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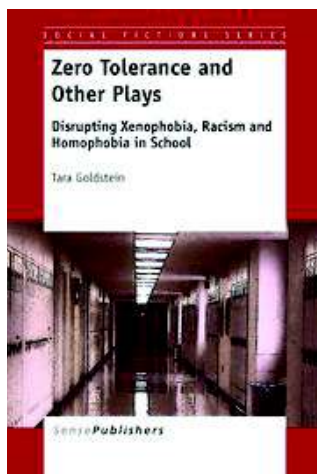
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Zero Tolerance and Other Plays

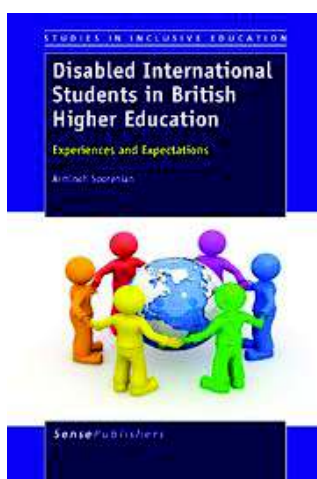
Disrupting Xenophobia, Racism and Homophobia in School

Tara Goldstein (Ontario Institute for Studies in Education, University of Toronto, Canada)

2013 | 240 pages | Subject: Teacher Education / Inclusive Education / Social Fiction / Social Education / Race Education

ISBN Paperback: 9789462094505 (\$ 43.00)

In May 2007, 15-year old Jordan Manners was shot and killed in the hallway of his Toronto school. One month later, an investigation resulted in a 595-page report entitled The Road to Health. A few months later, in an attempt to provoke discussion about the report among teachers in Toronto, Tara Goldstein adapted the report into a dramatic script called Zero Tolerance. *Read more on www.sensepublishers.com*



Disabled International Students in British Higher Education

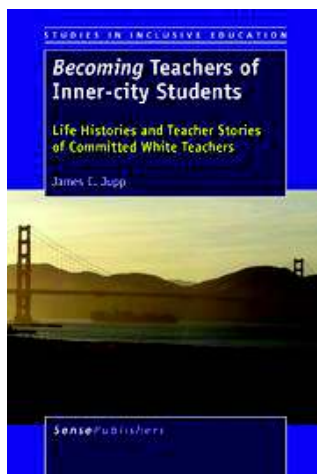
Experiences and Expectations

Armineh Soorenian (University of Leeds, UK)

2013 | 232 pages | Subject: Inclusive Education / Higher Education

ISBN Paperback: 9789462094116 (\$ 43.00)

A wealth of evidence demonstrates that disabled domestic students experience disabling barriers in such areas as funding, pedagogy and social life in Higher Education (HE). Research also indicates that non-disabled international students experience a wide range of cultural and linguistic difficulties throughout their university experience whilst studying in England. Nevertheless, there is a dearth of research concerning the specific experiences of disabled international students in English universities. *Read more on www.sensepublishers.com*



Becoming Teachers of Inner-city Students

Life Histories and Teacher Stories of Committed White Teachers

James C. Jupp (Georgia Southern University, USA)

2013 | 174 pages | Subject: Inclusive Education / Teacher Education / Race Education / Culture and Education

ISBN Paperback: 9789462093690 (\$ 32.00)

Becoming Teachers of Inner-city Students takes on the continuing challenges of White teachers in increasingly de facto re-segregated schools of the present. Drawing on the author's eighteen years of experience as a classroom teacher and his research on White teachers of inner-city students, Becoming Teachers provides key discussions on professional identity for preservice teachers, professional educators, and researchers interested in diversity education or urban education. *Read more on www.sensepublishers.com*



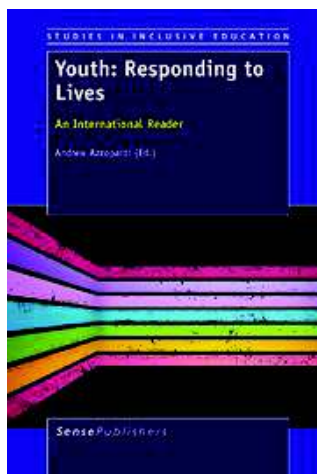
Purpose, Process and Future Direction of Disability Research

Simoni Symeonidou (University of Cyprus, Nicosia, Cyprus) and Karen Beauchamp-Pryor (Swansea University, Wales, UK) (Eds.)

