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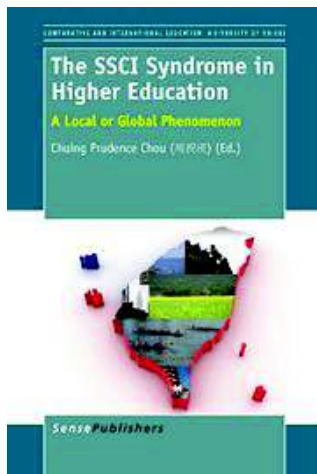
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The SSCI Syndrome in Higher Education

A Local or Global Phenomenon

Chuing Prudence Chou (周祝瑛) (National Chengchi University, Taipei, Taiwan) (Ed.)

2014 | 176 pages | Subject: Comparative Education

ISBN Paperback: 9789462094055 (\$ 32.00)

As a result of the world class university rankings, many governments adopt public incentives and sanctions to push universities to excel. Above all, the better faculty research publication in SSCI and SCI journals, the more resources and social prestige universities will obtain. This timely book attempts to relate these dilemmas in Taiwan to many non-English speaking counterparts which also struggle with the worldwide SSCI syndrome. *Read more on www.sensepublishers.com*



Curriculum Innovations in Changing Societies

Chinese Perspectives from Hong Kong, Taiwan and Mainland China

Edmond Hau-Fai Law (The Hong Kong Institute of Education) and Chenzhi Li (Normal College, Shenzhen University, Mainland China) (Eds.)

2013 | 558 pages | Subject: Comparative Education / Curriculum

ISBN Paperback: 9789462093577 (\$ 54.00)

Over the last ten years, in response to social and economic challenges, curriculum reforms have been initiated in major countries and regions in East Asia, such as Hong Kong, Taiwan, and mainland China. The majority of these reforms focused on moving from a teacher-centered curriculum toward a curriculum that engages students actively in intellectually stimulating tasks and activities inside and outside classrooms. *Read more on www.sensepublishers.com*



Education and the Political

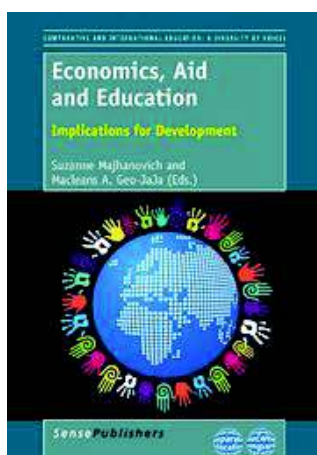
New Theoretical Articulations

Tomasz Szkudlarek (University of Gdańsk, Poland) (Ed.)

2013 | 150 pages | Subject: Comparative Education

ISBN Paperback: 9789462093812 (\$ 54.00)

The essays in this collection address the relation between education and politics in new ways. Rather than understanding education simply as the object of political decision-making, or as preparation for politics, the authors of this volume see education as implicated in social conflicts and in the political processes that produce and change social structures. Education, then, is a practice that reconfigures the relations between subjectivities and the political. *Read more on www.sensepublishers.com*



Economics, Aid and Education

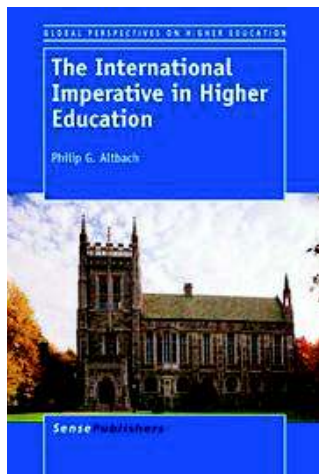
Implications for Development

Suzanne Majhanovich (The University of Western Ontario, Canada) and Macleans A. Geo-Jaja (Brigham Young University, USA)

2013 | 270 pages | Subject: Comparative Education

ISBN Paperback: 9789462093638 (\$ 54.00)

It is impossible to discuss economics, development or education in a world-wide context without considering the effects of markets or globalization on these issues that have such an impact on humanity. Neoliberalism has had profound consequences for education worldwide, particularly in the developing world. The chapters in this volume include both case studies for specific countries as well as reflections on economic and educational priorities in a globalized world. *Read more on www.sensepublishers.com*



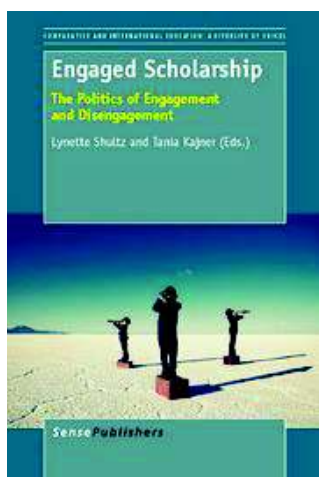
The International Imperative in Higher Education

Philip G. Altbach

2013 | 212 pages | Subject: Higher Education / Comparative Education

ISBN Paperback: 9789462093362 (\$ 54.00)

21st century higher education faces immense changes—from the broad impact of globalization to the implications of massification and the growth of enrollments worldwide. The International Imperative in Higher Education focuses on most of the central elements affecting universities worldwide. *Read more on www.sensepublishers.com*



Engaged Scholarship

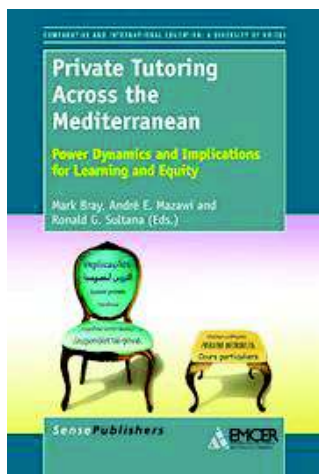
The Politics of Engagement and Disengagement

Lynette Shultz (University of Alberta, Canada) and Tania Kajner (University of Alberta, Canada) (Eds.)

2013 | 200 pages | Subject: Comparative Education

ISBN Paperback: 9789462092884 (\$ 54.00)

This volume brings together diverse theoretical reflections and practices of community engaged scholarship in order to stimulate critical discussion, deepen theory, and invite critical practice. It is an international trend that higher education institutions and agencies are encouraging and promoting community engagement. At the same time, there is recognition of a lack of consistent definitions and understandings of what it is they are promoting. *Read more on www.sensepublishers.com*



Private Tutoring Across the Mediterranean

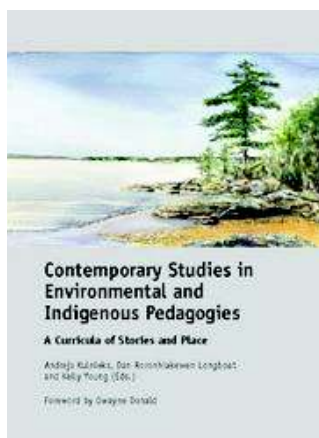
Power Dynamics and Implications for Learning and Equity

Mark Bray (University of Hong Kong, China), André E. Mazawi (University of British Columbia, Canada) and Ronald G. Sultana (University of Malta, Malta) (Eds.)

