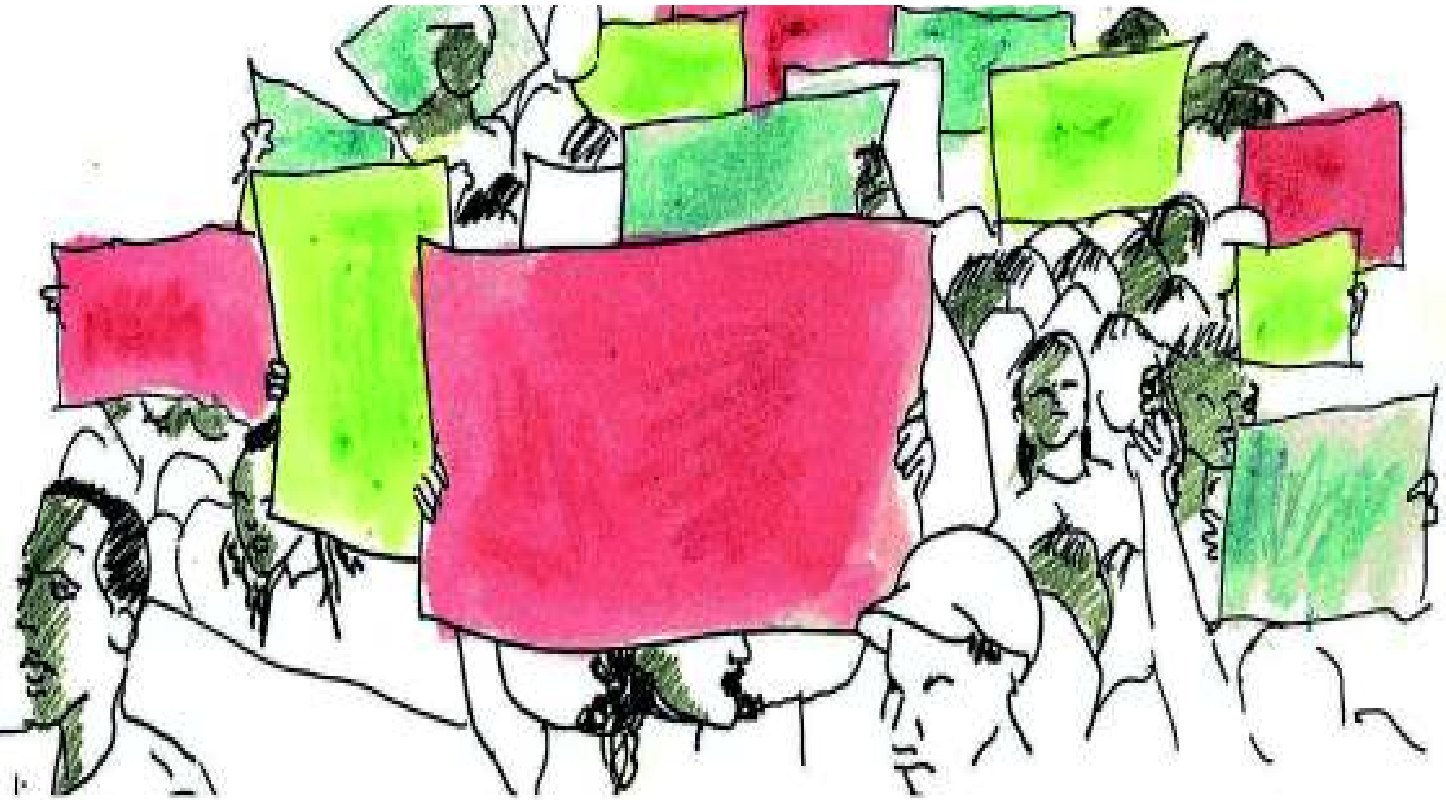




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**Peter de Liefde, Publisher and Founder**  
PO Box 21858, 3001 AW Rotterdam  
The Netherlands  
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**Michel Lokhorst, Publisher and Director Asia-Pacific**  
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#### AMERICAS

**Paul Chambers, Marketing and Sales Director**  
PO Box 51907, Boston, MA 02205 USA  
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## Learning with Adults

A Reader

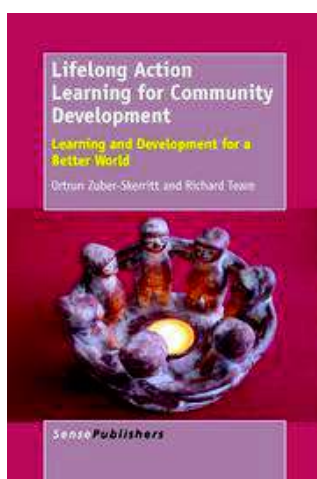
**Peter Mayo (University of Malta, Malta) (Ed.)**

2013 | 418 pages | Subject: Adult Education

ISBN Paperback: 9789462093331 (\$ 54.00)

This anthology brings together some of the finest writers on different aspects of adult education and related areas to provide a complementary reader to the introductory text by Leona English and Peter Mayo *Learning with Adults: A Critical Introduction*.