2013 | 148 pages | Subject: Inclusive Education

ISBN Paperback: 9789462094208 (\$ 32.00)

Purpose, Process and Future Direction of Disability Research brings together the collective experience of an international network of early career researchers who set out to discuss the complexity of researching disability. As newcomers to the research process, the researchers detail their apprehensions about embarking on doctoral research, together with the struggles they experienced along the way, and importantly the motivation that drove them to complete their projects. *Read more on www.sensepublishers.com*



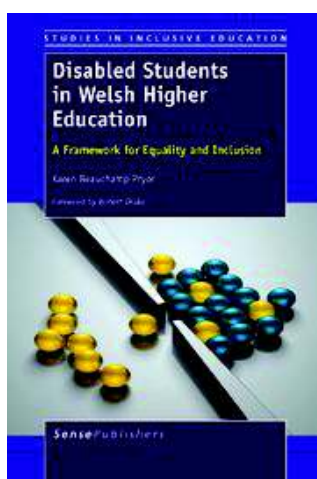
Youth: Responding to Lives

An International Reader

Andrew Azzopardi (University of Malta, Malta) (Ed.)

2013 | 310 pages | Subject: Inclusive Education / Youth
ISBN Paperback: 9789462094291 (\$ 32.00)

This book draws from various fields of knowledge, in an effort to theorise, create new and innovative conceptual platforms and develop further the hybrid idea of discourses around social inclusion and youth (from policy, practice and research perspectives). Youth: Responding to lives – An international handbook attempts to fill the persistent gap in the problematisation and understanding of inclusion, communalism, citizenship – that are intertwined within the complex youth debate. *Read more on www.sensepublishers.com*



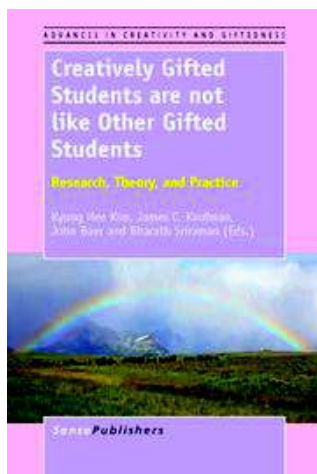
Disabled Students in Welsh Higher Education

A Framework for Equality and Inclusion

Karen Beauchamp-Pryor (Swansea University, Wales, UK)

2013 | 226 pages | Subject: Inclusive Education / Higher Education
ISBN Paperback: 9789462093423 (\$ 43.00)

The number of disabled students accessing higher education in the United Kingdom has increased substantially, but the findings detailed in *Disabled Students in Welsh Higher Education: A Framework for Equality and Inclusion* identify that inequality and exclusion persist. Discussion is presented in three main sections: Part one, Perceptions, priorities and power, provides a theoretical and legislative framework towards understanding the experiences of disabled people in society today. *Read more on www.sensepublishers.com*



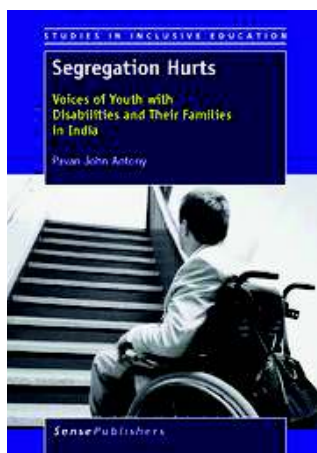
Creatively Gifted Students are not like Other Gifted Students

Research, Theory, and Practice

Kyung Hee Kim (College of William and Mary, Virginia, USA), James C. Kaufman (California State University, San Bernardino, USA), John Baer (Rider University, New Jersey, USA) and Bharath Sriraman (The University of Montana, USA) (Eds.)