2013 | 228 pages | Subject: Comparative Education

ISBN Paperback: 9789462092358 (\$ 54.00)

Private tutoring—supplementary, out-of-school instruction offered at a fee to individuals or groups—represents a substantial household expenditure, even in systems that claim to have free public education. It plays out across, alongside, and even within some school systems. Emerging as a 'shadow education', private tutoring now operates as a system and industry crossing national, regional, and social-class boundaries. *Read more on www.sensepublishers.com*



Contemporary Studies in Environmental and Indigenous Pedagogies

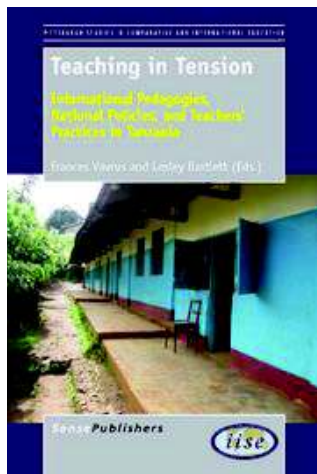
A Curricula of Stories and Place

Andrejs Kulnieks (Nipissing University, Ontario, Canada), Dan Rononhiakewen Longboat (Trent University, Ontario, Canada) and Kelly Young (Trent University, Ontario, Canada) (Eds.)

2013 | 322 pages | Subject: Culture and Education / Women's Studies / Curriculum / Comparative Education / Social Education

ISBN Paperback: 9789462092914 (\$ 54.00)

Our book is a compilation of the work of experienced educational researchers and practitioners, all of whom currently work in educational settings across North America. Contributors bring to this discussion, an enriched view of diverse ecological perspectives regarding when and how contemporary environmental and Indigenous curriculum figures into the experiences of curricular theories and practices. *Read more on www.sensepublishers.com*



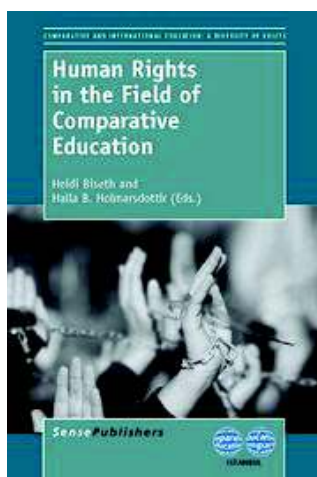
Teaching in Tension

International Pedagogies, National Policies, and Teachers' Practices in Tanzania

Frances Vavrus (University of Minnesota, Minneapolis, USA) and Lesley Bartlett (Teachers College, Columbia University, New York, USA) (Eds.)

2013 | 220 pages | Subject: Comparative Education
ISBN Paperback: 9789462092228 (\$ 54.00)

In recent years, international efforts to improve educational quality in sub-Saharan Africa have focused on promoting learner-centered pedagogy. However, it has not flourished for cultural, economic, and political reasons that often go unrecognized by development organizations and policymakers. *Read more on www.sensepublishers.com*

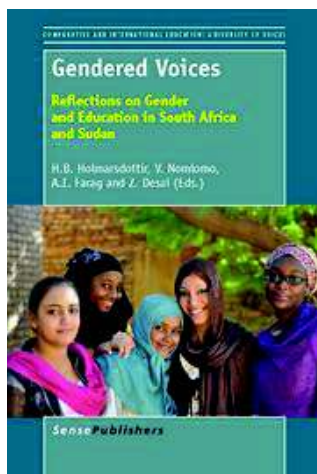


Human Rights in the Field of Comparative Education

Heidi Biseth (Buskerud University College, Norway) and Halla B. Holmarsdottir (Oslo University College, Norway) (Eds.)

2013 | 186 pages | Subject: Comparative Education
ISBN Paperback: 9789462091504 (\$ 54.00)

There is no single answer to the question: what are human rights? The answer depends on whom you ask. Several of the papers presented at Fourteenth World Congress of Comparative Education held at Bog̃aziçi University in Istanbul, Turkey, in June 2010 discussed issues related to human rights from a comparative education viewpoint. The nine papers presented in this book spans from policy analysis to practices in classrooms. *Read more on www.sensepublishers.com*



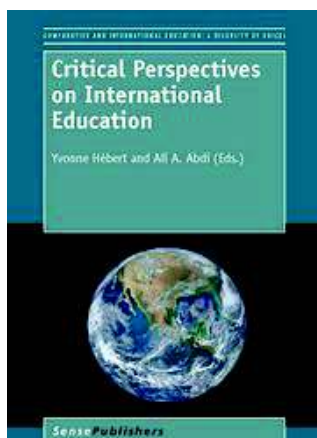
Gendered Voices

Reflections on Gender and Education in South Africa and Sudan

Halla B. Holmarsdottir (Oslo and Akershus University College, Norway), V. Nomlomo (University of the Western Cape, South Africa), A.I. Farag (Ahfad Univeristy for Women, Sudan) and Z. Desai (University of the Western Cape, South Africa) (Eds.)

2013 | 200 pages | Subject: Comparative Education / Gender Studies
ISBN Paperback: 9789462091351 (\$ 54.00)

Internationally, there is growing awareness that the target of Education for All by 2015 will not be met unless more strident efforts are made to improve access for marginalized, hard-to-reach children (most often girls). *Read more on www.sensepublishers.com*

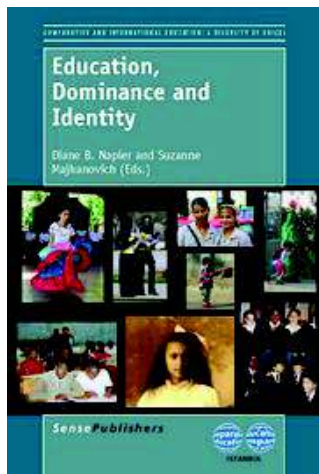


Critical Perspectives on International Education

Yvonne Hébert (University of Calgary, Canada) and Ali A. Abdi (University of Alberta, Canada) (Eds.)

