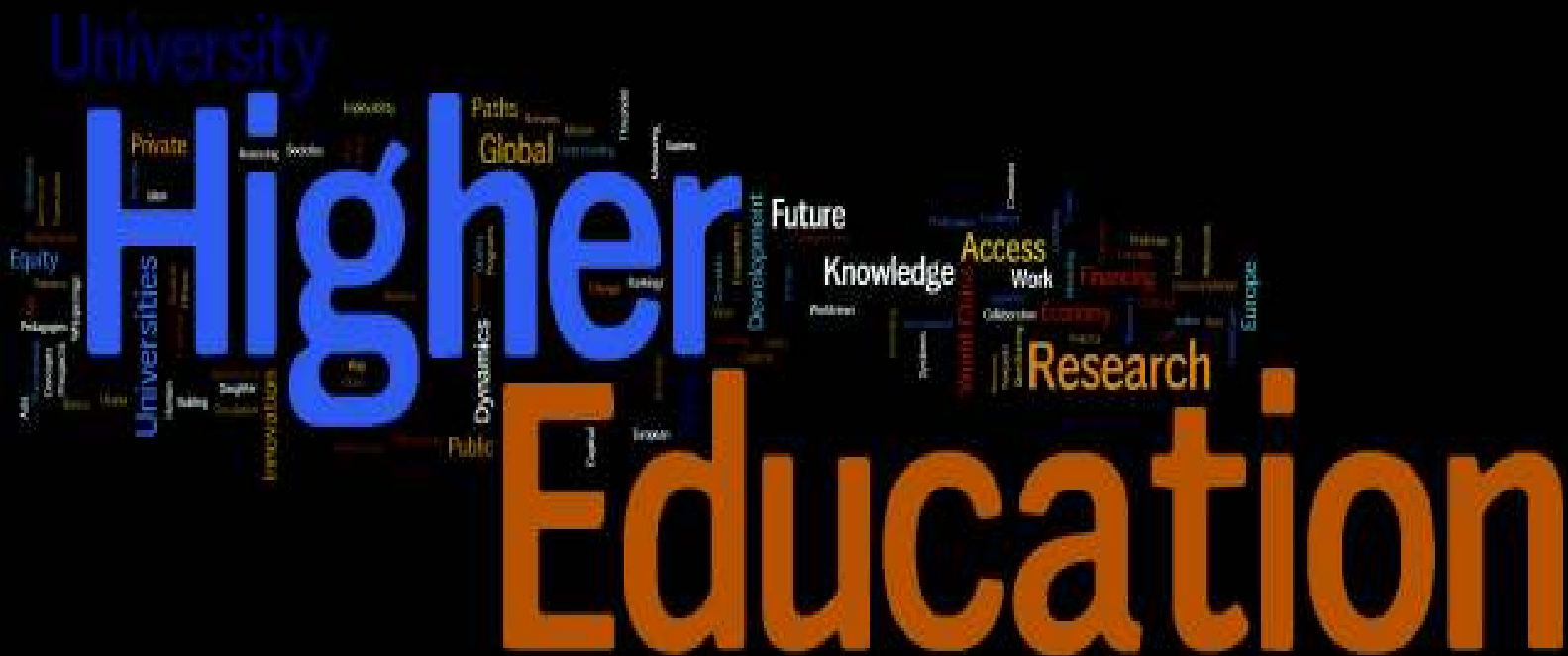




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CONTACTS:

EUROPE

Peter de Liefde, Publisher and Founder

PO Box 21858, 3001 AW Rotterdam
The Netherlands
peter.deliefde@sensepublishers.com
+31 (0)78 7070630

ASIA-PACIFIC

Michel Lokhorst, Publisher and Director Asia-Pacific

PO Box 3296, Taipei City 10099, Taiwan
michel.lokhorst@sensepublishers.com
+1 212 203 0431

AMERICAS

Paul Chambers, Marketing and Sales Director

PO Box 51907, Boston, MA 02205 USA
paul.chambers@sensepublishers.com
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Drivers and Barriers to Achieving Quality in Higher Education

Heather Eggins (Ed.)



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Drivers and Barriers to Achieving Quality in Higher Education

Heather Eggins (Durham University, UK) (Ed.)

2014 | 194 pages | Subject: Higher Education

ISBN Paperback: 9789462094925 (\$ 54.00)

The topic of achieving and assuring quality in every higher education institution continues to be both relevant and urgent worldwide. This volume presents a considered discussion of a range of facets of the issue, drawing on the findings of a 3 year EU research programme involving seven countries: Czech Republic, United Kingdom, Latvia, Portugal, Poland, Slovakia and the Netherlands. *Read more on www.sensepublishers.com*

Re-imagining the Creative University for the 21st Century

Tina (A.C.) Besley and Michael A. Peters (Eds.)



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Re-imagining the Creative University for the 21st Century

Tina (A.C.) Besley (University of Waikato, Hamilton, New Zealand) and Michael A. Peters (University of Waikato, Hamilton, New Zealand) (Eds.)

2013 | 204 pages | Subject: Higher Education / Educational Theory

ISBN Paperback: 9789462094567 (\$ 54.00)

The creative university is a new concept that has a number of competing conceptions emphasizing digital teaching, learning and research infrastructures, the paradigm of intellectual property, creative social development and academic entrepreneurship. Not only does the concept include the fostering and critique of creative content industries and new forms of distance and online education but more fundamentally it refers to a reassessment of neoliberal strategies to build the knowledge economy. *Read more on www.sensepublishers.com*

Creative Leadership Signposts in Higher Education

... Turn Left at the Duck Pond!

J. Fiona Peterson



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Creative Leadership Signposts in Higher Education

... Turn Left at the Duck Pond!

J. Fiona Peterson (School of Media and Communication, RMIT University, Melbourne, Australia)

2013 | 320 pages | Subject: Educational Leadership / Higher Education

ISBN Paperback: 9789462094239 (\$ 54.00)

Creative ways of thinking about leadership are helpful to guide practice and personal growth. This book builds a strategic roadmap for creative leadership practice, putting the spotlight on a leader's professional development journey in the process. The book is about leadership on the ground in higher education, where the 'rubber hits the road'. It can also be useful in business, or for anyone wanting to think outside the square. *Read more on www.sensepublishers.com*

Disabled International Students in British Higher Education

Experiences and Expectations

Armineh Soorenian



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Disabled International Students in British Higher Education

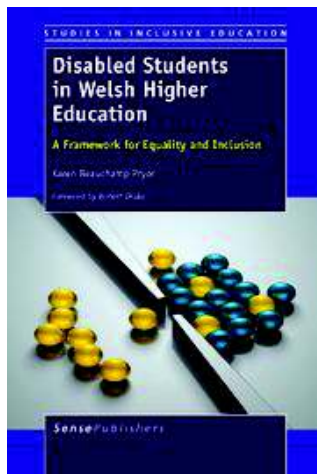
Experiences and Expectations

Armineh Soorenian (University of Leeds, UK)

2013 | 232 pages | Subject: Inclusive Education / Higher Education

ISBN Paperback: 9789462094116 (\$ 43.00)

A wealth of evidence demonstrates that disabled domestic students experience disabling barriers in such areas as funding, pedagogy and social life in Higher Education (HE). Research also indicates that non-disabled international students experience a wide range of cultural and linguistic difficulties throughout their university experience whilst studying in England. Nevertheless, there is a dearth of research concerning the specific experiences of disabled international students in English universities. *Read more on www.sensepublishers.com*



Disabled Students in Welsh Higher Education

A Framework for Equality and Inclusion

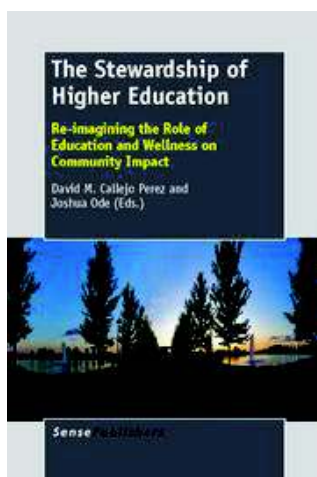
Karen Beauchamp-Pryor (Swansea University, Wales, UK)

2013 | 226 pages | Subject: Inclusive Education / Higher Education

ISBN Paperback: 9789462093423 (\$ 43.00)

The number of disabled students accessing higher education in the United Kingdom has increased substantially, but the findings detailed in *Disabled Students in Welsh Higher Education: A Framework for Equality and Inclusion* identify that inequality and exclusion persist. Discussion is presented in three main sections: Part one, Perceptions, priorities and power, provides a theoretical and legislative framework towards understanding the experiences of disabled people in society today.