2013 | 276 pages | Subject: Special Education / Inclusive Education / Creativity
ISBN Paperback: 9789462092341 (\$ 54.00)

This book focuses on the needs of creatively gifted students and how schools can meet those needs. Creatively gifted students show exceptional levels of creativity. These students may or may not have developed other talents and abilities, yet. Even when their abilities and talents are apparent, the needs of creatively gifted students may not be recognized by current gifted education programs. *Read more on www.sensepublishers.com*



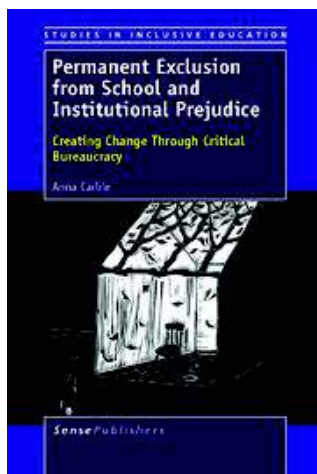
Segregation Hurts

Voices of Youth with Disabilities and Their Families in India

Pavan John Antony (Adelphi University, New York, USA)

2013 | 120 pages | Subject: Inclusive Education
ISBN Paperback: 9789462091771 (\$ 32.00)

Segregation Hurts is a book that explores the stories of six families who have children with disabilities. The families who reside in the south west of India shared their daily experiences living with a child with a disability. Irrespective of the diverse socio-economic statuses and religious beliefs, families shared common challenges raising a child with a disability in the Indian society. *Read more on www.sensepublishers.com*



Permanent Exclusion from School and Institutional Prejudice

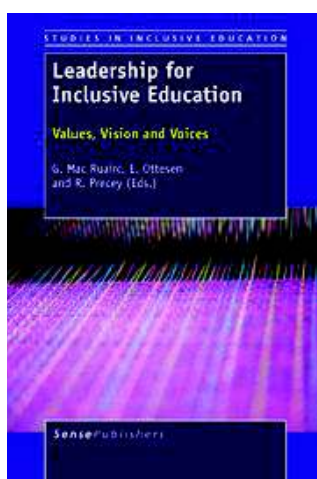
Creating Change Through Critical Bureaucracy

Anna Carlile (Goldsmiths, University of London, UK)

2013 | 238 pages | Subject: Inclusive Education

ISBN Paperback: 9789462091801 (\$ 43.00)

This book tells the story of permanent exclusion from school from within an urban children's services department. It focuses on two areas: what contributes to instances of permanent exclusion from school, and what the effects are of its existence as a disciplinary option. The book questions how and why local government officers make particular decisions about children and young people. *Read more on www.sensepublishers.com*



Leadership for Inclusive Education

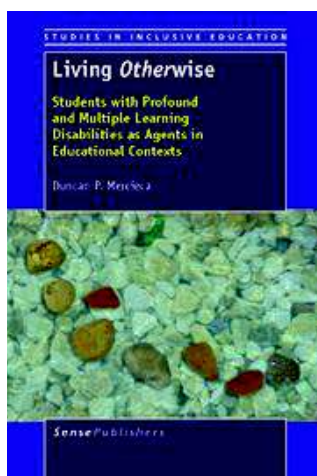
Values, Vision and Voices

G. Mac Ruairc (University College Dublin, Ireland), Eli Ottesen (University of Oslo, Norway) and R. Precey (Canterbury Christ Church University, England) (Eds.)

2013 | 194 pages | Subject: Inclusive Education / Educational Leadership

ISBN Paperback: 9789462091320 (\$ 43.00)

Inclusion is increasingly becoming one of the policy drivers shaping educational discourse and practice. What constitutes the term "inclusion" itself and how ideas derived from the different perspectives on inclusion impact school leadership practice point to a highly contested field of enquiry. Originally embedded in discourse relating to special education, ideas relating to inclusion are attracting much broader appeal within system reforms in many jurisdictions. *Read more on www.sensepublishers.com*



Living Otherwise

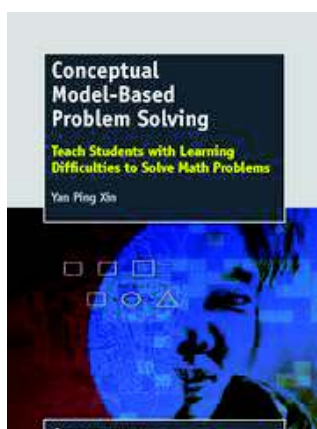
Students with Profound and Multiple Learning Disabilities as Agents in Educational Contexts

Duncan P. Mercieca (University of Malta) (Ed.)