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## Lifelong Action Learning for Community Development

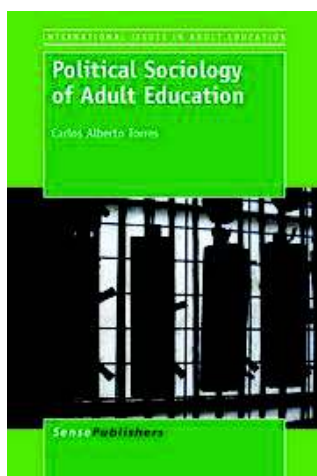
Learning and Development for a Better World

**Ortrun Zuber-Skerritt (Griffith University, Brisbane, Australia) and Richard Teare (Global University for Lifelong Learning, California, USA)**

2013 | 278 pages | Subject: Lifelong Learning / Learning / Action Research / Adult Education

ISBN Paperback: 9789462093874 (\$ 43.00)

This book explains and demonstrates how indigenous communities – built on traditional knowledge, culture and language – can be extended and strengthened by (1) the new, integrated methodology of Lifelong Action Learning (LAL), and (2) new approaches to learning and development as exemplified by the system of GULL (Global University for Lifelong Learning). Read more on [www.sensepublishers.com](http://www.sensepublishers.com)



## Political Sociology of Adult Education

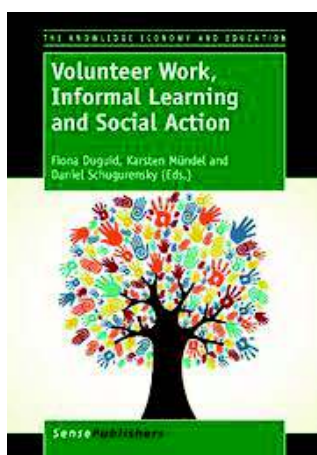
**Carlos Alberto Torres (Paulo Freire Institute, Department of Education-Graduate School of Education and Information Studies, University of California-Los Angeles (UCLA))**

2013 | 116 pages | Subject: Adult Education

ISBN Paperback: 9789462092259 (\$ 43.00)

Critical Theorist Carlos Alberto Torres offers a political sociology of adult learning and education, based on Critical Social Theory and the always inspiring work of Paulo Freire. Empirically grounded and theoretically sophisticated, this new book follows the footsteps of his classic book published in the early nineties *The Politics of Nonformal Education in Latin America*.

Read more on [www.sensepublishers.com](http://www.sensepublishers.com)



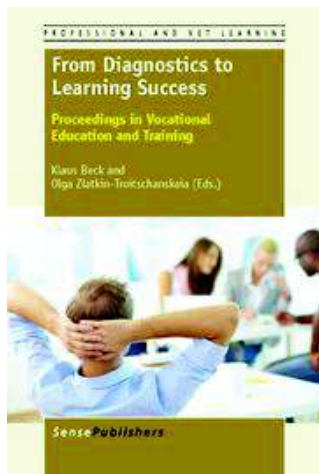
## Volunteer Work, Informal Learning and Social Action

**Fiona Duguid (Canadian Co-operative Association, Canada), Karsten Mündel (Augustana Campus, University of Alberta, Canada) and Daniel Schugurensky (Arizona State University, USA) (Eds.)**

2013 | 256 pages | Subject: Educational Policy / Adult Education

ISBN Paperback: 9789462092310 (\$ 54.00)

Since most research on work focuses on paid work, and most literature on education concentrates on schools, it is not surprising that studies on the relations between work and learning emphasize the relations between paid employment and organized education. This unique book deals with an area that has been rarely covered in the literature on work and education: the connections between volunteer work and informal learning. Read more on [www.sensepublishers.com](http://www.sensepublishers.com)



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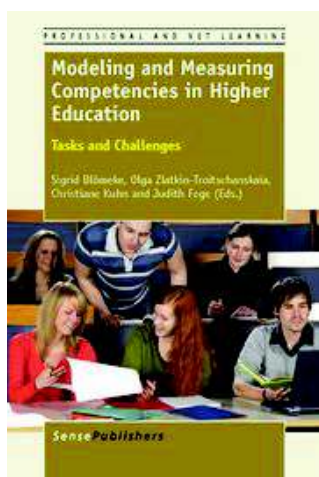
Proceedings in Vocational Education and Training