Read more on www.sensepublishers.com



The Stewardship of Higher Education

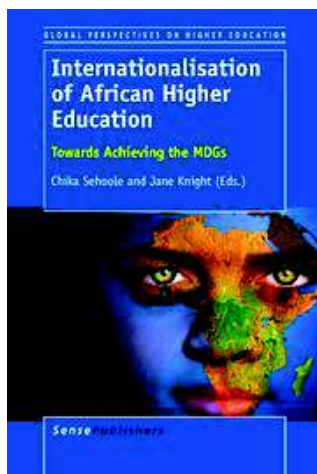
Re-imagining the Role of Education and Wellness on Community Impact

David M. Callejo Pérez (Saginaw Valley State University, University Center, MI, USA) and Joshua Ode (Saginaw Valley State University, University Center, MI, USA) (Eds.)

2013 | 228 pages | Subject: Higher Education

ISBN Paperback: 9789462093669 (\$ 54.00)

Understanding the entrepreneurial nature of universities—in particular, the relationship between education and health in relation to development and wellness of communities—this volume provides a description/narration of the efforts in how universities can address their shifting contexts while engaging their communities in social change. In the development of this book, we have explored how reforms in American higher education are impacting the role of universities and their faculty. Read more on www.sensepublishers.com



Internationalisation of African Higher Education

Towards Achieving the MDGs

Chika Sehoole (University of Pretoria, South Africa) and Jane Knight (University of Toronto, Canada) (Eds.)

2013 | 202 pages | Subject: Higher Education

ISBN Paperback: 9789462093096 (\$ 54.00)

The role of higher education, especially the international dimension, is given little importance in the discourse on achieving the Millennium Development Goals (MDGs) in Africa. This book aims to change that. The potential of higher education's contribution to Africa's development remains unrealized and often misunderstood. Read more on www.sensepublishers.com



The Development of Higher Education Research in Europe

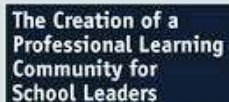
25 Years of CHER

Barbara M. Kehm (International Centre for Higher Education Research, Kassel University, Germany) and Christine Musselin (CNRS/CSO, Paris, France) (Eds.)

2013 | 143 pages | Subject: Higher Education

ISBN Paperback: 9789462093997 (\$ 43.00)

Though the book is a contribution to celebrate the 25th anniversary of the Consortium of Higher Education Researchers (CHER), it is not just about the history of the organisation as such. The contributions provide an account of the emergence of higher education as a field of study and research in Europe, its institutionalisation, and its relationships to higher education policy and practice. Read more on www.sensepublishers.com



The Creation of a Professional Learning Community for School Leaders

Insights on the Change Process from the Lens of the School Leader

Amalia Humada-Ludeke

The Creation of a Professional Learning Community for School Leaders

Insights on the Change Process from the Lens of the School Leader

Amalia Humada-Ludeke

2013 | pages | Subject: Educational Leadership / Professional Learning / Higher Education

ISBN Paperback: 9789462093188 (\$ 43.00)

The unwavering culture of continuous improvement efforts to bring about school change has irrevocably changed the role expectations for the school leader. The school leader in the 21st century is increasingly perceived as an instructional leader expected to implement whole-school reform models that can shape teacher practice and influence student outcomes. *Read more on www.sensepublishers.com*



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The International Imperative in Higher Education

Philip G. Altbach

The International Imperative in Higher Education

Philip G. Altbach

2013 | 212 pages | Subject: Higher Education / Comparative Education

ISBN Paperback: 9789462093362 (\$ 54.00)

21st century higher education faces immense changes—from the broad impact of globalization to the implications of massification and the growth of enrollments worldwide. The International Imperative in Higher Education focuses on most of the central elements affecting universities worldwide. *Read more on www.sensepublishers.com*



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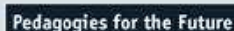
2013 | 198 pages | Subject: Higher Education

ISBN Paperback: 9789462092433 (\$ 54.00)

"A great book. Have a go in the free preview pdf which is provided in the publishers' website. It includes a full chapter by Simon Marginson. " Vangelis Tsiligiris's insight on to Cross Border Higher Education. (June 2013) The concept of the "Creative University" signals that higher education stands at the center of the creative economy indicating the growing significance of intellectual capital and innovation for economic growth and cultural development. *Read more on www.sensepublishers.com*



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Pedagogies for the Future

Leading Quality Learning and Teaching in Higher Education

Robyn Brandenburg and Jacqueline Z. Wilson (Eds.)

Pedagogies for the Future

Leading Quality Learning and Teaching in Higher Education

Robyn Brandenburg (University of Ballarat, Victoria, Australia) and **Jacqueline Z. Wilson (University of Ballarat, Victoria, Australia)** (Eds.)

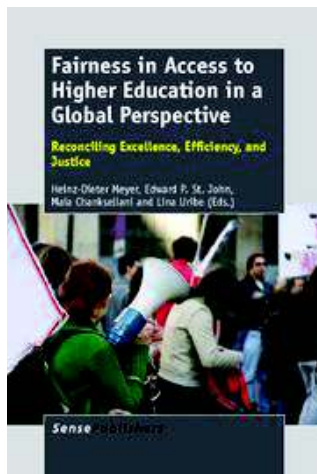
2013 | 154 pages | Subject: Teacher Education / Higher Education

ISBN Paperback: 9789462092761 (\$ 43.00)

Pedagogies for the Future illustrates a unique and exciting endeavor whereby a group of academics across one university developed a professional learning community for the purposes of investigating, articulating and developing their scholarship of practice. Through their collaborative efforts, these educator-researchers sit at the forefront of calls to take teaching seriously in higher education and to recognize the powerful potential of interdisciplinary collaboration. *Read more on www.sensepublishers.com*



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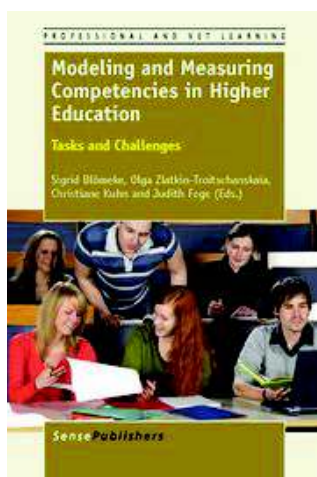
Fairness in Access to Higher Education in a Global Perspective

Reconciling Excellence, Efficiency, and Justice

Heinz-Dieter Meyer (*State University of New York, Albany, USA*), Edward P. St. John (*University of Michigan, USA*), Maia Chankseliani (*Oxford University, UK*) and Lina Uribe (*Comfacauca University, Colombia*) (Eds.)

2013 | 320 pages | Subject: Higher Education
ISBN Paperback: 9789462092280 (\$ 54.00)

The purpose of this volume is to help jump-start an urgently needed conversation about fairness and justice in access to higher education to counteract the ubiquitous mantras of neoliberal globalization and managerialism. The book seeks to carve out a strong moral and normative basis for opposing mainstream developments that engender increasing inequality and market-dependency in higher education. *Read more on www.sensepublishers.com*



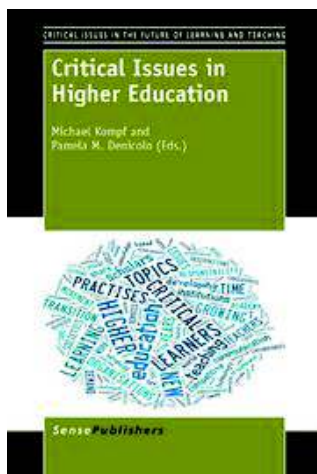
Modeling and Measuring Competencies in Higher Education

Tasks and Challenges

Sigrid Blömeke, Olga Zlatkin-Troitschanskaia, Christiane Kuhn and Judith Fege (Eds.)

2013 | 242 pages | Subject: Higher Education / Adult Education
ISBN Paperback: 9789460918650 (\$ 54.00)

Measuring competencies acquired over the course of higher education is an area of research that largely has been neglected. This deficit can be attributed to the complexity of academic competencies since the variety of institutions, programs, occupational fields and job requirements render it difficult to define and even harder to measure outcomes. Thus, assessing the preconditions for and effects of competency development is a challenge methodologically. *Read more on www.sensepublishers.com*

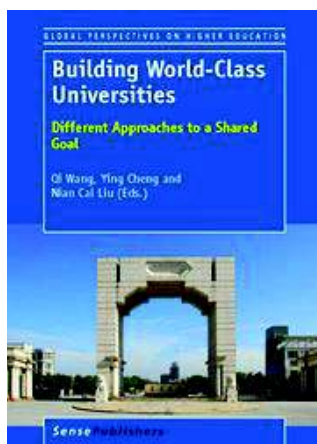


Critical Issues in Higher Education

Michael Kompf (*Brock University, Ontario, Canada*) and Pamela M. Denicolo (*University of Surrey, UK*) (Eds.)

