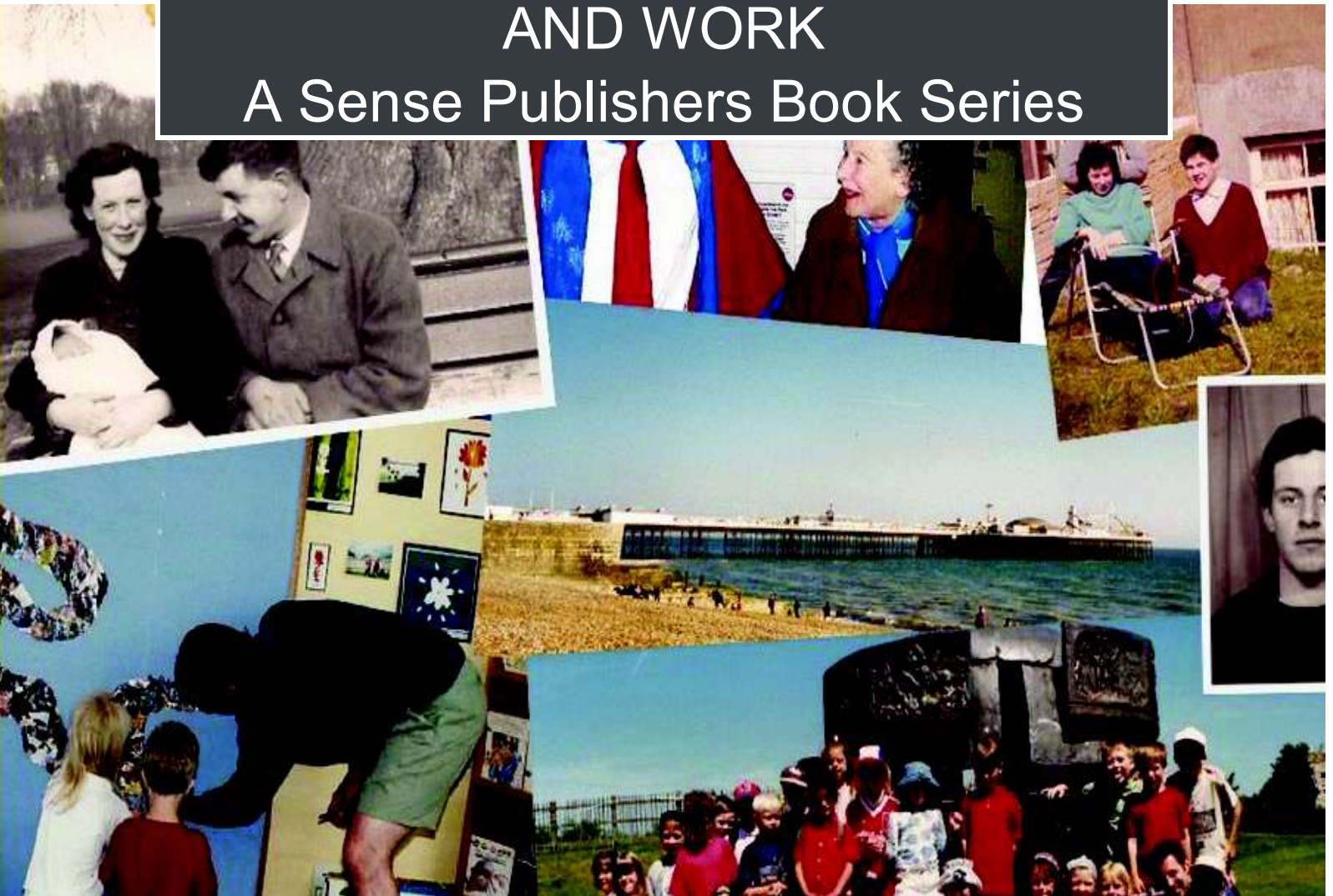




Sense Publishers

STUDIES IN PROFESSIONAL LIFE
AND WORK

A Sense Publishers Book Series



STUDIES IN PROFESSIONAL LIFE AND WORK**SERIES EDITOR:****Ivor Goodson,***Education Research Centre, University of Brighton, UK***EDITORIAL BOARD:****J. M. Pancheco,** *University of Minho, Portugal***David Labaree,** *Stanford University***Sverker Lindblad,** *University of Gothenburg***Leslie Siskin,** *NYU/Steinhardt Institute for Education & Social Policy*

The series will commission books in the broad area of professional life and work. This is a burgeoning area of study now in educational research with more and more books coming out on teachers' lives and work, on nurses' life and work, and on the whole interface between professional knowledge and professional lives.