**Klaus Beck and Olga Zlatkin-Troitschanskaia (Eds.)**

2013 | 320 pages | Subject: Professional Learning / Adult Education

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Accelerated substantial progress regarding many fields of production and services imposes pressure upon the labor market. Employers are desperately looking for skilled workers in nearly all technological fields. All over the world this pressure reaches the national systems of vocational education and training. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



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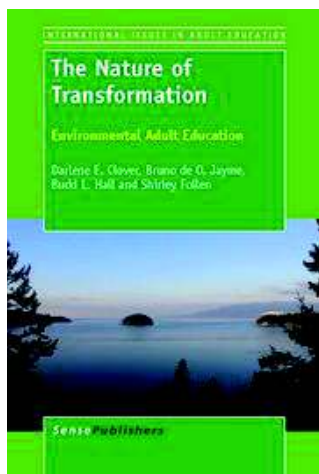
Tasks and Challenges

**Sigrid Blömeke , Olga Zlatkin-Troitschanskaia , Christiane Kuhn and Judith Fege (Eds.)**

2013 | 242 pages | Subject: Higher Education / Adult Education

ISBN Paperback: 9789460918650 (\$ 54.00)

Measuring competencies acquired over the course of higher education is an area of research that largely has been neglected. This deficit can be attributed to the complexity of academic competencies since the variety of institutions, programs, occupational fields and job requirements render it difficult to define and even harder to measure outcomes. Thus, assessing the preconditions for and effects of competency development is a challenge methodologically. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



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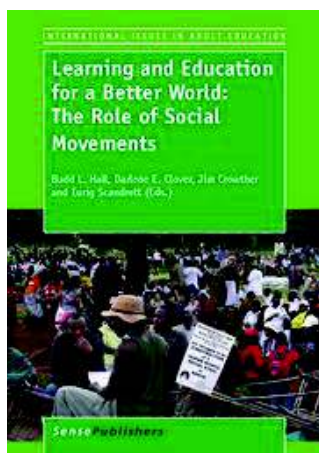
Environmental Adult Education

**Darlene E. Clover (University of Victoria, Canada) , Bruno de O. Jayme (University of Victoria, Canada) , Budd L. Hall (University of Victoria, Canada) and Shirley Follen (Eds.)**

2013 | 140 pages | Subject: Adult Education

ISBN Paperback: 9789462091443 (\$ 43.00)

The Nature of Transformation: Environmental Adult Education is based on 15 years of educating for social-environmental change around the world. It is for adult and community educators, trainers, literacy and health care practitioners, social activists, community artists and animators, labour educators, and professors in higher education interested in weaving environmental issues in to their educational practice. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



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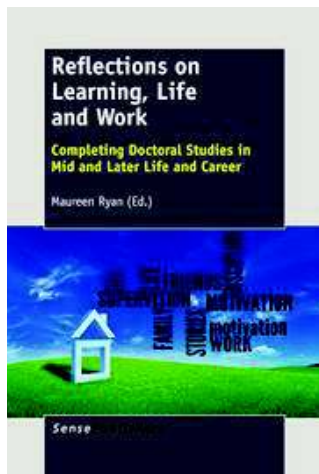
**Budd L. Hall (University of Victoria, Canada), Darlene E. Clover (University of Victoria, Canada), Jim Crowther (The University of Edinburgh, Scotland, UK) and Eurig Scandrett (Queen Margaret University, Edinburgh, Scotland, UK) (Eds.)**

2012 | 204 pages | Subject: Adult Education

ISBN Paperback: 9789460919770 (\$ 43.00)

This is a book for activists, students, scholars of social movements and adult education and for the public interested in the contemporary movements of our times. From the streets of Barcelona and Athens, the public squares in Cairo, Tunis and Tripoli, the flash mobs and virtual learning of the #Occupy movement, and the shack dwellers of South Africa people around the world are organising themselves to take action against the ravages of a capitalism that serves the greedy while impoverishing the rest. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*





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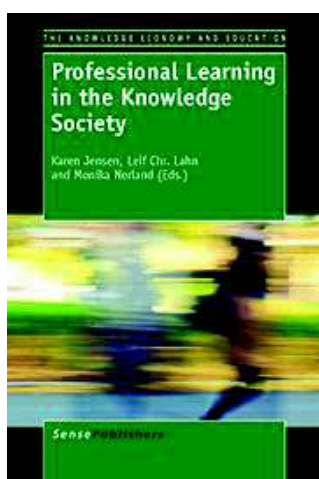
Completing Doctoral Studies in Mid and Later Life and Career