2013 | 280 pages | Subject: Higher Education
ISBN Paperback: 9789462090446 (\$ 43.00)

The ideas and papers in this volume primarily showcase the work of a group of new scholars who will lead the next generation of educational practise and inquiry. While the topics explored are critical issues, the ways in which these new scholars have chosen to address them illustrates the diversity of voice, venue and value that has led them to present their work. Education and what it means has entered a new era in which the primary focus on education for the sake of education is strained. *Read more on www.sensepublishers.com*



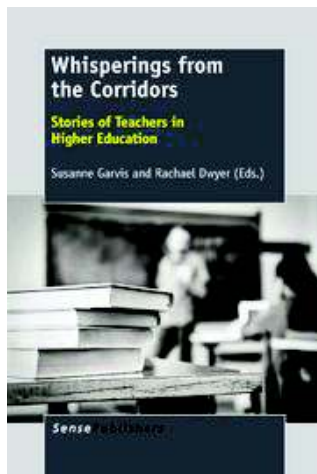
Building World-Class Universities

Different Approaches to a Shared Goal

Qi Wang (*Shanghai Jiao Tong University, P.R. China*), Ying Cheng (*Shanghai Jiao Tong University, P.R. China*) and Nian Cai Liu (*Shanghai Jiao Tong University, P.R. China*) (Eds.)

2012 | 238 pages | Subject: Higher Education
ISBN Paperback: 9789462090323 (\$ 54.00)

Within higher education, world-class universities are commonly regarded as elite research universities and play a critical role in developing a nation's competitiveness in the global knowledge economy. An increasing number of countries, regions and higher education institutions in different parts of the world have joined the same battle for academic excellence. *Read more on www.sensepublishers.com*



Whisperings from the Corridors

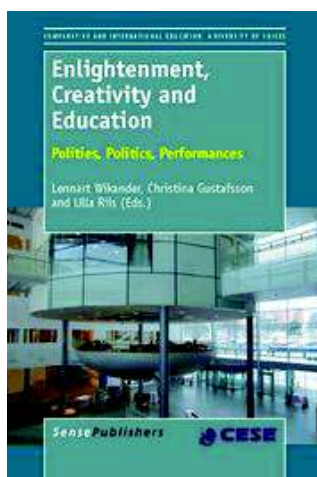
Stories of Teachers in Higher Education

Susanne Garvis (Griffith University, Australia) and Rachael Dwyer (Griffith University, Australia) (Eds.)

2012 | 104 pages | Subject: Teacher Education / Higher Education

ISBN Paperback: 9789462091627 (\$ 32.00)

This book is intended to illuminate the experiences of teachers working in higher education, the tensions they face in working in an increasingly complex professional landscape. Higher teaching loads, increased expectations of research output, and changing social and economic structures that shape the way students view their tertiary education have a profound affect on university teachers' work. *Read more on www.sensepublishers.com*



Enlightenment, Creativity and Education

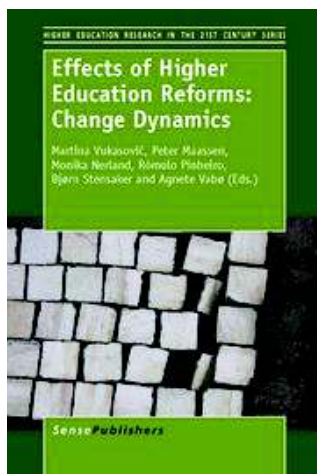
Politics, Politics, Performances

Lennart Wikander, Christina Gustafsson and Ulla Riis (Eds.)

2012 | 244 pages | Subject: Comparative Education / Higher Education

ISBN Paperback: 9789462090507 (\$ 43.00)

Enlightenment, Creativity and Education: politics, politics, performances presents some outcomes of the 24th Conference of the Comparative Education Society in Europe (CESE), held in Uppsala, in summer 2010. Bringing together studies related to knowledge and educational policies, the volume deals with the role of knowledge, globalisation and new trends what have an effect of identities and policies. Changes in societies have changed the rhetoric concerning the position and function of education. *Read more on www.sensepublishers.com*



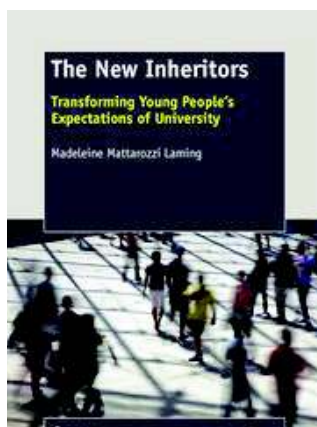
Effects of Higher Education Reforms: Change Dynamics

Martina Vukasović (University of Oslo, Norway), Peter Maassen (University of Oslo, Norway), Monika Nerland (University of Oslo, Norway), Rómulo Pinheiro (University of Oslo & Agderforskning, Centre for Advanced Studies in Regional Innovation Systems, Norway) and Agnete Vabø (Nordic Institute for Studies in Innovation, Oslo, Norway) (Eds.)

2012 | 318 pages | Subject: Higher Education

ISBN Paperback: 9789462090149 (\$ 54.00)

Higher education is in transition. On the one hand, over the last decades it has become politically and economically more important and thus also an object of reforms. On the other hand, higher education has become less special and is no longer able to justify its unique governance arrangements. This volume presents a collection of contributions that go beyond reform agendas as such and focus on the effects of reforms at all relevant levels in higher education systems. *Read more on www.sensepublishers.com*



The New Inheritors

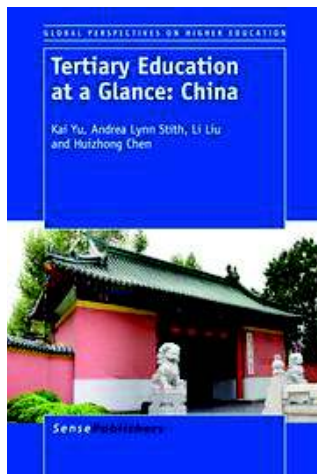
Transforming Young People's Expectations of University

Madeleine Mattarozzi Laming (Australian Catholic University, Victoria, Australia)

2012 | 150 pages | Subject: Higher Education / Teacher Education

ISBN Paperback: 9789460916199 (\$ 43.00)

This groundbreaking book examines why the majority of Australian school leavers want to go to university and have resisted government attempts to promote alternative forms of tertiary education. The New Inheritors explores differences in young people's understanding of the purpose of university and their reasons for wanting to enrol. *Read more on www.sensepublishers.com*



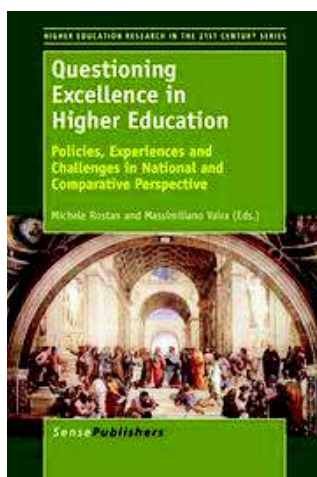
Tertiary Education at a Glance: China

Kai Yu , Andrea Lynn Stith , Li Liu and Huizhong Chen

2012 | 130 pages | Subject: Higher Education

ISBN Paperback: 9789460917448 (\$ 43.00)

This publication aims to provide a comprehensive and up-to-date overview of tertiary education in China. It is the result of a partnership established between the World Bank and the Shanghai Jiao Tong University's Graduate School of Education to collect and disseminate information on higher education in the China. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



Questioning Excellence in Higher Education

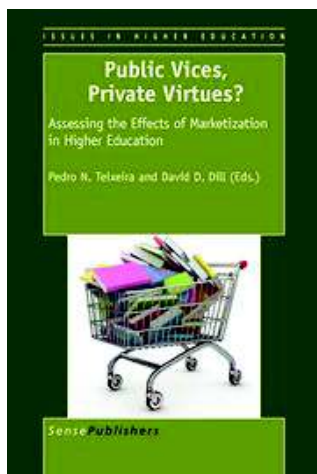
Policies, Experiences and Challenges in National and Comparative Perspective

Michele Rostan (*University of Pavla, Italy*) and Massimiliano Vaira (*University of Pavla, Italy*) (Eds.)

2011 | 212 pages | Subject: Higher Education

ISBN Paperback: 9789460916403 (\$ 54.00)

Excellence in higher education is as old as university, but nowadays the concept is widely emphasized and its meaning has been redefined on the basis of different values and goals, especially those related to market. Excellence has become the meter on which institutions are assessed and public funding allocated, the tool by which worldwide comparisons and rankings of institutions are built, and a marketable brand used by higher education institutions to present themselves. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



Public Vices, Private Virtues?

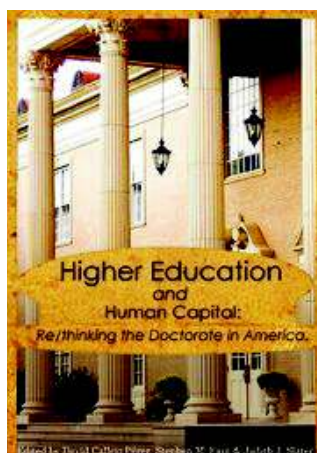
Assessing the Effects of Marketization in Higher Education

Pedro N. Teixeira (*University of Porto, Portugal*) and David D. Dill (*UNC - Chapel Hill, USA*) (Eds.)