2013 | 414 pages | Subject: Comparative Education
ISBN Paperback: 9789460919046 (\$ 54.00)

In rapidly globalizing spaces of life, any research project on international education would necessarily have multi-directional emphases, with the quality of observations and analyses reflecting the expanding political, economic and cultural intersections which characterize this potentially promising century. To respond to these emerging learning and living contexts of our world, this book brings together some of the most active and established scholars in the field. *Read more on www.sensepublishers.com*

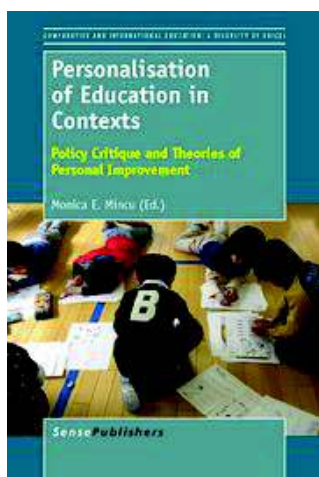


Education, Dominance and Identity

Diane Brook Napier (University of Georgia, Athens, USA) and Suzanne Majhanovich (The University of Western Ontario, London, Canada) (Eds.)

2013 | 254 pages | Subject: Comparative Education
ISBN Paperback: 9789462091238 (\$ 54.00)

This volume is a collection of research cases illustrating the interrelationships among education, dominance and identity in historical- and contemporary contexts. The cases reflect particular ways in which local-, group, and indigenous identities have been affected by a dominant discourse, how education can support or undermine identity, and how languages (including dominant and sub-dominant languages) and the language of instruction in schools are at the centre of challenges to hegemony and domination in many situations. *Read more on www.sensepublishers.com*



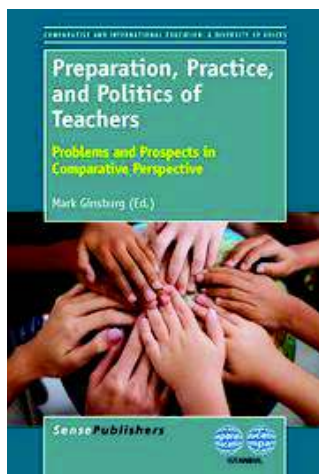
Personalisation of Education in Contexts

Policy Critique and Theories of Personal Improvement

Monica Mincu (University of Turin, Italy) (Ed.)

2012 | 236 pages | Subject: Comparative Education
ISBN Paperback: 9789462090262 (\$ 43.00)

This volume addresses personalisation, a key education policy in England and a key issue identified by the OECD for the schools of the future. *Read more on www.sensepublishers.com*



Preparation, Practice, and Politics of Teachers

Problems and Prospects in Comparative Perspective

Mark Ginsburg (FHI 360 and Teachers College, Columbia University, USA) (Ed.)

2012 | 180 pages | Subject: Comparative Education
ISBN Paperback: 9789462090750 (\$ 43.00)

This edited volume, based on papers presented at the World Congress of Comparative Education (Istanbul, 2010), presents research examining pre-service teacher education, in-service teacher development, and the politics of teachers' work in a variety of geographical regions, including Asia, Africa, Eurasia, Europe, Latin America, and North America. *Read more on www.sensepublishers.com*

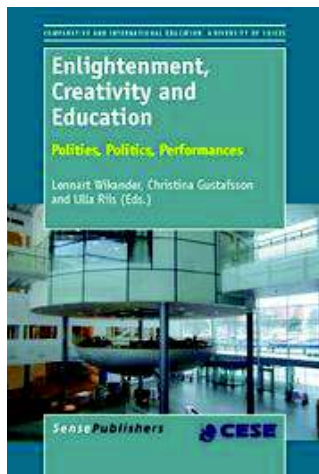


Schooling the Estate Kids

Carl Parsons (University of Greenwich, London, UK)

2012 | 176 pages | Subject: Comparative Education / Social Justice / Education General
ISBN Paperback: 9789462090118 (\$ 43.00)

"Schooling the Estate Kids is the thorough, compelling, and accessible story of one school's attempts to improve over a 20 year period. It provides a detailed situated account of the challenges faced." -- Educational Review, Nov 2013 This book chronicles the trajectory of one Kent secondary school which was twice dubbed 'the worst school in England' in the national press. *Read more on www.sensepublishers.com*



Enlightenment, Creativity and Education

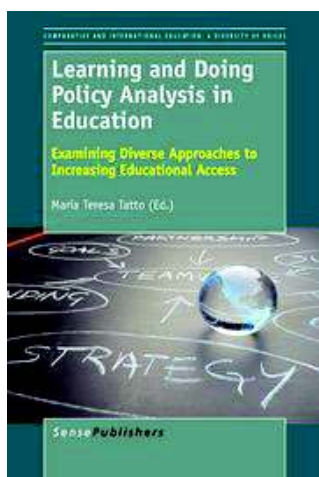
Politics, Politics, Performances

Lennart Wikander, Christina Gustafsson and Ulla Riis (Eds.)

2012 | 244 pages | Subject: Comparative Education / Higher Education

ISBN Paperback: 9789462090507 (\$ 43.00)

Enlightenment, Creativity and Education: politics, politics, performances presents some outcomes of the 24th Conference of the Comparative Education Society in Europe (CESE), held in Uppsala, in summer 2010. Bringing together studies related to knowledge and educational policies, the volume deals with the role of knowledge, globalisation and new trends what have an effect of identities and policies. Changes in societies have changed the rhetoric concerning the position and function of education. *Read more on www.sensepublishers.com*



Learning and Doing Policy Analysis in Education

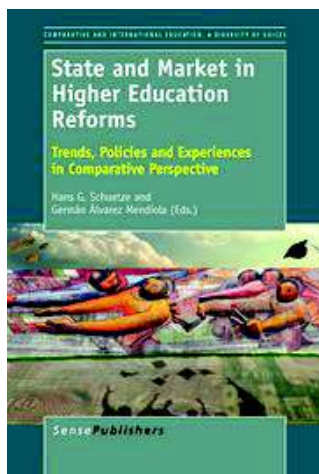
Examining Diverse Approaches to Increasing Educational Access

Maria Teresa Tatto (*Michigan State University, USA*) (Ed.)

2012 | 304 pages | Subject: Comparative Education

ISBN Paperback: 9789460919312 (\$ 43.00)

This book originated in a policy analysis class at Michigan State University taught during 2010. Using Professor Tatto's unique approach to teaching policy analysis, the professor and students agreed to construct a class that represented a reflective and grounded experience in the policy analysis of a current and relevant issue with global ramifications; we began exploring policies that were developed at the global level and that were implemented locally. *Read more on www.sensepublishers.com*



State and Market in Higher Education Reforms

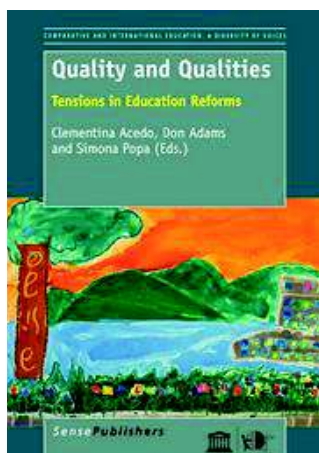
Trends, Policies and Experiences in Comparative Perspective

Hans G. Schuetze (*The University of British Columbia, Canada*) and Germán Álvarez Mendiola (*Centro de Investigación y de Estudios Avanzados, Mexico*) (Eds.)