**Maureen Ryan (Victoria University, Melbourne, Australia) (Ed.)**

2012 | 302 pages | Subject: Lifelong Learning / Learning / Adult Education

ISBN Paperback: 9789462090231 (\$ 54.00)

This book records the stories of doctoral study experiences of the twenty-two writers. These research degree experiences are embedded in the lives and careers of the writers and the twenty-two distinctive projects draw from those individual lives and careers. The authors write about meeting the continuing demands of older and younger family members and of their struggles with ill health and work place demands while working through their studies. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



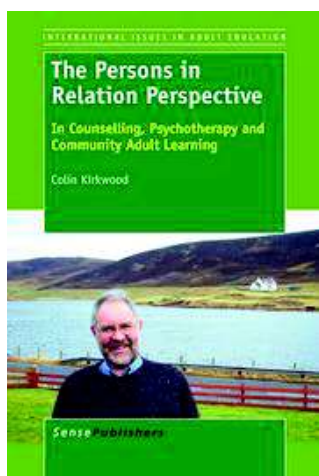
## Professional Learning in the Knowledge Society

**Karen Jensen (University of Oslo, Norway), Leif Chr. Lahn (University of Oslo, Norway) and Monika Nerland (University of Oslo, Norway) (Eds.)**

2012 | 236 pages | Subject: Professional Learning / Adult Education

ISBN Paperback: 9789460919923 (\$ 54.00)

This book presents an entirely new perspective on professional learning and knowledge based on perspectives on the knowledge society and in particular an interpretation of Knorr Cetina's work on scientific 'Epistemic cultures'. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



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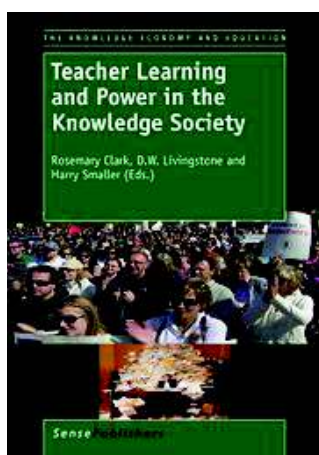
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**Colin Kirkwood**

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• People are constituted by their relationships, past and present, inner and outer, conscious and unconscious. • People are agents who experience, know and act on the world. At the heart of your agency is your self: positive, puzzling, and problematic. Colin Kirkwood explores these and other ideas of John Macmurray, Ian Suttie, Ronald Fairbairn, John D Sutherland and Paulo Freire, and shows how they apply in counselling and psychotherapy, adult education, community and society. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



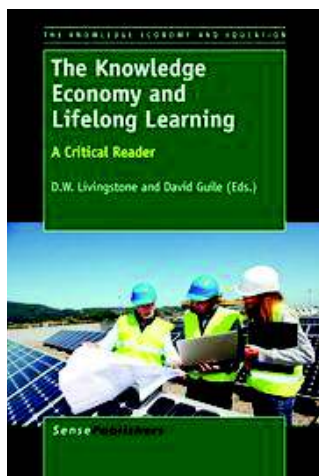
## Teacher Learning and Power in the Knowledge Society

**Rosemary Clark (Ontario Teachers' Federation, Canada), D.W. Livingstone (University of Toronto, Canada) and Harry Smaller (York University, Canada) (Eds.)**

2012 | 232 pages | Subject: Educational Policy / Adult Education

ISBN Paperback: 9789460919718 (\$ 54.00)

"This book provides a deep understanding of Canadian teachers' learning experiences and the Canadian schooling system. Throughout there are continuous comparisons with other countries' educational systems. As such, the book provides an international perspective on teachers' learning and effectively encourages readers to consider the authors' findings in relation to the experiences of teachers world-wide. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



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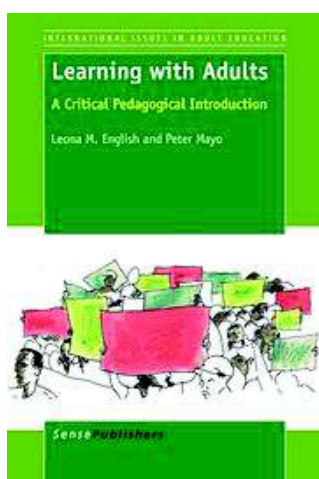
A Critical Reader

**D.W. Livingstone (University of Toronto, Canada) and David Guile (University of London, UK)** (Eds.)

2012 | 382 pages | Subject: Lifelong Learning / Learning / Adult Education

ISBN Paperback: 9789460919138 (\$ 54.00)

This book presents some of the most trenchant critical analyses of the widespread claims for the recent emergence of a knowledge economy and the attendant need for greater lifelong learning. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