The focus on life and work has been growing rapidly in the last two decades. There are a number of rationales for this. Firstly, there is a methodological impulse: many new studies are adopting a life history approach. The life history tradition aims to understand the interface between people's life and work and to explore the historical context and the socio-political circumstances in which people's professional life and work is located. The growth in life history studies demands a series of books which allow people to explore this methodological focus within the context of professional settings.

The second rationale for growth in this area is a huge range of restructuring initiatives taking place throughout the world. There is in fact a world movement to restructure education and health. In most forms this takes the introduction of more targets, tests and tables and increasing accountability and performativity regimes. These initiatives have been introduced at governmental level – in most cases without detailed consultation with the teaching and nursing workforces. As a result there is growing evidence of a clash between people's professional life and work missions and the restructuring initiatives which aim to transform these missions.

One way of exploring this increasingly acute clash of values is through studies of professional life and work. Hence the European Commission, for instance, have begun to commission quite large studies of professional life and work focussing on teachers and nurses. One of these projects – the Professional Knowledge Network project has studied teachers' and nurses' life and work in seven countries. There will be a range of books coming out from this project and it is intended to commission the main books on nurses and on teachers for this series.

The series will begin with a number of works which aim to define and delineate the field of professional life and work. One of the first books 'Investigating the Teacher's Life and Work' by Ivor Goodson will attempt to bring together the methodological and substantive approaches in one book. This is something of a 'how to do' book in that it looks at how such studies can be undertaken as well as what kind of generic findings might be anticipated.

Future books in the series might expect to look at either the methodological approach of studying professional life and work or provide substantive findings from research projects which aim to investigate professional life and work particularly in education and health settings.

HOW TO ORDER:

Order the entire series or individual volumes online at **www.sensepublishers.com**.

You can also order online through Amazon.com, or any of the Amazon.com international sites (i.e. Amazon.ca, Amazon.co.uk, etc

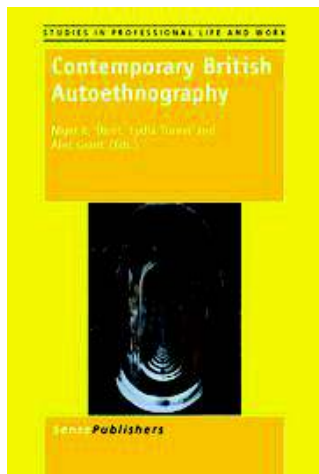
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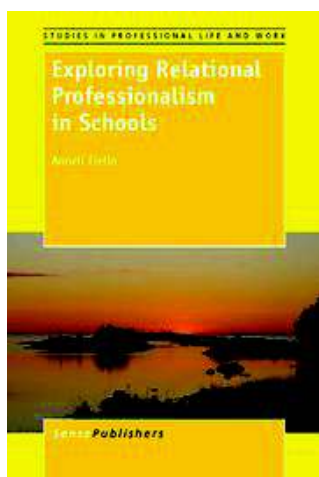


Contemporary British Autoethnography

Nigel P. Short (*Informal Associate, School of Psychology, University of Sussex, UK*), **Lydia Turner** (*School of Psychology, University of Sussex, UK and Sussex Partnership NHS Foundation Trust, UK*) and **Alec Grant** (*SNM, Faculty of Health and Social Science, University of Brighton, East Sussex, UK*) (Eds.)