2012 | 236 pages | Subject: Comparative Education

ISBN Paperback: 9789460917981 (\$ 54.00)

Universities have never been static. Even so, it is fair to say they have experienced a most radical transformation in the past twenty years. During this period, the role and responsibility of the state generally have been broadly limited while allowing 'market forces'--private ownership and control--more influence. *Read more on www.sensepublishers.com*



Quality and Qualities

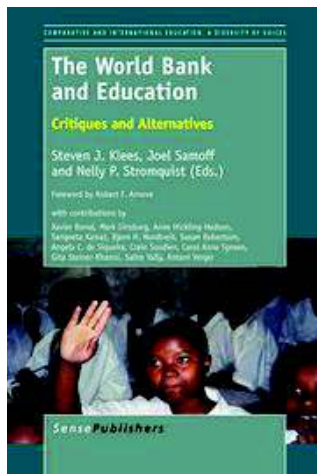
Tensions in Education Reforms

Clementina Acedo (*UNESCO, International Bureau of Education, Geneva, Switzerland*), Don Adams (*University of Pittsburg, USA*) and Simona Popa (*UNESCO, International Bureau of Education, Geneva, Switzerland*) (Eds.)

2012 | 222 pages | Subject: Comparative Education

ISBN Paperback: 9789460919497 (\$ 32.00)

Quality and Qualities: Tensions in Education Reforms is a provocative call for understanding and further exploring the elusive concept of quality in education. Although education quality has acquired high priority in the past few decades, the multiplicity of conceptualizations of quality also reflects the concerns and foci of multiple stakeholders. *Read more on www.sensepublishers.com*



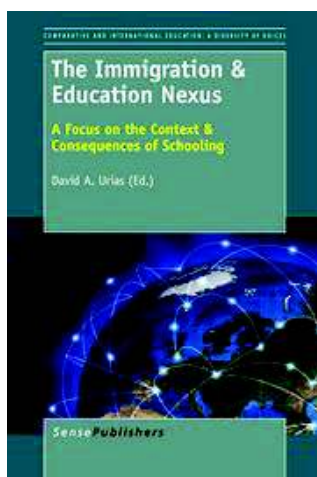
The World Bank and Education

Critiques and Alternatives

Steven J. Klees (*University of Maryland, USA*), **Joel Samoff** (*Stanford University, USA*) and **Nelly P. Stromquist** (*Rossier School of Education, University of Southern California, USA*) (Eds.)

2012 | 268 pages | Subject: Comparative Education
ISBN Paperback: 9789460919015 (\$ 21.00)

“Highly recommended for anyone interested in the harm neoliberal policy is doing to education worldwide.” --International Review of Education For more than three decades, the World Bank has been proposing global policies for education. Presented as research-based, validated by experience, and broadly applicable, these policies are ideologically driven, insensitive to local contexts, and treat education as independent of international dynamics and national and local economies and cultures. *Read more on www.sensepublishers.com*



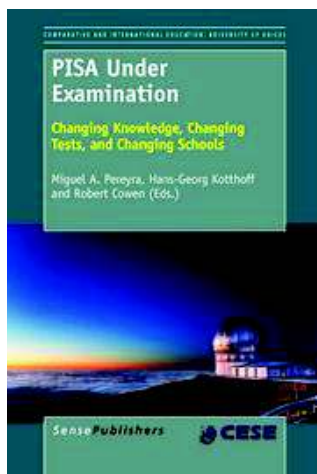
The Immigration & Education Nexus

A Focus on the Context & Consequences of Schooling

David A. Urias (Ed.)

2012 | 278 pages | Subject: Comparative Education
ISBN Paperback: 9789460918186 (\$ 43.00)

The focus of this edited volume is on immigration's effect on schooling and the consequential aspect of illegal immigration's effect. To understand immigration (legal and undocumented) and K-16 education in Asia, Europe, and the US is to situate both within the broader context of globalization. This volume presents a timely and poignant analysis of the historical, legal, and demographic issues related to immigration with implications for education and its interdisciplinary processes. *Read more on www.sensepublishers.com*



PISA Under Examination

Changing Knowledge, Changing Tests, and Changing Schools

Miguel A. Pereyra (*University of Granada, Spain*), **Hans-Georg Kotthoff** (*Pädagogische Hochschule Freiburg, Germany*) and **Robert Cowen** (*Institute of Education, University of London, UK*) (Eds.)

2011 | 346 pages | Subject: Comparative Education
ISBN Paperback: 9789460917387 (\$ 54.00)

From the 23rd to 26th of November 2009 in La Palma island, in the Canaries, the Comparative Education Society in Europe (CESE) organized an international symposium entitled PISA under Examination: Changing Knowledge, Changing Tests, and Changing Schools. During four days seventeen leading scholars of Europe and America presented their contributions to debate the different problematques of the remarkable phenomenon represented by the OECD Programme for International Student Assessment or PISA. *Read more on www.sensepublishers.com*



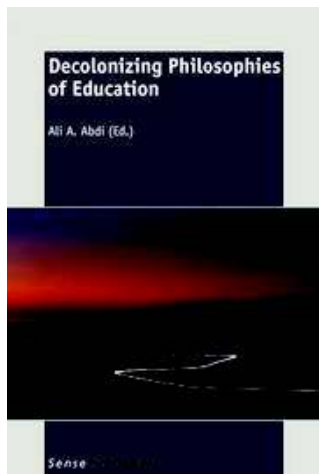
Beyond the Comparative

Advancing Theory and its Application to Practice

John C. Weidman and **W. James Jacob**

2011 | 439 pages | Subject: Comparative Education
ISBN Paperback: 9789460917202 (\$ 43.00)

We are pleased to introduce this inaugural volume in the PSCIE Series—Beyond the Comparative: Advancing Theory and Its Application to Practice—which expands on the life work of University of Pittsburgh Professor Rolland G. Paulston (1929-2006). Recognized as a stalwart in the field of comparative and international education, Paulston's most widely recognized contribution is in social cartography. *Read more on www.sensepublishers.com*



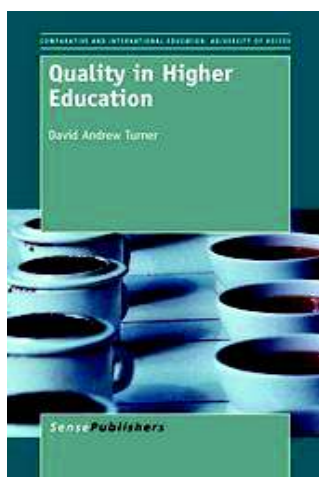
Decolonizing Philosophies of Education

Ali A. Abdi (*University of Alberta, Canada*) (Ed.)