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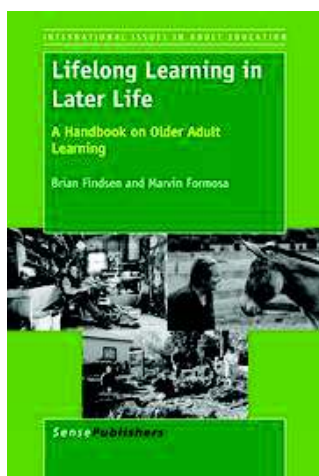
A Critical Pedagogical Introduction

**Leona M. English (St. Francis Xavier University, Canada) and Peter Mayo (University of Malta, Msida, Malta)**

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Winner! 2013 Cyril O. Houle Award For Outstanding Literature in Adult Education given by the American Association for Adult and Continuing Education (AAACE). "A priceless resource . The time is ripe for writing a manifesto of adult education as social transformative learning in the twenty-first century and implement all sorts of experiments in adult education that may help transform the world. This book is a robust contribution to such conversation. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



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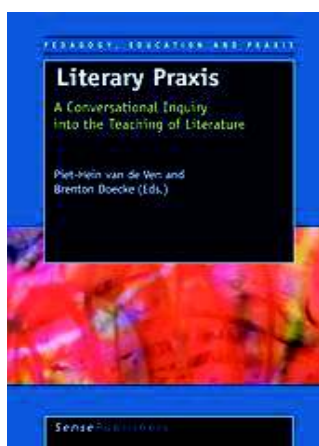
A Handbook on Older Adult Learning

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## Literary Praxis

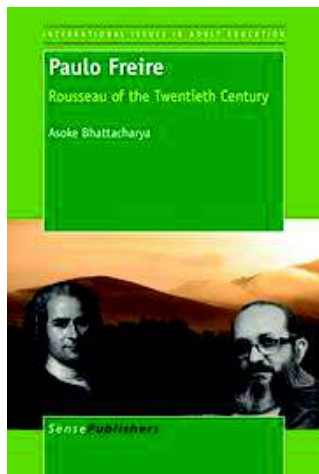
A Conversational Inquiry into the Teaching of Literature

**Piet-Hein van de Ven (Radboud University, Nijmegen, The Netherlands) and Brenton Doecke (Deakin University, Melbourne, Australia)** (Eds.)

2011 | 240 pages | Subject: Adult Education / Language Education

ISBN Paperback: 9789460915840 (\$ 54.00)

Literary Praxis: A Conversational Inquiry into the Teaching of Literature explores the teaching of literature in secondary schools. It does this from the vantage point of educators in a range of settings around the world, as they engage in dialogue with one another in order to capture the nature of their professional commitment, the knowledge they bring to their work as literature teachers, and the challenges of their professional practice as they interact with their students. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



**Paulo Freire**

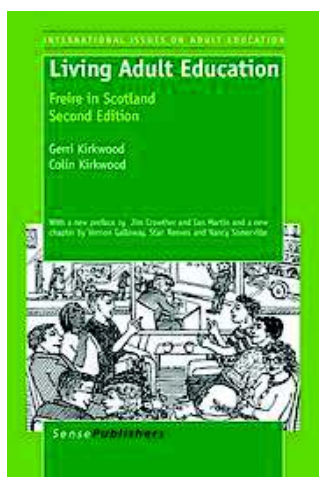
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"A wealth of literature has been published about Paulo Freire, but nothing as comprehensive as this book. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



**Living Adult Education**

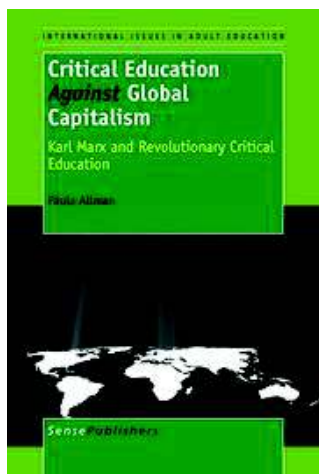
Freire in Scotland

**Gerri Kirkwood and Colin Kirkwood**

2011 | 214 pages | Subject: Adult Education

ISBN Paperback: 9789460915505 (\$ 43.00)

The Adult Learning Project in Edinburgh, affectionately known as ALP, is a sustained experiment in applying the principles of the Brazilian educator, Paulo Freire, in a European post-industrial urban environment. Because this book explains so sensitively the theory and rationale of Freirean education, and describes so carefully the Freirean process at work in a Scottish setting, it will hearten and inspire all those who fear the iron hold of mechanistic and passive approaches to learning. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