2011 | 369 pages | Subject: Higher Education

ISBN Paperback: 9789460914645 (\$ 54.00)

Recent years have seen the strengthening of a discourse that emphasises the virtues of markets, competition and private initiative, vis-à-vis the vices of public intervention in higher education. This volume presents a timely reflection about the effects this increasing marketization has been producing in many higher education systems worldwide. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



Higher Education and Human Capital

Re/thinking the Doctorate in America

David M. Callejo Pérez (*Saginaw Valley State University, USA*), Stephen M. Fain (*Florida International University, USA*) and Judith J. Slater (*Florida International University, USA*) (Eds.)

2011 | 242 pages | Subject: Higher Education / Professional Development

ISBN Paperback: 9789460914164 (\$ 32.00)

This book attempts to re-imagine the purpose of the doctorate, which has historically been used to prepare leaders who will work to improve the sciences (social and physical), humanities, and professions, while articulating curriculum as a living shape where students, faculty, and institution melded in a humanist and creative process. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



Employability and Mobility of Bachelor Graduates in Europe

Key Results of the Bologna Process
Harald Schomburg and Ulrich Teichler (Eds.)



Employability and Mobility of Bachelor Graduates in Europe

Key Results of the Bologna Process

Harald Schomburg (*International Centre for Higher Education Research (Incher-Kassel), University of Kassel, Germany*) and **Ulrich Teichler** (*International Centre for Higher Education Research (Incher-Kassel), University of Kassel, Germany*) (Eds.)

2011 | 282 pages | Subject: Higher Education
ISBN Paperback: 9789460915680 (\$ 54.00)

A decade after the Bologna Declaration has called for the establishment of a cycle system of study programmes and degrees all over Europe the changes actually having occurred in this reform process can be measured and assessed. *Read more on www.sensepublishers.com*

Reform of Higher Education in Europe

J. Enders, H.F. de Boer and D.F. Westerheijden (Eds.)



Reform of Higher Education in Europe

J. Enders (*University of Twente, The Netherlands*), **H.F. De Boer** (*University of Twente, The Netherlands*) and **D.F. Westerheijden** (*University of Twente, The Netherlands*) (Eds.)

2011 | 198 pages | Subject: Higher Education
ISBN Paperback: 9789460915536 (\$ 54.00)

The volume 'Reform of Higher Education in Europe' is published in celebration of CHEPS' 25th anniversary. All contributors to this book are working at CHEPS, and bring their extensive knowledge of the deep-seated reforms and changes to the field of higher education and research over the last 25 years. The chapters are each devoted to a detailed policy analysis deeply rooted in CHEPS' quarter-century programme of theoretical and empirical research. *Read more on www.sensepublishers.com*

Paths to a World-Class University

Lessons from Practices and Experiences
Nian Cai Liu, Qi Wang and Ying Cheng (Eds.)



Paths to a World-Class University

Lessons from Practices and Experiences

Nian Cai Liu (*Shanghai Jiao Tong University, P.R. China*) and **Ying Cheng** (*Shanghai Jiao Tong University, P.R. China*) (Eds.)

2011 | 328 pages | Subject: Higher Education
ISBN Paperback: 9789460913532 (\$ 54.00)

Within higher education, world-class universities are regarded as elite research universities and play a critical role in developing human resources and generating new knowledge in the context of a knowledge-based economy. Governments around the world have made the operation of their universities at the cutting edge of intellectual and scientific development their policy priority; and top universities make every effort to compete at this global stage. *Read more on www.sensepublishers.com*

Differing Worldviews in Higher Education

Two Scholars Argue Cooperatively about Justice Education
Four Arrows and Walter Block



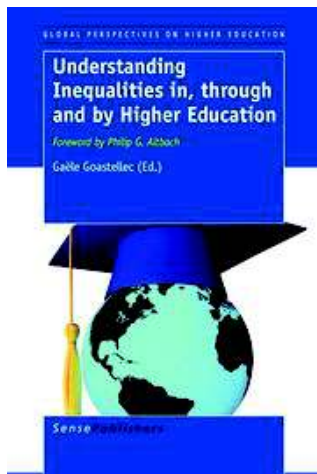
Differing Worldviews in Higher Education

Two Scholars Argue Cooperatively about Justice Education

Four Arrows (*Fielding Graduate University, Santa Barbara, USA*) and **Walter Block** (*Layola University, New Orleans, USA*)

2011 | 244 pages | Subject: Higher Education / Social Justice
ISBN Paperback: 9789460913501 (\$ 43.00)

Two noted professors on opposite sides of the cultural wars come together and engage in "cooperative argumentation." One, a "Jewish, atheist libertarian" and the other a "mixed blood American Indian" bring to the table two radically different worldviews to bear on the role of colleges and universities in studying social and ecological justice. *Read more on www.sensepublishers.com*



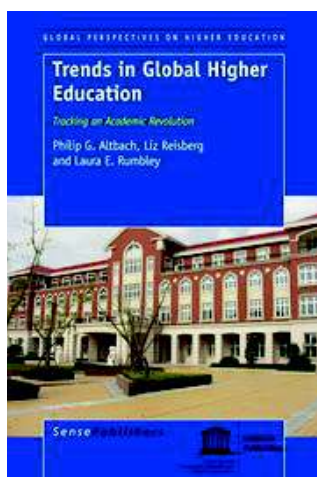
Understanding Inequalities in, through and by Higher Education

Foreword by Philip G. Altbach

Gaëla Goastellec (University of Lausanne, Switzerland) (Ed.)

2010 | 156 pages | Subject: Higher Education
ISBN Paperback: 9789460913068 (\$ 54.00)

Which inequalities characterise today higher education' systems, which one do they produce and which one do they fight? This book answers this three sides question by developing a comprehensive approach to depict and frame inequalities in and by higher education. By doing so, it provides researchers and policies makers with a tool to think and fight inequalities. *Read more on www.sensepublishers.com*



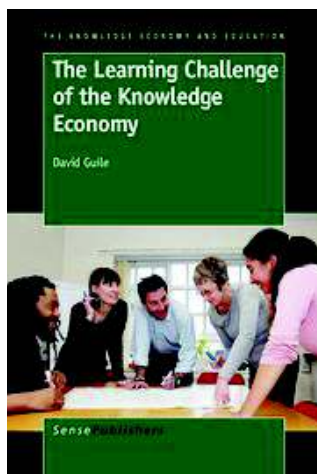
Trends in Global Higher Education

Tracking an Academic Revolution

Philip G. Altbach (Centre for International Higher Education, Lynch School of Education, Boston College, USA), Liz Reisberg (Centre for International Higher Education, Lynch School of Education, Boston College, USA) and Laura E. Rumbley (Centre for International Higher Education, Lynch School of Education, Boston College, USA)

2010 | 270 pages | Subject: Higher Education
ISBN Paperback: 9789460913389 (\$ 54.00)

Today's academic revolution is unprecedented. Mass higher education has become a worldwide phenomenon, with enrollments growing from 100 million to 150 million in just a decade. *Read more on www.sensepublishers.com*

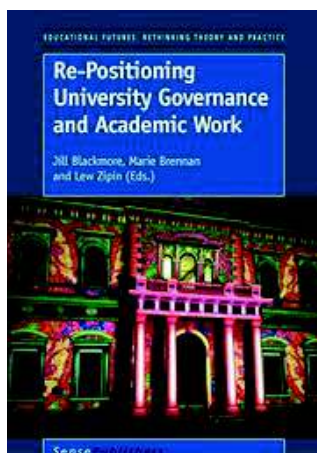


The Learning Challenge of the Knowledge Economy

David Guile (University of London, UK)

2010 | 212 pages | Subject: Higher Education / Vocational Education / Adult Education
ISBN Paperback: 9789460912573 (\$ 54.00)

This book introduces a new perspective on the knowledge economy and the learning challenge it presents for individuals, communities and societies. It demonstrates that the debate about the role of knowledge in the economy has been framed in terms of Cartesian notions of objective and subjective knowledge and human capital notions that the aim of learning is to support people to adapt to a pre-given economic reality. *Read more on www.sensepublishers.com*

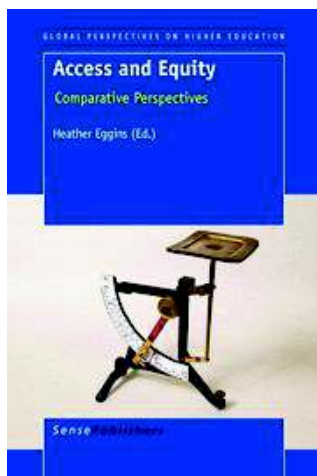


Re-Positioning University Governance and Academic Work

Jill Blackmore (Deakin University, Victoria, Australia), Marie Brennan (University of South Australia, Adelaide, Australia) and Lew Zipin (University of South Australia, Adelaide, Australia) (Eds.)