2013 | 178 pages | Subject: Inclusive Education

ISBN Paperback: 9789462091290 (\$ 43.00)

...One of the classroom assistants, Irene, decided to tell Ruth a story around the giving of invitations for her birthday party while she was feeding her. Mummy Sylvia was going to give a big party to celebrate Ruth's birthday and a number of guests were to be invited, amongst them the classroom staff. At this point, Irene started asking Ruth whether she wanted to invite Duncan. Ruth signed no. Irene repeated verbally Ruth's sign. No, then, shall we invite Jasmine? No again. *Read more on www.sensepublishers.com*



Conceptual Model-Based Problem Solving

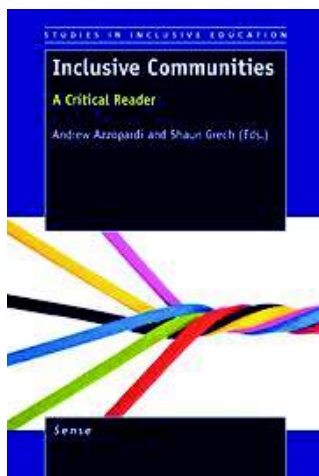
Teach Students with Learning Difficulties to Solve Math Problems

Yan Ping Xin (Purdue University, West Lafayette, USA)

2012 | 278 pages | Subject: Inclusive Education / Mathematics Education

ISBN Paperback: 9789462091023 (\$ 32.00)

Are you having trouble in finding Tier II intervention materials for elementary students who are struggling in math? Are you hungry for effective instructional strategies that will address students' conceptual gap in additive and multiplicative math problem solving? Are you searching for a powerful and generalizable problem solving approach that will help those who are left behind in meeting the Common Core State Standards for Mathematics (CCSSM)? If so, this book is the answer for you. *Read more on www.sensepublishers.com*



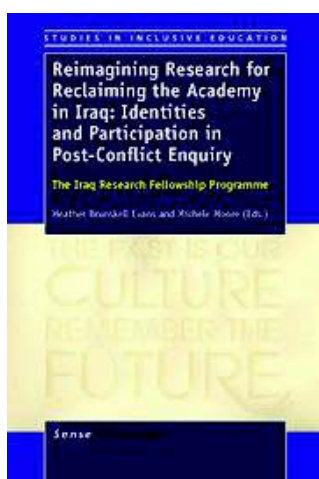
Inclusive Communities

A Critical Reader

Andrew Azzopardi (*University of Malta*) and **Shaun Grech** (*Manchester Metropolitan University, UK*) (Eds.)

2012 | 244 pages | Subject: Inclusive Education
ISBN Paperback: 9789460918476 (\$ 43.00)

The term "Inclusive Communities" has increasingly featured in recent years, at policy, practice and theoretical levels, drawing from different disciplinary standpoints. Much of this has been spurred by efforts at understanding the exclusions confronted by certain populations, to develop the notion of and mechanisms by which communities can include those who are marginalised and/or oppressed, and in some contexts to 'bring back' community as something real or imagined. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



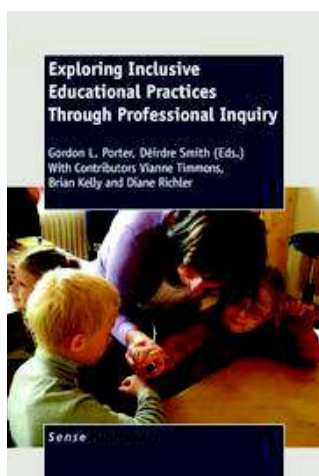
Reimagining Research for Reclaiming the Academy in Iraq: Identities and Participation in Post-Conflict Enquiry

The Iraq Research Fellowship Programme

Heather Brunskell-Evans and **Michele Moore** (Eds.)