2012 | 208 pages | Subject: Comparative Education / Philosophy of Education

ISBN Paperback: 9789460916854 (\$ 54.00)

Philosophy of education basically deals with learning issues that attempt to explain or answer what we describe as the major questions of its domains, i. e. , what education is needed, why such education, and how would societies undertake and achieve such learning possibilities. *Read more on www.sensepublishers.com*



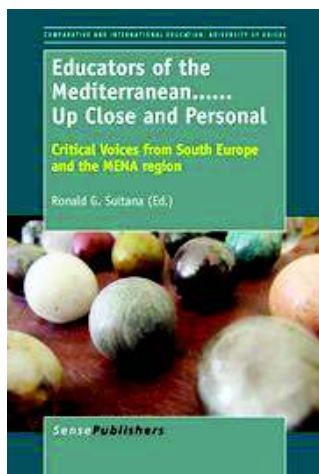
Quality in Higher Education

David Andrew Turner

2011 | 116 pages | Subject: Comparative Education

ISBN Paperback: 9789460916823 (\$ 32.00)

The quality of higher education is a hot topic, especially as students around the world are asked to pay more towards their own education, and expect to get what they pay for. In addition, league tables, both national and international, have come to dominate discussion, with several governments, and many institutions, setting themselves the goal of improving their ratings. *Read more on www.sensepublishers.com*



Educators of the Mediterranean.....Up Close and Personal

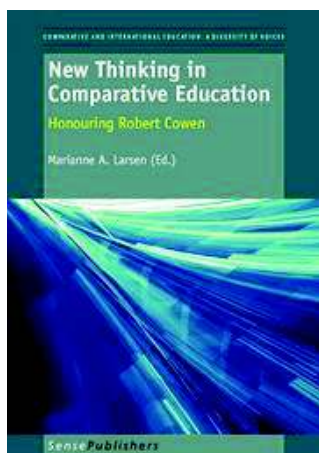
Critical Voices from South Europe and the MENA region

Ronald G. Sultana (*University of Malta*) (Ed.)

2011 | 254 pages | Subject: Comparative Education

ISBN Paperback: 9789460916793 (\$ 54.00)

"A score of prominent educators from South Europe and the Middle East and North Africa region speak about their upbringing, their educational and professional journeys, their academic achievements, and their struggles in order to enhance democracy, justice and equity in their countries and across the Mediterranean. The interviews in this volume shed light on educational movements, challenges, and aspirations in a region that is attaining increasing importance geo-politically, and in comparative and international studies. *Read more on www.sensepublishers.com*



New Thinking in Comparative Education

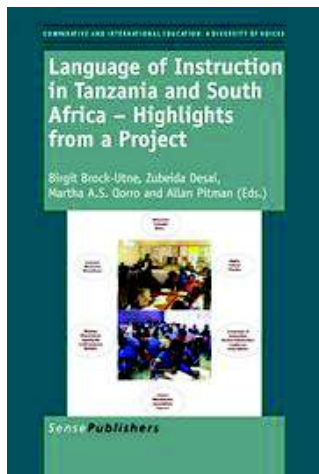
Honouring Robert Cowen

Marianne A. Larsen (*University of Western Ontario, Canada*) (Ed.)

2010 | 224 pages | Subject: Comparative Education

ISBN Paperback: 9789460913037 (\$ 43.00)

This book is a cutting-edge collection of articles inspired by the writings of Robert Cowen about comparative education. Authors take up Cowen's central concerns: re-theorising the field of comparative education, rethinking the interpretive concepts that are used by comparative education researchers, and the relationships between them. The authors take us beyond old ideas to provide some new and fresh thinking on and about educational phenomena and the field of comparative education. *Read more on www.sensepublishers.com*

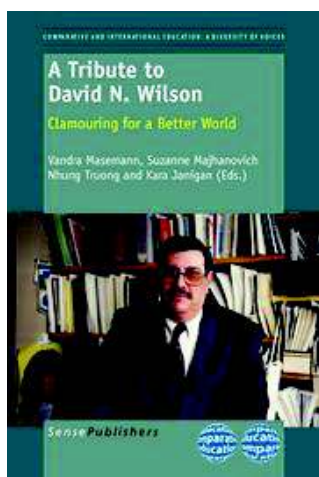


Language of Instruction in Tanzania and South Africa - Highlights from a Project

Birgit Brock-Utne (*University of Oslo, Norway*), **Z. Desai** (*University of the Western Cape, South Africa*), **Martha A.S. Qorro** (*University of Dar Es Salaam, Tanzania*) and **Allan Pitman** (Eds.)

2010 | 220 pages | Subject: Comparative Education
ISBN Paperback: 9789460912207 (\$ 54.00)

This book is based on chapters in a series of four books from the first five years (2002-2006) of the Language of Instruction in Tanzania and South Africa (LOITASA) project. LOITASA is a NUFU-funded (Norwegian University Fund) project which began in January 2002 and will continue through to the end of 2011. The chapters reflect the state of the research at the end of the first five years of LOITASA in 2006 and were selected by reviewers independent of the project. *Read more on www.sensepublishers.com*



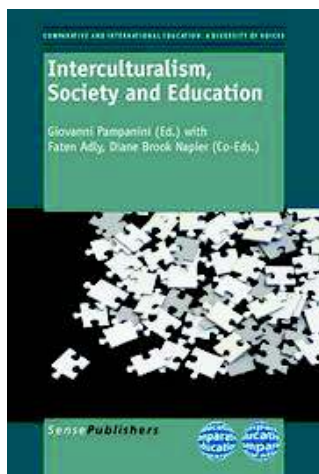
A Tribute to David N. Wilson

Clamouring for a Better World

Vandra Masemann (*University of Toronto, Canada*), **Suzanne Majhanovich** (*University of Western Ontario, Canada*), **Nhung Truong** (*University of Toronto, Canada*) and **Kara Janigan** (*University of Toronto, Canada*) (Eds.)