2010 | 172 pages | Subject: Educational Theory / Higher Education
ISBN Paperback: 9789460911729 (\$ 54.00)

This book examines changing ways that academic work is governed – from outside and inside universities – in the shifting social, cultural and political contexts of new times. Chapters trace developments in institutions, national sectors, and internationally – all applying a global scope to identify significant shifts in the broader conditions of university operation. *Read more on www.sensepublishers.com*



Access and Equity

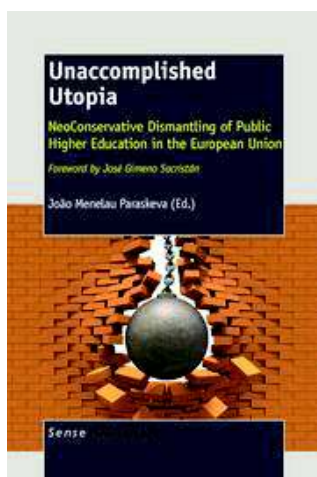
Comparative Perspectives

Heather Eggins (*Institute for Education Policy Research, Staffordshire University, UK*) (Ed.)

2010 | 182 pages | Subject: Higher Education

ISBN Paperback: 9789460911842 (\$ 54.00)

The massive expansion of higher education across all continents is one of the defining features of our century. This volume examines two dimensions of this: those of access and equity. *Read more on www.sensepublishers.com*



Unaccomplished Utopia

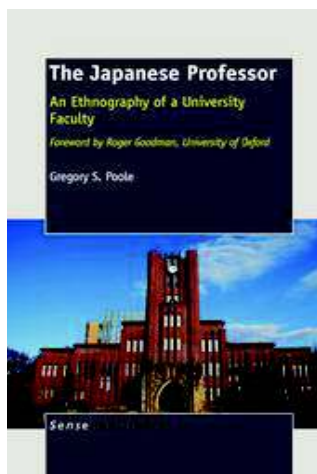
Neoconservative Dismantling of Public Higher Education in the European Union

João Menelau Paraskeva (*Miami University, Ohio, USA*) (Ed.)

2010 | 174 pages | Subject: Higher Education

ISBN Paperback: 9789087908478 (\$ 32.00)

This is a stimulating and original collection of chapters produced by an impressive group of international scholars. It provides a vital critical perspective that will strengthen our understanding of what the very important Bologna project means for Universities in Europe and beyond – Roger Dale, University of Bristol, UK. This book is an imperative read. *Read more on www.sensepublishers.com*



The Japanese Professor

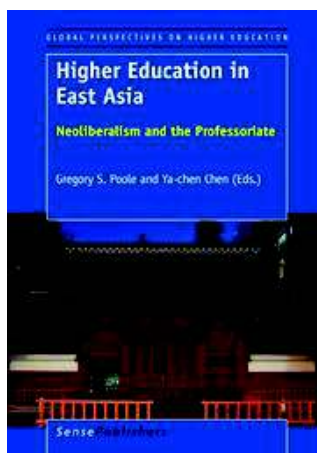
An Ethnography of a University Faculty

Gregory S. Poole (*University of Tsukuba, Japan*)

2010 | 202 pages | Subject: Higher Education

ISBN Paperback: 9789460911545 (\$ 54.00)

This monograph is a substantial contribution to our knowledge of the internal workings of a Japanese university, focussing on the world view of the professor. In this anthropological case study of a private university in urban Tokyo conducted through extended participant observation, Gregory Poole, at once both an insider and outsider, tells an ethnographic story that explicates a professoriate's working world. *Read more on www.sensepublishers.com*



Higher Education in East Asia

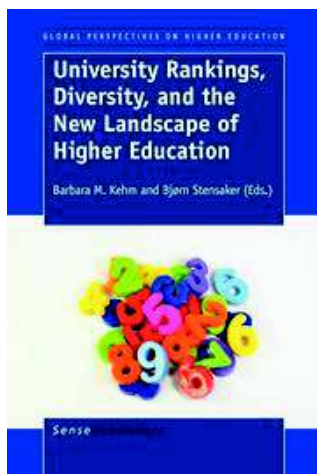
Neoliberalism and the Professoriate

Gregory S. Poole (*University of Tsukuba, Japan*) and **Ya-chen Chen** (*City University of New York, USA*) (Eds.)

2009 | 188 pages | Subject: Higher Education

ISBN Paperback: 9789460911262 (\$ 54.00)

Although scholars in various academic fields have a keen interest in the social institutions that reproduce the university system, generally their gaze has been averted from a close analysis of the professors themselves. This volume aims to initiate a project of describing academic traditions at universities in East Asia. The present neoliberal discourses of university reform amplify the need for just such an ethnographic study of the professoriate. *Read more on www.sensepublishers.com*

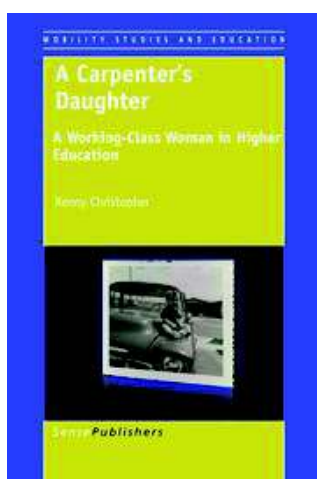


University Rankings, Diversity, and the New Landscape of Higher Education

Barbara M. Kehm (*International Center for Higher Education Management (ICHEM), University of Bath, United Kingdom*) and Bjørn Stensaker (*International Center for Higher Education Management (ICHEM), University of Bath, United Kingdom & Institute of Educational Research, University of Oslo, Norway*) (Eds.)

2009 | 208 pages | Subject: Comparative Education / Higher Education
ISBN Paperback: 9789087908140 (\$ 54.00)

University rankings are a relatively new phenomenon in higher education. Although quite an established practice in the U. S. , it is only within the last decade that attempts to analyse university performance have spread to the rest of the world, and that we also have seen new global rankings appear – rankings attempting to measure university performance beyond national borders. No wonder that this trend is accompanied by a growing interest in studying rankings throughout the world. *Read more on www.sensepublishers.com*



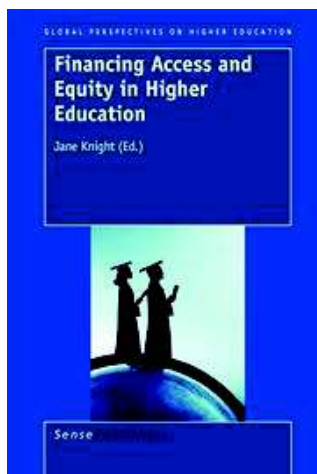
A Carpenter's Daughter

A Working-Class Woman in Higher Education

Renny Cristopher (*California State University Channel Islands, USA*)

2009 | 205 pages | Subject: Higher Education / Sociology of Education
ISBN Paperback: 9789087908355 (\$ 43.00)

A Carpenter's Daughter is the story of the difficulties and rewards of the educational system for one who was not meant to go through it. The single most reliable predictor of whether someone will earn a BA is whether at least one of their parents has one-yet, today, there are an increasing number of first-generation college students. *Read more on www.sensepublishers.com*

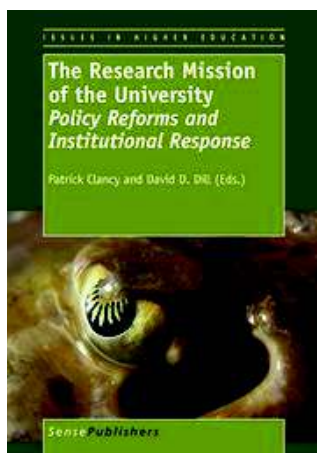


Financing Access and Equity in Higher Education

Jane Knight (*Ontario Institute for Studies in Education, University of Toronto, Canada*) (Ed.)

2009 | 256 pages | Subject: Comparative Education / Higher Education
ISBN Paperback: 9789087907662 (\$ 54.00)

The demand for higher education worldwide is booming. Governments want well-educated citizens and knowledge workers but are scrambling for funds. The capacity of the public sector to provide increased and equitable access to higher education is seriously challenged. *Read more on www.sensepublishers.com*



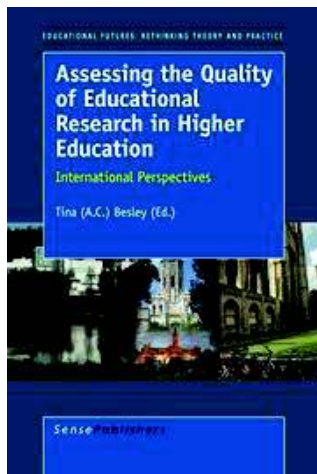
The Research Mission of the University

Policy Reforms and Institutional Response

Patrick Clancy (*University College Dublin, Ireland*) and David D. Dill (*UNC - Chapel Hill, USA*) (Eds.)