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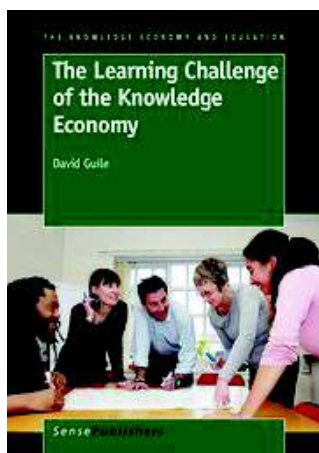
Karl Marx and Revolutionary Critical Education

**Paula Allman**

2010 | 304 pages | Subject: Educational Theory / Philosophy of Education / Adult Education

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In today's vernacular, Marx 'outed' capitalism well over a century ago; however, his explanation has been both ignored and misinterpreted by not only his detractors but also by many socialists and even a considerable number of Marxists as well. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



**The Learning Challenge of the Knowledge Economy**

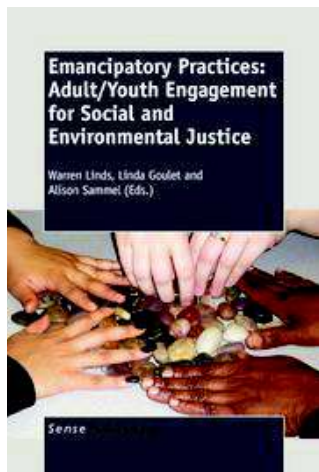
**David Guile (University of London, UK)**

2010 | 212 pages | Subject: Higher Education / Vocational Education / Adult Education

ISBN Paperback: 9789460912573 (\$ 54.00)

This book introduces a new perspective on the knowledge economy and the learning challenge it presents for individuals, communities and societies. It demonstrates that the debate about the role of knowledge in the economy has been framed in terms of Cartesian notions of objective and subjective knowledge and human capital notions that the aim of learning is to support people to adapt to a pre-given economic reality. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*





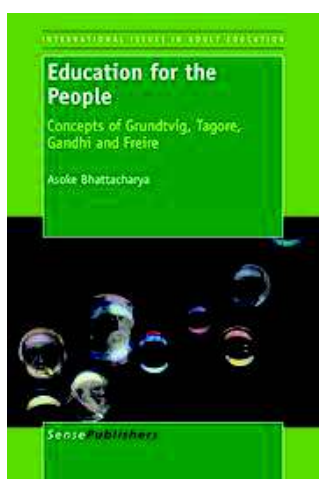
## Emancipatory Practices: Adult/Youth Engagement for Social and Environmental Justice

**Warren Linds (Concordia University, Montreal, Canada), Linda Goulet (First Nations University of Canada, Regina, Canada) and Alison Sammel (Griffith University, Queensland, Australia) (Eds.)**

2010 | 268 pages | Subject: Social Justice / Adult Education

ISBN Paperback: 9789460911514 (\$ 43.00)

Adults and youth who are engaged in social and ecological justice in community and educational work will find this book a critical overview of the role played by adults in the joint endeavours of adults and youth. Through various case studies, the book offers a glimpse into the work being undertaken by a wide range of international educators and community development workers where common themes emerge across the different sites. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



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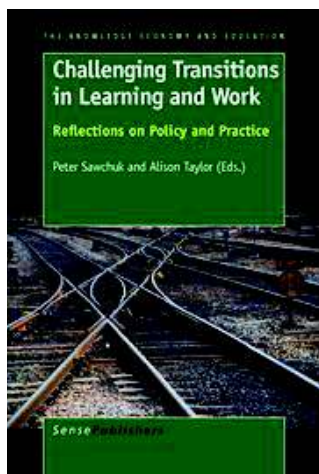
Concepts of Grundtvig, Tagore, Gandhi and Freire

**Asoke Bhattacharya (Jadavpur University, Kalkuta, India)**

2010 | 176 pages | Subject: Educational Theory / Philosophy of Education / Adult Education

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Yeats, the celebrated Irish poet said in his introduction to the book *Gitanjali or Song Offering* (1912) "these prose translations from Rabindranath Tagore have stirred my blood as nothing has for years". The book received Nobel Prize in 1913. Ezra Pound said of the same work, "We have found our new Greece, suddenly. I am not saying this hastily, nor in an emotional flurry, nor from a love of brandishing statement". *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