2010 | 326 pages | Subject: Comparative Education
ISBN Paperback: 9789460912603 (\$ 43.00)

This volume was commissioned by the World Council of Comparative Education Societies, in memory of their Past President, David N. Wilson, who died on December 8, 2006. Professor Wilson was also President of the Comparative and International Education Society of Canada, the Comparative and International Education Society (US) and the International Society for Educational Planning. *Read more on www.sensepublishers.com*

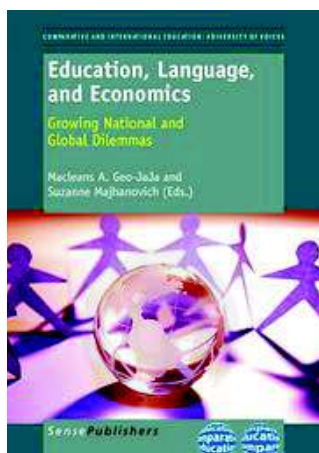


Interculturalism, Society and Education

Giovanni Pampanini (*World Council of Comparative Education Societies*), **Faten Adly** (*NCERD, Cairo, Egypt*) and **Diane Brook Napier** (*University of Georgia, USA*) (Eds.)

2010 | 170 pages | Subject: Comparative Education
ISBN Paperback: 9789460912474 (\$ 43.00)

In no part of the world today is the concept of intercultural exchange a novelty, and in many parts of the world it has even been a long tradition. Nevertheless, recent globalization forces have combined to accelerate many aspects of migration and intercultural confrontation. As a result, we see an emerging world society in which intercultural mixing and conflict are salient characteristics, rather than being exceptional situations or embryonic phases of societal development. *Read more on www.sensepublishers.com*



Education, Language, and Economics

Growing National and Global Dilemmas

Maclean A. Geo-JaJa (*Brigham Young University, Utah, USA*) and **Suzanne Majhanovich** (*University of Western Ontario, Canada*) (Eds.)

2010 | 220 pages | Subject: Comparative Education
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There are two contending opinions with regard to the seemingly amorphous phenomenon of globalization. Some believe that globalization has brought rapid prosperity to developing countries while others argue that globalization best serves the needs of countries of the developed world. *Read more on www.sensepublishers.com*



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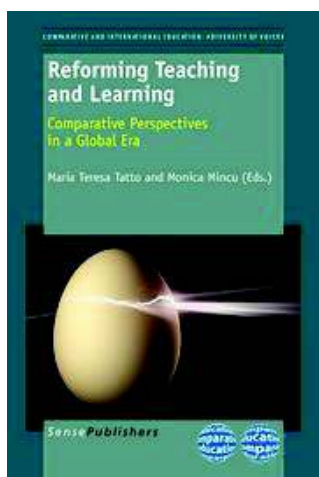
Teaching and Researching Comparative and International Education in the Nordic Countries

Halla B. Holmarsdottir (Oslo University College, Norway) and Mina O'Dowd (Lund University, Sweden) (Eds.)

2009 | 323 pages | Subject: Comparative Education

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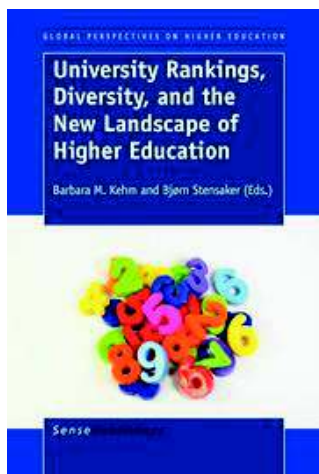
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Maria Teresa Tatto (Michigan State University, USA) and Monica Mincu (University of Turin, Italy) (Eds.)

2009 | 290 pages | Subject: Comparative Education

ISBN Paperback: 9789460910326 (\$ 43.00)

This volume addresses the larger question of the effects of (global) educational reform on teaching and learning as they relate to the context, the policies and politics where reform occurs. Maria Teresa Tatto and Monica Mincu bring together a group of leading scholars in the field representing a variety of national contexts and geographical areas. *Read more on www.sensepublishers.com*



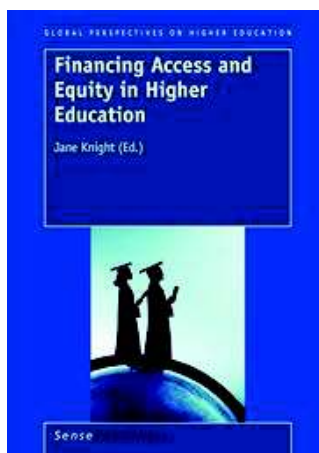
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Barbara M. Kehm (International Center for Higher Education Management (ICHEM), University of Bath, United Kingdom) and Bjørn Stensaker (International Center for Higher Education Management (ICHEM), University of Bath, United Kingdom & Institute of Educational Research, University of Oslo, Norway) (Eds.)

2009 | 208 pages | Subject: Comparative Education / Higher Education

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University rankings are a relatively new phenomenon in higher education. Although quite an established practice in the U. S. , it is only within the last decade that attempts to analyse university performance have spread to the rest of the world, and that we also have seen new global rankings appear – rankings attempting to measure university performance beyond national borders. No wonder that this trend is accompanied by a growing interest in studying rankings throughout the world. *Read more on www.sensepublishers.com*



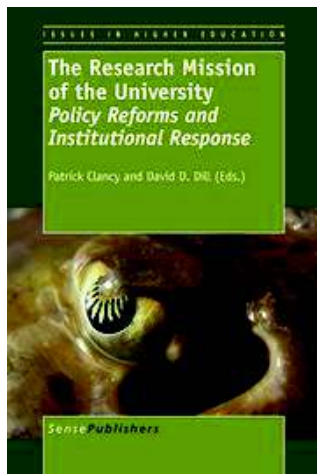
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Jane Knight (Ontario Institute for Studies in Education, University of Toronto, Canada) (Ed.)

2009 | 256 pages | Subject: Comparative Education / Higher Education

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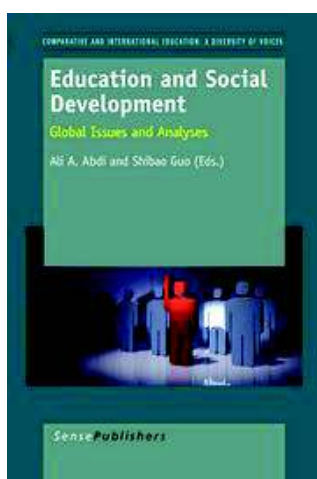
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Patrick Clancy (University College Dublin, Ireland) and David D. Dill (UNC - Chapel Hill, USA) (Eds.)