2009 | 228 pages | Subject: Comparative Education / Higher Education
ISBN Paperback: 9789460910111 (\$ 54.00)

This volume presents recent scholarship on the changing research mission of the university and on the implications of these changes for the university itself. As these papers make clear the leading nations increasingly view the research mission of the university as a principal component of national innovation policies. The papers therefore examine the current preoccupation of higher education policy with concentrating knowledge production to enhance national innovation and competitiveness and with assessing research. *Read more on www.sensepublishers.com*



Assessing the Quality of Educational Research in Higher Education

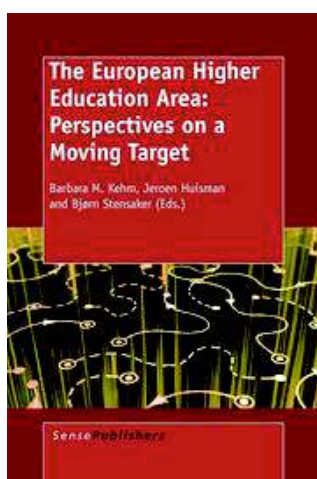
International Perspectives

Tina (A.C.) Besley (*University of Illinois at Urbana-Champaign, USA*) (Ed.)

2009 | 384 pages | Subject: Educational Theory / Higher Education

ISBN Paperback: 9789087907068 (\$ 54.00)

Tina Besley has edited this collection which examines and critiques the ways that different countries, particularly Commonwealth and European states, assess the quality of educational research in publicly funded higher education institutions. Such assessment often ranks universities, departments and even individual academics, and plays an important role in determining the allocation of funding to support university research. *Read more on www.sensepublishers.com*



The European Higher Education Area

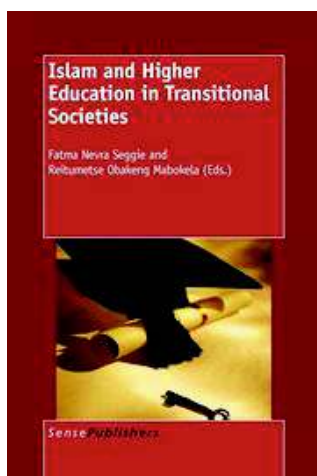
Perspectives on a Moving Target

Barbara M. Kehm (*International Center for Higher Education Management (ICHEM), University of Bath, United Kingdom*), **Jeroen Huisman** (*International Center for Higher Education Management (ICHEM), University of Bath, United Kingdom*) and **Bjørn Stensaker** (*International Center for Higher Education Management (ICHEM), University of Bath, United Kingdom & Institute of Educational Research, University of Oslo, Norway*) (Eds.)

2009 | 344 pages | Subject: Higher Education

ISBN Paperback: 9789087907129 (\$ 54.00)

This volume presents the state of the art with respect to the most important elements of the Bologna process. The reflections on the past are also used to fuel the debate on the next decade. In 2008, the Flemish Ministry of Education and Training invited the editors to produce a volume with chapters discussing topics that are deemed to be most salient in the coming decade. *Read more on www.sensepublishers.com*



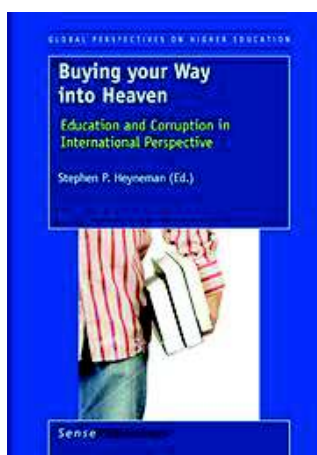
Islam and Higher Education in Transitional Societies

Fatma Nevra Seggie (*Bogazici University, Turkey*) and **Reitumetse Obakeng Mabokela** (*Michigan State University, USA*) (Eds.)

2009 | 110 pages | Subject: Higher Education

ISBN Paperback: 9789087907037 (\$ 32.00)

Islam and Higher Education in Transitional Societies explores and illuminates the intersection of Islam and higher education in changing societies. The critical question explored in this book is, what role does Islam play in higher education in transitional societies? This book presents research conducted in geographic regions that are generally under-researched including Iran, Turkey, Pakistan and where the place of Islam in higher education is often not well-explored. *Read more on www.sensepublishers.com*



Buying your Way into Heaven

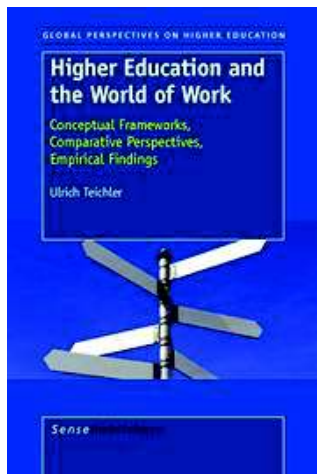
Education and Corruption in International Perspective

Stephen P. Heyneman (*Vanderbilt University, Nashville, USA*) (Ed.)

2009 | 164 pages | Subject: Higher Education

ISBN Paperback: 9789087907273 (\$ 54.00)

Education is commonly thought to be a haven for the young. No matter how unstable the polity, no matter how dismal the prospects for the economy, education investments are often treated as sacrosanct. This is one reason for the popularity of education as part of foreign aid. *Read more on www.sensepublishers.com*



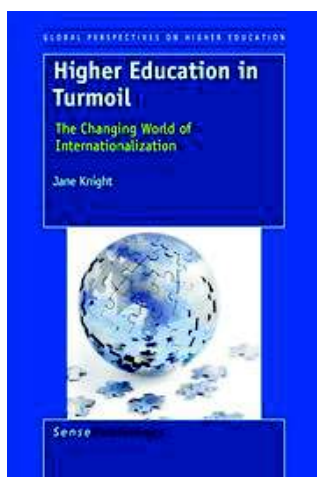
Higher Education and the World of Work

Conceptual Frameworks, Comparative Perspectives, Empirical Findings

Ulrich Teichler (*International Centre for Higher Education Research (Incher-Kassel), University of Kassel, Germany*)

2009 | 340 pages | Subject: Higher Education
ISBN Paperback: 9789087907549 (\$ 54.00)

What does higher education offer to make students competent actors in the world of work and other life spheres? This issue is most controversially debated in economically advanced countries since about four decades when higher education in economically advanced countries began to serve larger ranges of the occupational pyramid than merely the intellectually and professionally chosen few. The author of this volume analyzes a broad range of issues over four decades of his academic career. *Read more on www.sensepublishers.com*



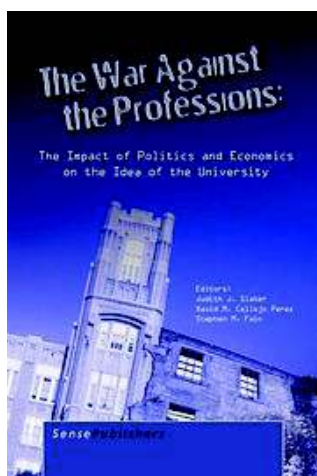
Higher Education in Turmoil

The Changing World of Internationalization

Jane Knight (*Ontario Institute for Studies in Education, University of Toronto, Canada*)

2008 | 256 pages | Subject: Higher Education
ISBN Paperback: 9789087905200 (\$ 54.00)

Internationalization is a pervasive force shaping and challenging higher education as it faces the new realities and turbulence of globalization. In a thoughtful and provocative way, this book provides a critical perspective on the rationales, benefits, risks, strategies, and outcomes of internationalization. *Read more on www.sensepublishers.com*



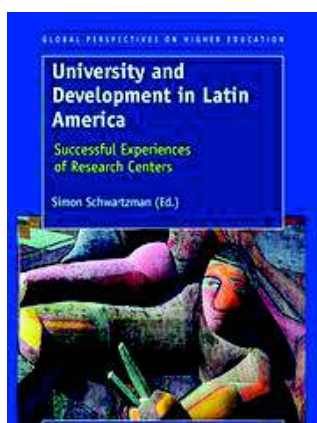
The War Against the Professions

The Impact of Politics and Economics on the Idea of University

Judith J. Slater (*Florida International University, USA*), **David M. Callejo Pérez** (*Saginaw Valley State University, USA*) and **Stephen M. Fain** (*Florida International University, USA*)

2008 | 250 pages | Subject: Higher Education
ISBN Paperback: 9789087905323 (\$ 43.00)

The modern American university has, for more than a century, been the frontier where those who aspired to social and economic advancement ventured. Initially, the guides for the aspirants were the professors, who having earned the trust of both the general public and practitioners, provided the necessary foundation for entry into the profession. *Read more on www.sensepublishers.com*



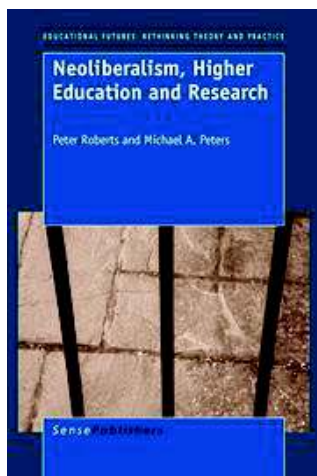
University and Development in Latin America

Successful Experiences of Research Centers

Simon Schwartzman (*Institute of Labor and Society Studies, Rio de Janeiro, Brazil*) (Ed.)