## Challenging Transitions in Learning and Work

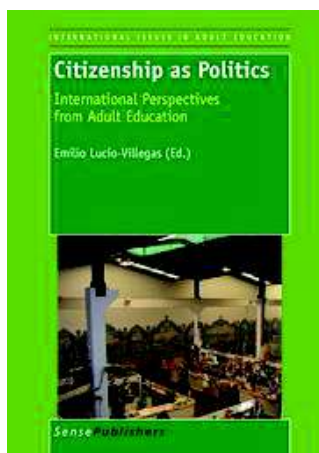
Reflections on Policy and Practice

**Peter Sawchuk (University of Toronto, Canada) and Alison Taylor (University of Alberta, Canada) (Eds.)**

2010 | 340 pages | Subject: Adult Education / Educational Policy

ISBN Paperback: 9789087908874 (\$ 54.00)

In the past two decades, advanced capitalist countries have seen sustained growth in labour market participation along with a growth in the number of jobs workers tend to have in their working lives. Over a slightly longer period we also see that participation in both formal educational attainment and a range of non-compulsory learning/training has grown. However, labour market discrimination based on gender, age, disability and race/ethnicity remains a serious issue in virtually all OECD countries. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



## Citizenship as Politics

International Perspectives from Adult Education

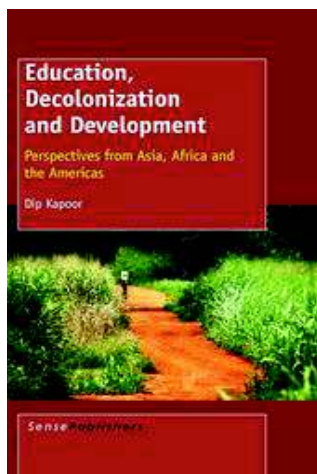
**Emilio Lucio-Villegas (University of Seville, Spain) (Ed.)**

2009 | 180 pages | Subject: Adult Education / Citizenship Education

ISBN Paperback: 9789460910388 (\$ 54.00)

This book holds two main concepts: citizenship and adult education, and presents a diverse scope of ideas and experiences from different countries and perspectives in a rich indication to edify liberating practices and researches. Citizenship is closely linked with participation. When people are encouraged to take part in an authentic process of decision making, people do participate in public affairs. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*





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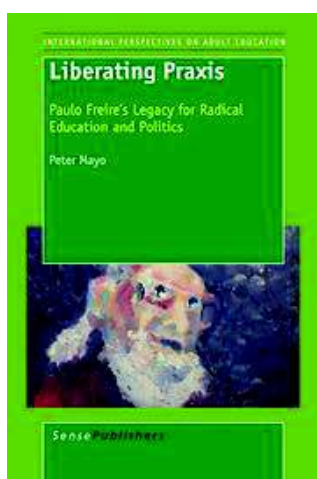
Perspectives from Asia, Africa and the Americas

**Dip Kapoor (University of Alberta, Canada)**

2009 | 140 pages | Subject: Adult Education / Educational Theory

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Education, development and decolonization provides a historical, theoretical and practical inter-disciplinary analysis of the contemporary trajectory of colonization (including internal colonization) through the linked projects of eurocentric development, globalization and the uncritical adoption of colonial modes of education and learning in schools, communities, social movements and the "progressive" church in Asia, Africa and the Americas. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



## Liberating Praxis

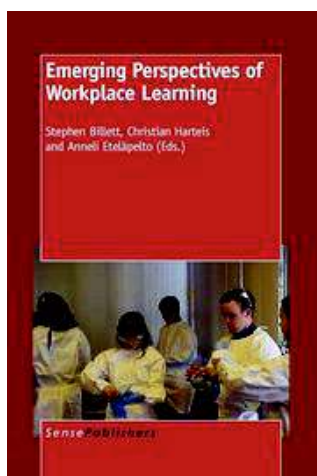
Paulo Freire's Legacy for Radical Education and Politics

**Peter Mayo (University of Malta, Msida, Malta)**

2008 | 172 pages | Subject: Adult Education / Educational Theory

ISBN Paperback: 9789087905804 (\$ 43.00)

Comments on Liberating Praxis: Arguably the most comprehensive and, in my estimation, most accurate account of Paulo Freire's life, legacy and praxis ? both his intellectual contributions and the application of his philosophy in various educational sites ? has thankfully been published in paperback. Peter Mayo's exceptional book is an essential pre-requisite for anyone wanting to engage in a serious study of Freire and/or the theoretical foundations of critical, and revolutionary critical, education. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



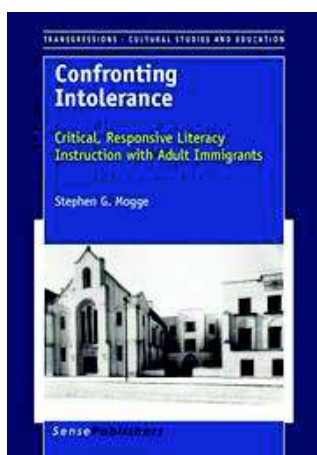
## Emerging Perspectives of Workplace Learning

