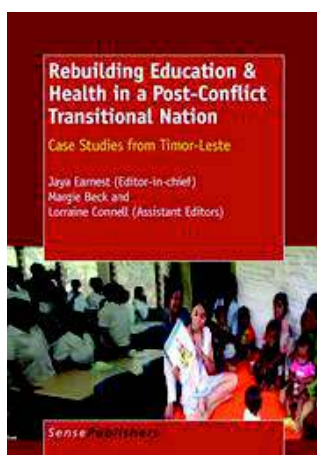
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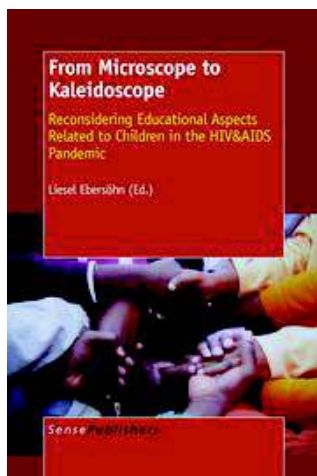
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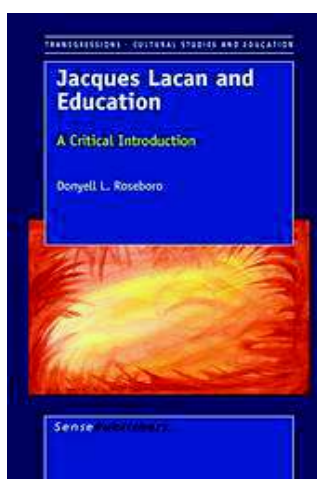
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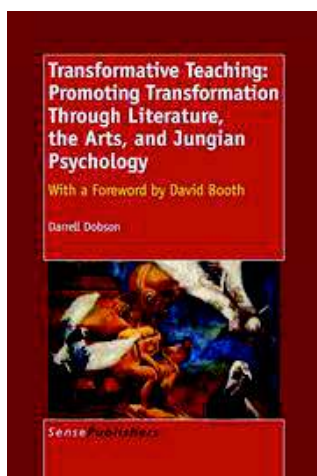
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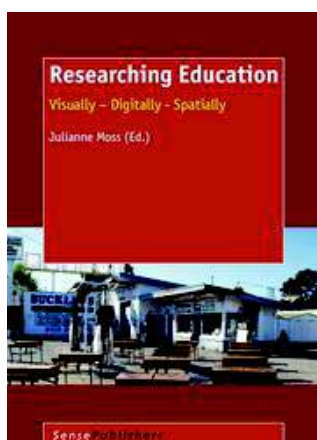
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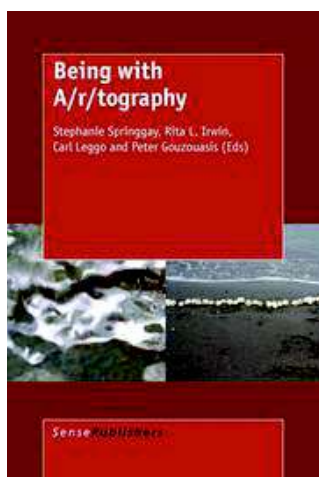
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**Rosalind E. Hurworth** (*University of Melbourne, Australia*)

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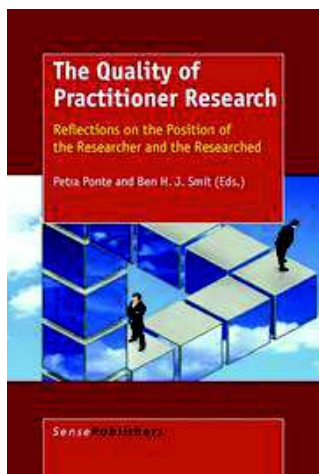


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**Stephanie Springgay** (*Pennsylvania State University, USA*), **Rita L. Irwin** (*University of British Columbia, Canada*), **Carl Leggo** (*University of British Columbia, Canada*) and **Peter Gouzouasis** (*University of British Columbia, Canada*) (Eds.)

2008 | 316 pages | Subject: Research Methodology / Teacher Education  
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Being with A/r/tography is a collection of essays that explain and exemplify the arts-based research methodology called a/r/tography. Edited by four scholars who are artists, researchers, and teachers (a/r/tographers), this book is a methodology book for practitioners in arts-based educational research. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*

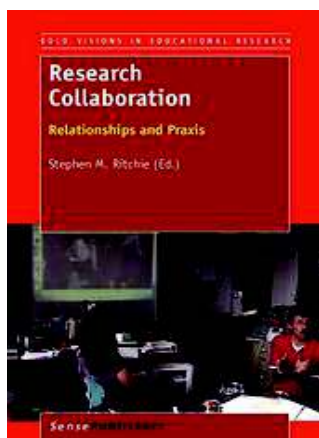


## The Quality of Practitioner Research

**Petra Ponte** (*Leiden University and Utrecht University of Applied Sciences*) and **Ben H.J. Smit** (*Fontys University of Applied Sciences & Leiden University Graduate School of Teaching, ICLON, The Netherlands*) (Eds.)