2008 | 284 pages | Subject: Higher Education
ISBN Paperback: 9789087905231 (\$ 54.00)

Latin American countries are increasing their investments in science and technology, introducing legislation to stimulate innovation, but the impact of these efforts in the economy and society has been limited. Most of the existing research takes place in universities, and does not relate easily with business, government and society. There are, however, exceptions. *Read more on www.sensepublishers.com*



Neoliberalism, Higher Education and Research

Peter Roberts (*University of Canterbury, Christchurch, New Zealand*) and **Michael A. Peters** (*University of Illinois at Urbana-Champaign, USA*)

2008 | 152 pages | Subject: Educational Theory / Higher Education / Philosophy of Education
ISBN Paperback: 9789087906283 (\$ 54.00)

This book addresses key developments in higher education and research policy over the past decade. The authors pay particular attention to policy changes in New Zealand following the formation of a Labour-Alliance coalition government in 1999. From 1999 to 2008, a version of 'Third Way' politics has been applied in the New Zealand context. A key government goal has been to advance New Zealand as a 'knowledge society and economy', and education at the tertiary level has been seen as crucial in achieving this. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)

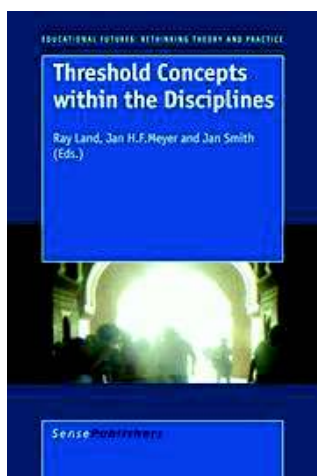


Universities as Centres of Research and Knowledge Creation

Hebe Vessuri (*Venezuelan Institute of Scientific Research*) and **Ulrich Teichler** (*International Centre for Higher Education Research (Incher-Kassel), University of Kassel, Germany*) (Eds.)

2008 | 280 pages | Subject: Comparative Education / Higher Education
ISBN Paperback: 9789087904784 (\$ 54.00)

Today, unprecedented emphasis is being placed on research as key motor for advancing the knowledge society and its offspring, the knowledge economy. Consequently, "research on the state of research" has moved high on the priority agendas for governments, for their specialized agencies and bodies devoted to this area, and for higher education institutions. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)

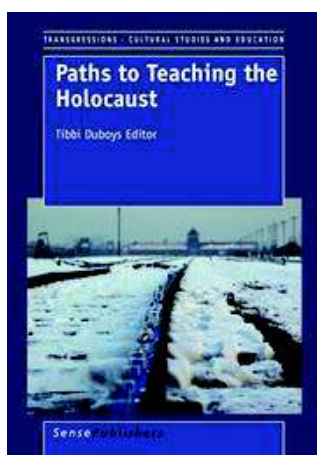


Threshold Concepts within the Disciplines

Ray Land (*University of Strathclyde, UK*), **Jan H. F. Meyer** (*University of Durham, UK*) and **Jan Smith** (*University of Strathclyde, UK*) (Eds.)

2008 | 364 pages | Subject: Higher Education / Teacher Education
ISBN Paperback: 9789087902674 (\$ 54.00)

Threshold Concepts within the Disciplines brings together leading writers from various disciplines and national contexts in an important and readable volume for all those concerned with teaching and learning in higher education. The foundational principle of threshold concepts is that there are, in each discipline, 'conceptual gateways' or 'portals' that must be negotiated to arrive at important new understandings. In crossing the portal, transformation occurs, both in knowledge and subjectivity. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)

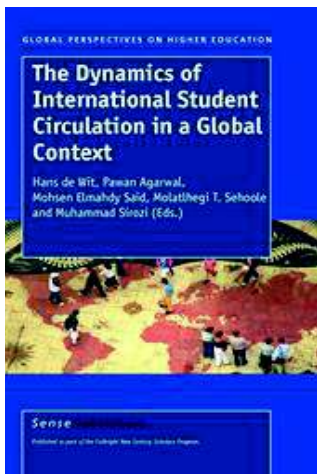


Paths to Teaching the Holocaust

Tibbi Duboys (*School of Education, Brooklyn College of the City University of New York, USA*)

2008 | 190 pages | Subject: Curriculum / Higher Education / Teacher Education
ISBN Paperback: 9789087903824 (\$ 32.00)

Paths to Teaching the Holocaust edited by Tibbi Duboys is an important new book. It offers contributions by childhood, middle and secondary teacher educators from various regions and universities in the continental United States. The array of material is a strength of this unique book. Some contributors write about ways in which they infuse existing courses with Holocaust materials, while others focus on where and when to begin the education of their students with respect to genocide. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)

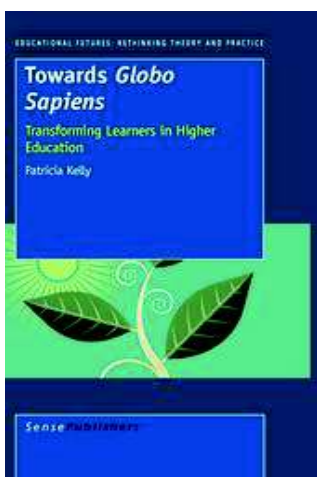


The Dynamics of International Student Circulation in a Global Context

Hans de Wit (*Windesheim Hogeschool, The Netherlands*), Pawan Agarwal (*Minorities Development and Welfare Department, India*), Mohsen Elmahdy Said (*Ministry of Higher Education, Egypt*), Molatlhegi T. Sehoole (*University of Pretoria, South Africa*) and Muhammad Sirozi (*Graduate Studies Program of IAIN, Indonesia*) (Eds.)

2008 | 276 pages | Subject: Comparative Education / Higher Education
ISBN Paperback: 9789087902582 (\$ 54.00)

Student mobility is the most important factor in the internationalization of higher education. *Read more on www.sensepublishers.com*



Towards Globo Sapiens

Transforming Learners in Higher Education

Patricia Kelly (*University of Tasmania, Australia*)

2008 | 212 pages | Subject: Educational Theory / Gender Studies / Higher Education / Multicultural Education
ISBN Paperback: 9789087902926 (\$ 54.00)

Global and local studies show that the present growth-based approach to development is unsustainable. If we are serious about surviving the 21st century we will need graduates who are not simply 'globally portable' or even 'globally competent', but also wise global citizens, Globo sapiens. This book contributes to what educators need to know, do and be in order to support transformative learning. *Read more on www.sensepublishers.com*



Education for Innovation

Implications for India, China and America

Robert L. DeHaan (*Emory University, Atlanta, USA*) and K. M. Venkat Narayan (*Emory University, Atlanta, USA*) (Eds.)

2008 | 296 pages | Subject: Educational Policy / Higher Education
ISBN Paperback: 9789087900731 (\$ 54.00)

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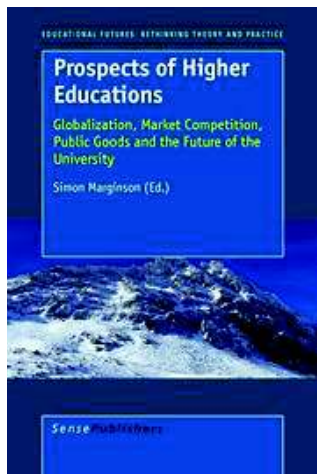
University Collaboration for Innovation

Lessons from the Cambridge-MIT Institute

David Good (*Cambridge-MIT Institute, University of Cambridge, USA*), Suzanne Greenwald (*Cambridge-MIT Institute, Massachusetts Institute of Technology, USA*), Roy Cox (*Institute of Education, University of London, UK*) and Megan Goldman (*Department of Social and Political Science, University of Cambridge, USA*) (Eds.)

2007 | 232 pages | Subject: Comparative Education / Higher Education
ISBN Paperback: 9789087900397 (\$ 54.00)

In 2000, the UK Government funded the establishment of the Cambridge MIT Institute (CMI) with the expressed purpose of improving the impact of UK Universities on the UK economy. The programme of work conducted by CMI covered the full range of activities in and this book reports on its educational activities. *Read more on www.sensepublishers.com*



Prospects of Higher Education

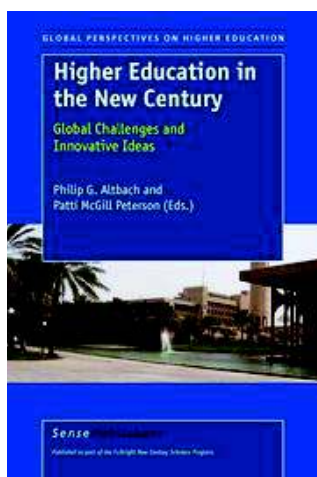
Globalization, Market Competition, Public Goods and the Future of the University

Simon Marginson (*Centre for the Study of Higher Education, University of Melbourne, Australia*) (Ed.)