**Stephen Billett (Griffith University, Nathan, Australia), Christian Harteis (Regensburg University, Germany) and Anelli Eteläpelto (University of Jyväskylä, Finland) (Eds.)**

2008 | 260 pages | Subject: Adult Education / Vocational Education

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There is a growing interest in understanding learning in and through work and its relationship to what is required to be learnt for effective and productive working lives. This book offers a range of emergent perspectives based on current research on learning through and for work. The common focus among these perspectives is to understand how individuals engage in and learn through their work. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



## Confronting Intolerance

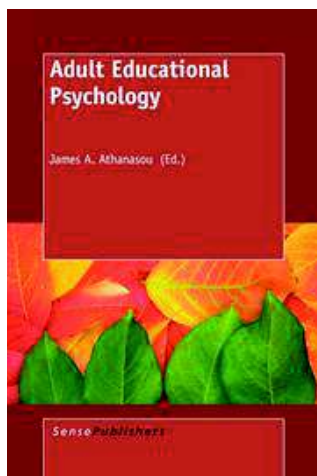
Critical, Responsive Literacy Instruction with Adult Immigrants

**Stephen G. Mogge (Towson University, USA)**

2008 | 254 pages | Subject: Cultural Studies / Adult Education / Literacy

ISBN Paperback: 9789087904876 (\$ 43.00)

Confronting Intolerance: Critical, Responsive Literacy Instruction with Adult Immigrants captures the experience of adult immigrants who are improving their English literacy while confronting an intolerant political culture. It examines recent immigration policy and the anti-immigrant fervor that has gripped the United States and describes the perseverance and struggles of immigrant students to pursue their goals through literacy education. *Read more on [www.sensepublishers.com](http://www.sensepublishers.com)*



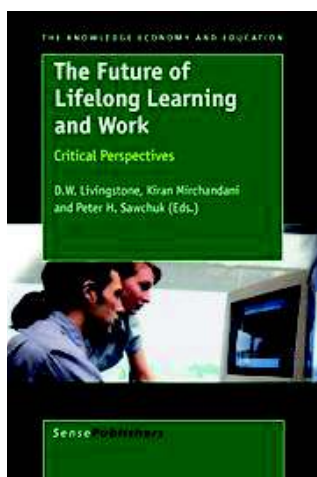
## Adult Educational Psychology

**James A. Athanasou** (*University of Technology, Sydney, Australia*) (Ed.)

2008 | 436 pages | Subject: Adult Education / Educational Psychology

ISBN Paperback: 9789087905538 (\$ 43.00)

ADULT EDUCATIONAL PSYCHOLOGY is useful for those encountering psychology as a subject in adult education courses as well as those with an interest in the psychology of adult development. It is directly relevant for teachers in higher education, instructors in technical and further education, staff development and human resource practitioners as well as community educators. It provides the first major text of its type offering a wide ranging and comprehensive introduction to educational psychology from an adult perspective. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



## The Future of Lifelong Learning and Work

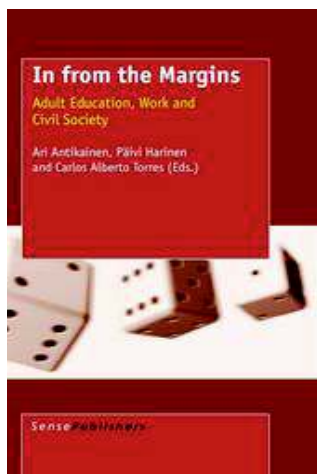
Critical Perspectives

**D.W. Livingstone** (*University of Toronto, Canada*), **Kiran Mirchandani** (*OISE/University of Toronto, Canada*) and **Peter Sawchuk** (*University of Toronto, Canada*) (Eds.)

2008 | 308 pages | Subject: Adult Education / Educational Policy

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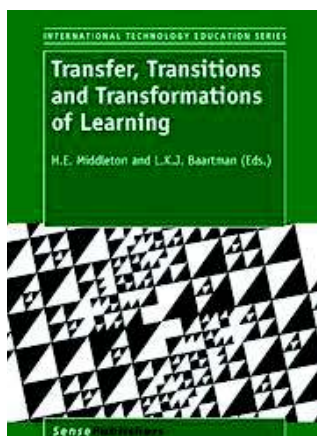
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**Ari Antikainen** (*University of Joensuu, Finland*), **Päivi Harinen** (*University of Joensuu, Finland*) and **Carlos Alberto Torres** (*University of California, USA*) (Eds.)

2006 | 300 pages | Subject: Adult Education

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