2013 | 256 pages | Subject: Research Methodology / Qualitative Research
ISBN Paperback: 9789462094086 (£ 28,00)

This engaging, informative book makes an exciting contribution to current discussions about the challenges and uses of contemporary autoethnography. Authors from a range of disciplines 'show and tell' us how they have created autoethnographies, demonstrating a rich blend of theories, ethical research practices, and performances of identities and voice, linking all of those with the socio-cultural forces that impact and shape the person. *Read more on www.sensepublishers.com*

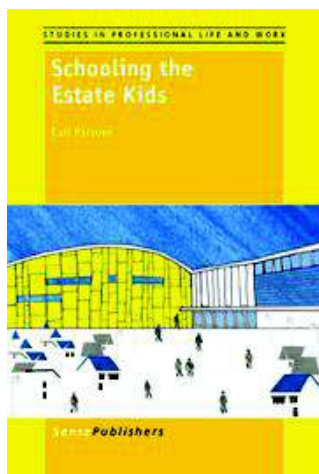


Exploring Relational Professionalism in Schools

Anneli Frelin (*University of Gävle, Sweden*)

2013 | 146 pages | Subject: Teacher Education
ISBN Paperback: 9789462092464 (£ 28,00)

How is it that some teachers have just "got it"? They walk into a room and the atmosphere changes. They get through to students in a way that no-one else can. The author has sought answers to this question by observing and interviewing teachers from preschool to upper secondary school levels. *Read more on www.sensepublishers.com*

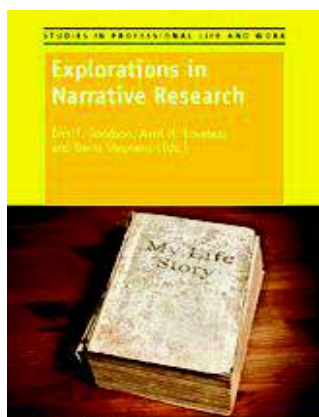


Schooling the Estate Kids

Carl Parsons (*University of Greenwich, London, UK*)

2012 | 176 pages | Subject: Comparative Education / Social Justice / Education General
ISBN Paperback: 9789462090118 (£ 28,00)

"Schooling the Estate Kids is the thorough, compelling, and accessible story of one school's attempts to improve over a 20 year period. It provides a detailed situated account of the challenges faced." -- Educational Review, Nov 2013 This book chronicles the trajectory of one Kent secondary school which was twice dubbed 'the worst school in England' in the national press. *Read more on www.sensepublishers.com*

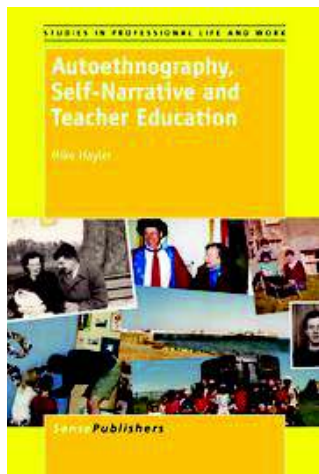


Explorations in Narrative Research

Ivor F. Goodson (*University of Brighton, Sussex, UK*), **Avril M. Loveless** (*University of Brighton, Sussex, UK*) and **David Stephens** (*University of Brighton, Sussex, UK*) (Eds.)

2012 | 162 pages | Subject: Professional Learning
ISBN Paperback: 9789460919862 (£ 28,00)

There has been a major 'turn' towards narrative, biographical and life history approaches in the academy over the last 30 years. What are some of the new directions in narrative research? How do narrative research approaches help us to understand the world differently? What do we learn by listening to stories and narratives? How do narratives extend our understanding that other research approaches do not? This collection of work grows from a symposium organised to explore new directions in narrative research. *Read more on www.sensepublishers.com*



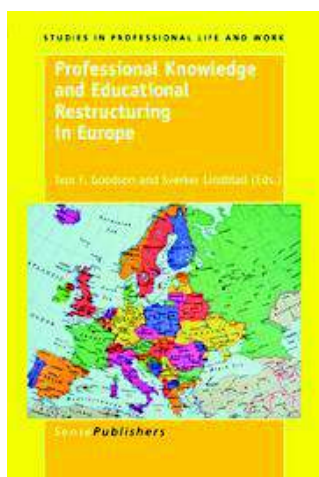
Autoethnography, Self-Narrative and Teacher Education

Mike Hayler (University of Brighton, UK)

2011 | 124 pages | Subject: Teacher Education

ISBN Paperback: 9789460916700 (£ 28,00)

Autoethnography, Self-Narrative and Teacher Education examines the professional life and work of teacher educators. In adopting an autoethnographic and life-history approach, Mike Hayler develops a theoretically informed discussion of how the professional identity of teacher educators is both formed and represented by narratives of experience. *Read more on www.sensepublishers.com*