2007 | 252 pages | Subject: Educational Theory / Higher Education / Philosophy of Education

ISBN Paperback: 9789087901967 (\$ 54.00)

As common global problems accumulate, research and higher education become ever more vital. At the same time global convergence is transforming the prospects of higher education institutions. Local and national affairs are no longer the ultimate horizon, creating much scope for cross-border initiative and invention in both knowledge and university strategy. Yet the new freedoms are not experienced equally in all localities. Differences between nations are still determining. *Read more on www.sensepublishers.com*



Higher Education in the New Century

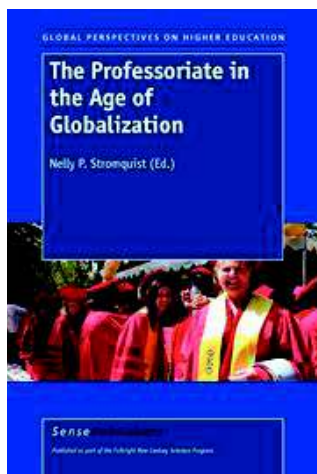
Global Challenges and Innovative Ideas

Philip G. Altbach (*Centre for International Higher Education, Lynch School of Education, Boston College, USA*) and **Patti McGill Peterson** (*Institute for Higher Education Policy, Washington, DC, USA*) (Eds.)

2007 | 244 pages | Subject: Comparative Education / Higher Education

ISBN Paperback: 9789087901981 (\$ 54.00)

Higher education worldwide faces similar challenges—how to cope with globalization, the provision of access to underserved populations, and others. Higher Education in the New Century has identified six key challenges and has focused careful analysis on them. *Read more on www.sensepublishers.com*



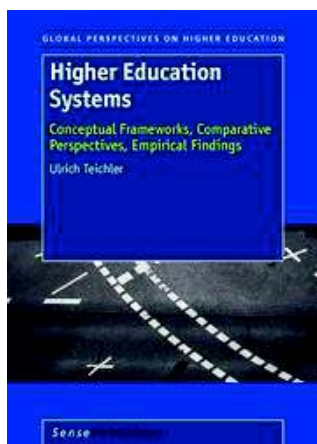
The Professoriate in the Age of Globalization

Nelly P. Stromquist (*Rossier School of Education, University of Southern California, USA*) (Ed.)

2007 | 248 pages | Subject: Comparative Education / Higher Education

ISBN Paperback: 9789087900830 (\$ 54.00)

Globalization has profoundly affected the university. It has shaped what is being learned, the use of technologies in the classroom, the connectivity between professors and institutions nationally and worldwide, the conditions of academic work, the relationship between knowledge production and the market, and the lives and interactions of students and faculty. This book concentrates on a key figure in university life: the professoriate. *Read more on www.sensepublishers.com*



Higher Education Systems

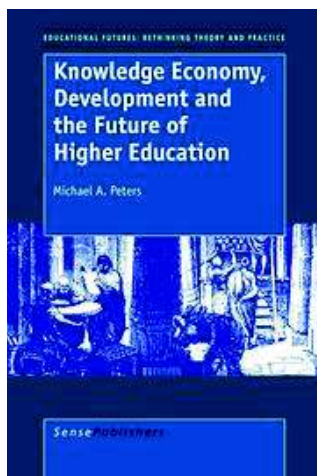
Conceptual Frameworks, Comparative Perspectives, Empirical Findings

Ulrich Teichler (*International Centre for Higher Education Research (Incher-Kassel), University of Kassel, Germany*)

2007 | 300 pages | Subject: Comparative Education / Higher Education

ISBN Paperback: 9789087901370 (\$ 54.00)

In economically advanced countries the shape and the size of higher education systems vary substantially. In some countries, access becomes almost universal whereas in others, only about one third in the corresponding age groups enrol. All higher education systems are diversified, but formal dimensions, such as types of institutions or levels of study programmes and degrees play different roles and informal dimensions are by no means irrelevant. *Read more on www.sensepublishers.com*

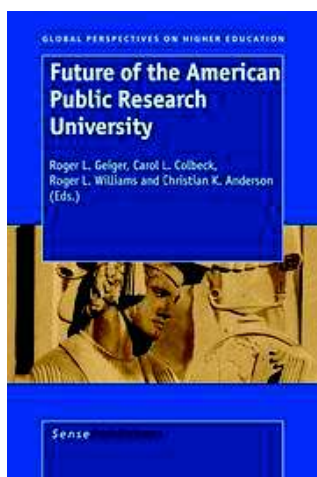


Knowledge Economy, Development and the Future of Higher Education

Michael A. Peters (*University of Illinois at Urbana-Champaign, USA*)

2007 | 288 pages | Subject: Educational Theory / Higher Education / Philosophy of Education
ISBN Paperback: 9789087900694 (\$ 43.00)

Prophetically, almost thirty years ago Jean-François Lyotard forecast the end of the modern research university based on Enlightenment principles. He envisaged the emergence of technical institutes in the service of the information-rich global multinationals. This book reflects on the post-war Western university and its discourses charting the crisis of the concept of the modern university. *Read more on www.sensepublishers.com*

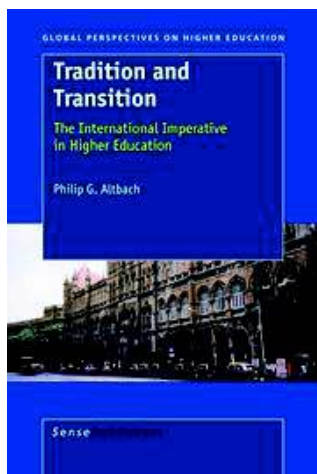


Future of the American Public Research University

Roger L. Geiger (*The Pennsylvania State University*), **Carol L. Colbeck** (*The Pennsylvania State University*), **Roger L. Williams** (*The Pennsylvania State University*) and **Christian K. Anderson** (*The Pennsylvania State University*) (Eds.)

2007 | 252 pages | Subject: Comparative Education / Higher Education
ISBN Paperback: 9789087900472 (\$ 54.00)

Public research universities are an integral part of American society. They play the leading role in educating future leaders in agriculture, engineering, the arts and sciences, humanities, business, education, and other professions. Public research universities generate the new products, processes, inventions, discoveries, insights, and interpretations that advance the human condition. *Read more on www.sensepublishers.com*



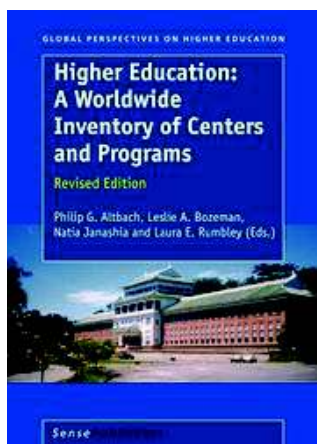
Tradition and Transition

The International Imperative in Higher Education

Philip G. Altbach (*Centre for International Higher Education, Lynch School of Education, Boston College, USA*)

2007 | 292 pages | Subject: Comparative Education / Higher Education
ISBN Paperback: 9789087900533 (\$ 54.00)

A global and comparative perspective is central to understanding the rapidly changing world of higher education. Tradition and Transition analyzes many of the key themes of academic change in the 21st century. It brings a unique comparative approach, citing examples from many national contexts to illustrate themes. *Read more on www.sensepublishers.com*



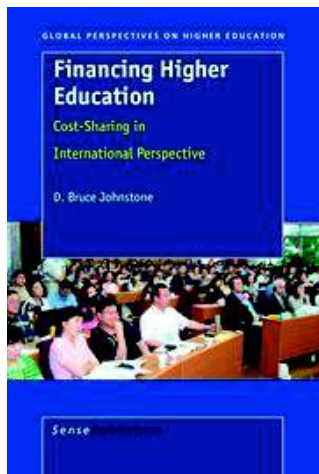
Higher Education: A Worldwide Inventory of Centers and Programs

Revised Edition

Philip G. Altbach (*Centre for International Higher Education, Lynch School of Education, Boston College, USA*), **Leslie A. Bozeman** (*Centre for International Higher Education, Lynch School of Education, Boston College, USA*), **Natia Janashia** (*Centre for International Higher Education, Lynch School of Education, Boston College, USA*) and **Laura E. Rumbley** (*Centre for International Higher Education, Lynch School of Education, Boston College, USA*) (Eds.)

2007 | 356 pages | Subject: Comparative Education / Higher Education
ISBN Paperback: 9789087900496 (\$ 54.00)

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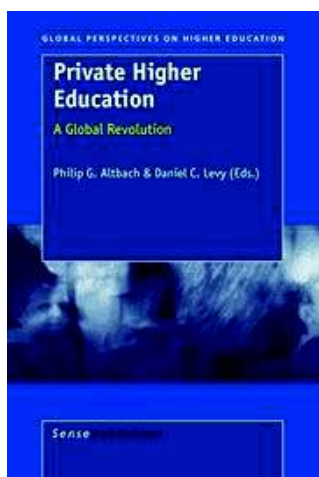
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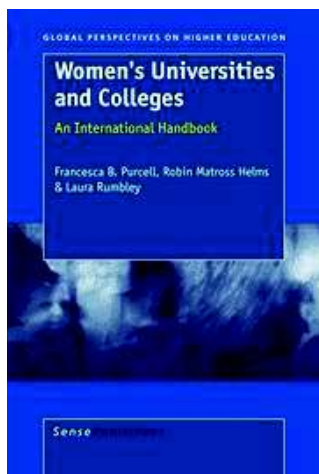
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