2009 | 228 pages | Subject: Comparative Education / Higher Education

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This volume presents recent scholarship on the changing research mission of the university and on the implications of these changes for the university itself. As these papers make clear the leading nations increasingly view the research mission of the university as a principal component of national innovation policies. The papers therefore examine the current preoccupation of higher education policy with concentrating knowledge production to enhance national innovation and competitiveness and with assessing research. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



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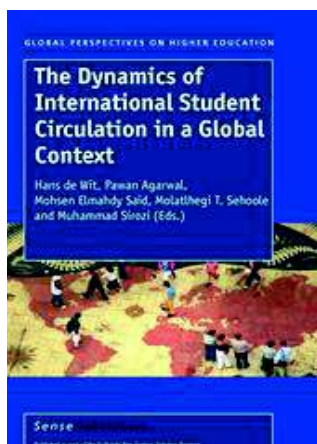
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Hebe Vessuri (Venezuelan Institute of Scientific Research) and Ulrich Teichler (International Centre for Higher Education Research (Incher-Kassel), University of Kassel, Germany) (Eds.)

2008 | 280 pages | Subject: Comparative Education / Higher Education

ISBN Paperback: 9789087904784 (\$ 54.00)

Today, unprecedented emphasis is being placed on research as key motor for advancing the knowledge society and its offspring, the knowledge economy. Consequently, "research on the state of research" has moved high on the priority agendas for governments, for their specialized agencies and bodies devoted to this area, and for higher education institutions. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



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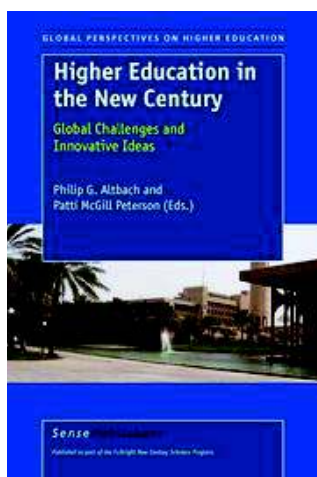
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Lessons from the Cambridge-MIT Institute

David Good (*Cambridge-MIT Institute, University of Cambridge, USA*), **Suzanne Greenwald** (*Cambridge-MIT Institute, Massachusetts Institute of Technology, USA*), **Roy Cox** (*Institute of Education, University of London, UK*) and **Megan Goldman** (*Department of Social and Political Science, University of Cambridge, USA*) (Eds.)

2007 | 232 pages | Subject: Comparative Education / Higher Education
ISBN Paperback: 9789087900397 (\$ 54.00)

In 2000, the UK Government funded the establishment of the Cambridge MIT Institute (CMI) with the expressed purpose of improving the impact of UK Universities on the UK economy. The programme of work conducted by CMI covered the full range of activities in and this book reports on its educational activities. *Read more on www.sensepublishers.com*



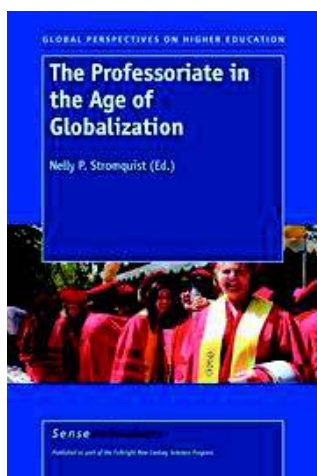
Higher Education in the New Century

Global Challenges and Innovative Ideas

Philip G. Altbach (*Centre for International Higher Education, Lynch School of Education, Boston College, USA*) and **Patti McGill Peterson** (*Institute for Higher Education Policy, Washington, DC, USA*) (Eds.)

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ISBN Paperback: 9789087901981 (\$ 54.00)

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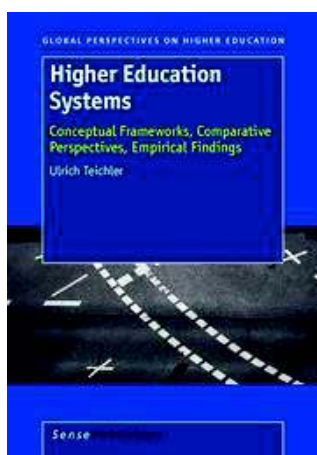


The Professoriate in the Age of Globalization

Nelly P. Stromquist (*Rossier School of Education, University of Southern California, USA*) (Ed.)

2007 | 248 pages | Subject: Comparative Education / Higher Education
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Globalization has profoundly affected the university. It has shaped what is being learned, the use of technologies in the classroom, the connectivity between professors and institutions nationally and worldwide, the conditions of academic work, the relationship between knowledge production and the market, and the lives and interactions of students and faculty. This book concentrates on a key figure in university life: the professoriate. *Read more on www.sensepublishers.com*



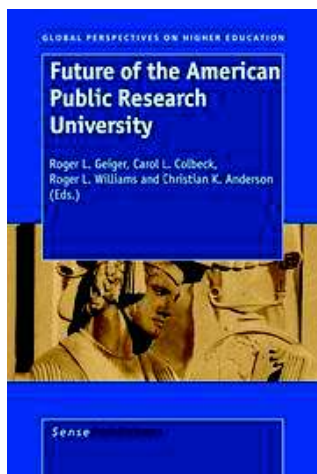
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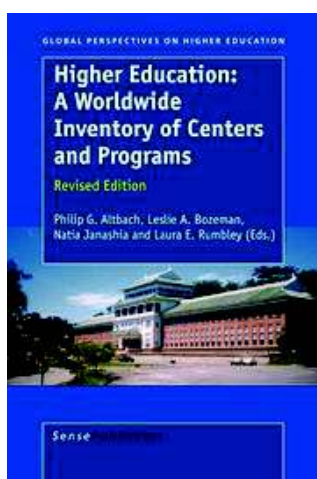
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Roger L. Geiger (*The Pennsylvania State University*), Carol L. Colbeck (*The Pennsylvania State University*), Roger L. Williams (*The Pennsylvania State University*) and Christian K. Anderson (*The Pennsylvania State University*) (Eds.)

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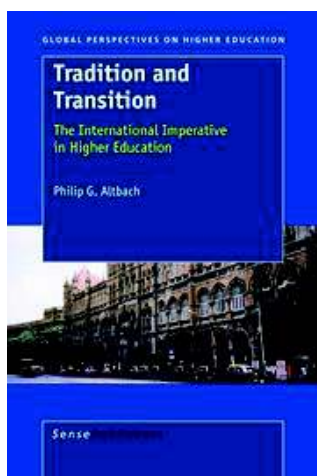
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The field of higher education studies has expanded dramatically in recent years. This book provides a unique and comprehensive guide, including an inventory of 199 centers, programs, and institutes in the field, a essay analyzing the emergence and current status of higher education as an area of study, and a listing of 191 journals focusing on higher education. Together, these three resources constitute the more comprehensive overview of the field available anywhere. Philip G. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