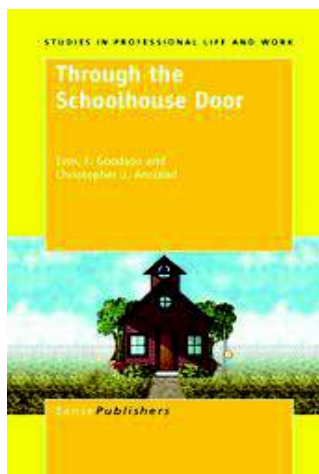
Professional Knowledge and Educational Restructuring in Europe

Ivor F. Goodson (Education Research Centre, University of Brighton, UK) and Sverker Lindblad (University of Gothenburg, Sweden) (Eds.)

2011 | 124 pages | Subject: Professional Learning / Teacher Education

ISBN Paperback: 9789460913778 (£ 28,00)

European welfare institutions such as education and health care are restructuring their organisations in terms of decentralisation, deregulation, privatization and so forth. As a consequence professional positions and demands on professional competencies in these institutions are in transition. At the same time European societies are changing in different ways, e. g. in terms of a "knowledge society" as well as in demographic and cultural changes. *Read more on www.sensepublishers.com*



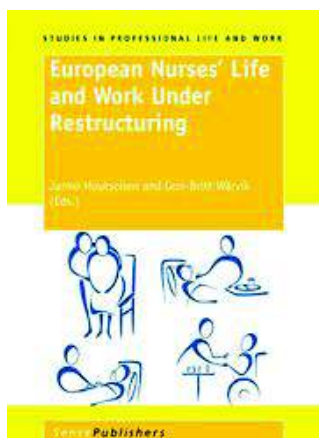
Through the Schoolhouse Door

Ivor F. Goodson (Education Research Centre, University of Brighton, UK) and Christopher J. Anstead (University of Western Ontario, Canada)

2010 | 162 pages | Subject: Curriculum

ISBN Paperback: 9789460912146 (£ 28,00)

This book presents a multi-faceted approach to a case study of a secondary school, the London Technical and Commercial High School, one of the first vocational secondary schools. The authors make a case for tracing the history of classroom and curriculum, using a variety of ways to examine the history, the institutional structures, and everyday life in the school. *Read more on www.sensepublishers.com*



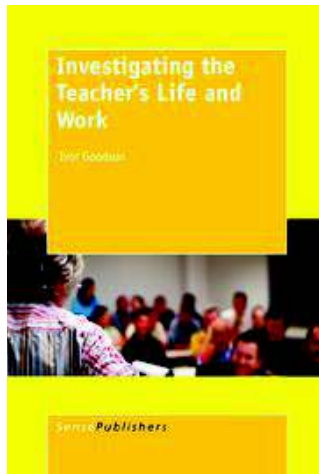
European Nurses' Life And Work Under Restructuring

Jarmo Houtsonen (University of Joensuu, Finland) and Gun-Britt Wärvik (University of Gothenburg, Sweden) (Eds.)

2009 | 148 pages | Subject: Professional Learning

ISBN Paperback: 9789087909802 (£ 28,00)

The book examines nurses' professional work and life in the context of the ongoing institutional restructuring of health care systems in seven European countries, England, Finland, Greece, Ireland, Portugal, Spain and Sweden. The main idea has been to discuss professional experience and expertise from below, i. e. from the perspective of the nurses and focuses on how they deal with restructuring measures caused by changes in policy and administration. *Read more on www.sensepublishers.com*



Investigating the Teacher's Life and Work

Ivor F. Goodson (*Education Research Centre, University of Brighton, UK*)

2008 | 112 pages | Subject: Professional Development / Teacher Education

ISBN Paperback: 9789087904081 (£ 22,00)

Investigating the Teacher's Life and Work attempts to bring together the methodological and substantive aspects of studying the teacher's life and work. Some of the chapters in the book provide a "how to do" approach for those wishing to study the teacher's life and work employing a life history method; whilst other chapters provide the kind of substantive and generic findings which might be anticipated when conducting life history work. *Read more on www.sensepublishers.com*