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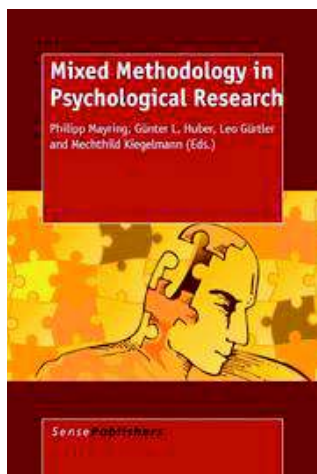
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**Stephen M. Ritchie** (*Queensland University of Technology, USA*) (Ed.)

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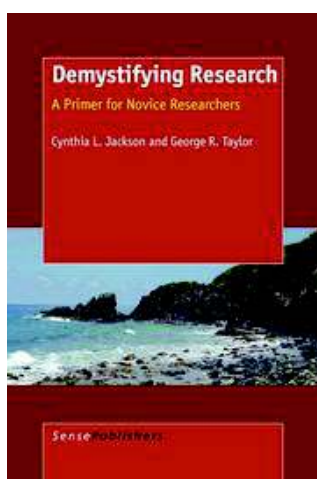


### Mixed Methodology in Psychological Research

Phillipp Mayring (*University of Klagenfurt, Germany*), Günter L. Huber (*Universität Tübingen, Germany*), Leo Gürtler (*Universität Tübingen, Germany*) and Mechthild Kiegelmann (*Universität Tübingen, Germany*) (Eds.)

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Mixed Methodology is a new star in the social science sky. More and more researchers are discontent with mono-method concepts for their research projects. They are trying new ways in combining or integrating different methods and methodological approaches. There are two debates in this field: the qualitative \* quantitative controversy and the one-method \* multi-method discourse. This book discusses those controversies and tries to give some reasons and examples for overcoming mono-method research in psychology. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



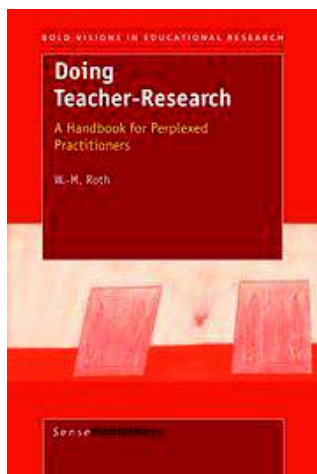
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A Primer for Novice Researchers

Cynthia L. Jackson (*University of the Virgin Islands*) and George R. Taylor (*Cappin State University, Maryland, USA*)

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The Primer is a practical resource for education and social science beginner researchers who can be tentative about how to begin their research projects and find the detailed research books overwhelming, initially. Central to the Primer is a process, developed by Jackson, to guide beginner researchers in conceptualizing and framing a research project. The process, information, examples and exercises were field tested with over 100 doctoral students in dissertation proposal development courses. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



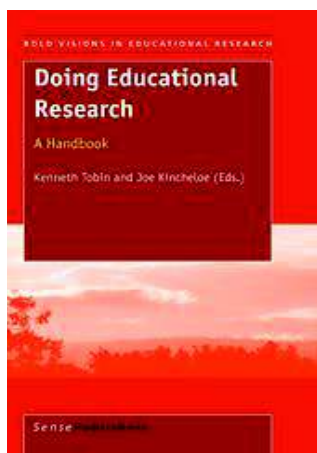
### Doing Teacher-Research

A Handbook for Perplexed Practitioners

Wolff-Michael Roth (*University of Victoria, Canada*)

2007 | 304 pages | Subject: Research Methodology / Teacher Education  
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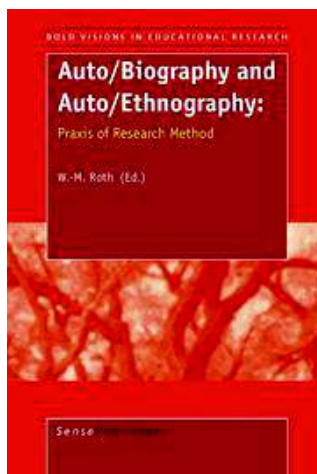
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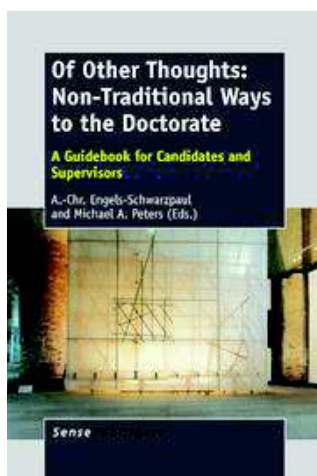
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