Tradition and Transition

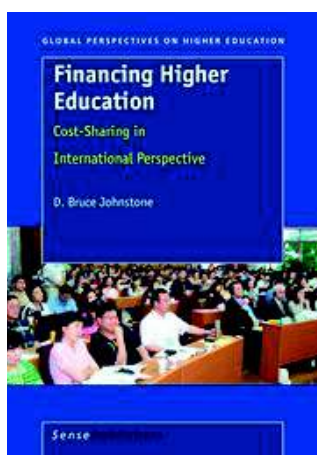
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Philip G. Altbach (*Centre for International Higher Education, Lynch School of Education, Boston College, USA*)

2007 | 292 pages | Subject: Comparative Education / Higher Education

ISBN Paperback: 9789087900533 (\$ 54.00)

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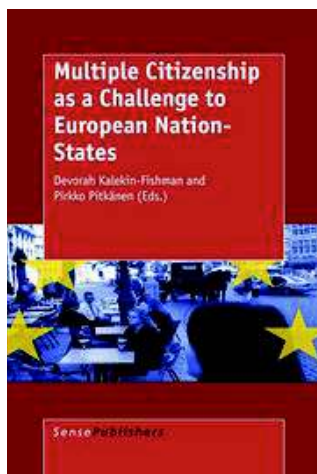
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D. Bruce Johnstone (*CIHE, Boston College*)

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Public systems of higher education worldwide are caught between increasing public and private demand for their products, rising per-student costs, and flat or even declining governmental revenues. Thus, the fundamental condition of higher education, especially in the low and middle income countries, is dominated by the radically diverging trajectories of higher education costs and available governmental revenues, underscoring the worldwide search for other-than-governmental revenue sources for higher education. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)

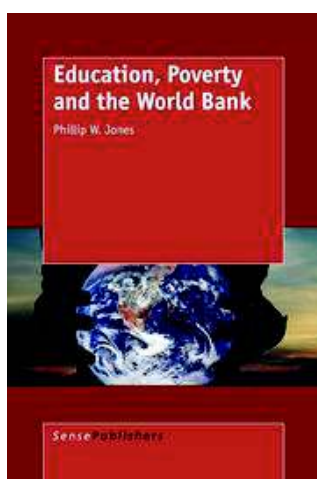


Multiple Citizenship as a Challenge to European Nation-States

Devorah Kalekin-Fishman (University of Haifa, Israel) and Pirkko Pitkänen (University of Tampere, Finland) (Eds.)

2007 | 296 pages | Subject: Comparative Education / Policy / Politics
ISBN Paperback: 9789077874868 (\$ 54.00)

Conventional thinking maintains that people can belong to only one society and can be loyal to only one nation-state. In a world with rising rates of trans-national migration, however, the possibility of participation, belonging, and loyalty to more than one state is ever more evident. This has led to a rethinking of the notion of nation-based citizenship and increased tolerance toward holding citizenship in more than one country. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)

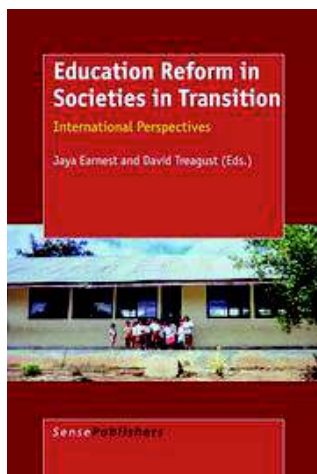


Education, Poverty and the World Bank

Philip W. Jones (University of Sydney, Australia)

2006 | 206 pages | Subject: Comparative Education
ISBN Paperback: 9789077874387 (\$ 54.00)

The book tells the story of the World Bank's involvement in education, for which lending began in 1963. The study considers how the nature of the Bank as a financial institution has shaped its view of development and globalisation, and how education relates to these. The book examines the reasons why the Bank is involved in education, its education policy stances, the nature and impact of its projects and lending programs, and the Bank as an agent of globalisation. Bank work in education is hugely controversial. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



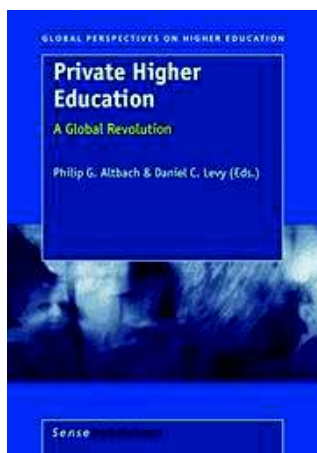
Education Reform in Societies in Transition

International Perspectives

Jaya Earnest (Curtin University of Technology, Australia) and D.F. Treagust (Science and Mathematics Education Centre, Curtin University, Australia) (Eds.)

2006 | 280 pages | Subject: Comparative Education / Educational Reform / Multicultural Education
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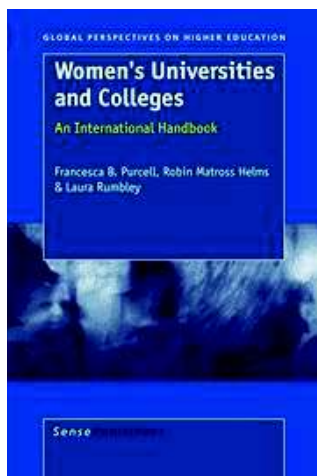
Private Higher Education

A Global Revolution

Philip G. Altbach (Centre for International Higher Education, Lynch School of Education, Boston College, USA) and Daniel C. Levy (Program for Research on Private Higher Education (PROPHE), School of Education, University of Albany, New York, USA) (Eds.)

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Several decades ago, private higher education already ranked as a major force in the higher education realm in many countries. Expansion in Latin America had begun in the 1960s, and the private sector was dominant in several key East Asian nations. At that stage, the forces shaping higher education were relatively stable. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



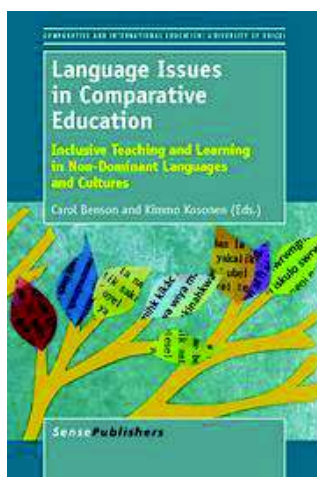
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An International Handbook

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This book is a pioneering venture. It is the first effort to provide an international inventory of women's universities and colleges. Apart from providing such inventory the book intends to raise questions and suggest new ways of improving the education of women worldwide. It is an invitation to network and to create a community of institutions with a common purpose and orientation. *Read more on www.sensepublishers.com*



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Carol Benson (*Stockholm University, Stockholm, Sweden*) and **Kimmo Kosonen** (*Payap University & SIL International, Chiang Mai, Thailand*) (Eds.)

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