2012 | 112 pages | Subject: Inclusive Education
ISBN Paperback: 9789460918957 (\$ 43.00)

This book is without doubt one of the most important publications that I have read for a very long time. These stories by Iraqi scholars raise many important insights, issues and questions. Their accounts provide some chilling insights into the terrible forms of oppression and discrimination that are part of the barriers to the realisation of an inclusive and creative development. It is extremely difficult to appreciate the pain and suffering that has been an integral part of their lives. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)

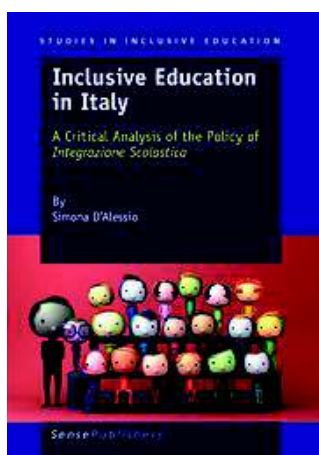


Exploring Inclusive Educational Practices Through Professional Inquiry

Gordon L. Porter (*Inclusive Education Canada, The Education Group, Canada*), **Dáire Smith** (*Ontario College of Teachers, Canada*), **Vianne Timmons** (*University of Regina, Canada*), **Brian Kelly** (*New Brunswick Department of Education, Canada*) and **Diane Richler** (*Inclusion International, UK*) (Eds.)

2011 | 298 pages | Subject: Education General / Inclusive Education
ISBN Paperback: 9789460915567 (\$ 43.00)

Practitioners, scholars, and teacher education students alike can celebrate reading Exploring Inclusive Educational Practices through Professional Inquiry. This rich array of case scenarios both illuminates and elaborates the meaning of inclusion in today's schools and tomorrow's visions. Twenty-five stories from parents, teachers, school principals, and specialists highlight the kind of experiential knowledge that won't be found in typical research reports and district documents about inclusive education. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



Inclusive Education in Italy

A Critical Analysis of the Policy of Integrazione Scolastica

Simona D'Alessio (*Institute of Education, University of London, UK*)

2011 | 186 pages | Subject: Inclusive Education
ISBN Paperback: 9789460913402 (\$ 43.00)

This book provides an innovative and thought-provoking analysis of the policy of integrazione scolastica from an inclusive perspective. Drawing on historical and empirical research methods the book arises out of an ethnographic study, which investigates the extent to which the policy of integrazione scolastica can be considered an inclusive policy. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



A Clumsy Encounter

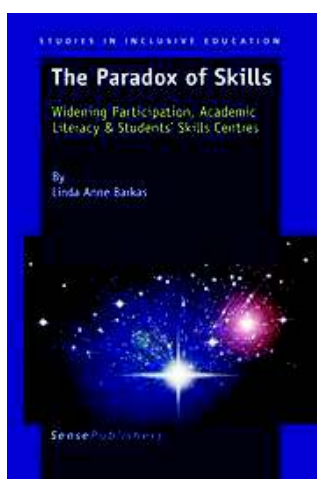
Dyspraxia and Drawing

Claire Penketh (Edge Hill University, UK)

2011 | 182 pages | Subject: Inclusive Education

ISBN Paperback: 9789460914553 (\$ 43.00)

A Clumsy Encounter offers an interrogation of inclusive education by exploring the point at which dyspraxia and drawing from observation meet within formal learning environments. Drawing on stories of individual experience, this book seeks to promote the interrogation of implicit educational practices. *Read more on www.sensepublishers.com*



The Paradox of Skills

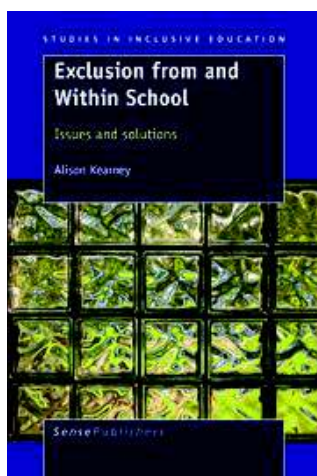
Widening Participation, Academic Literacy & Students' Skills Centres

Linda Anne Barkas (Teesside University, UK)

2011 | 150 pages | Subject: Inclusive Education / Literacy

ISBN Paperback: 9789460913983 (\$ 32.00)

The objectives underpinning the policies to expand and widen participation have impacted on university provision to help students improve their general literacy and academic writing skills. This book examines how and why Students' Skills Centres, (SSCs), gained such a hold in the sector, despite the contentious nature of the research evidence that challenges the notion of the applicability of generic writing skills. *Read more on www.sensepublishers.com*



Exclusion from and Within School

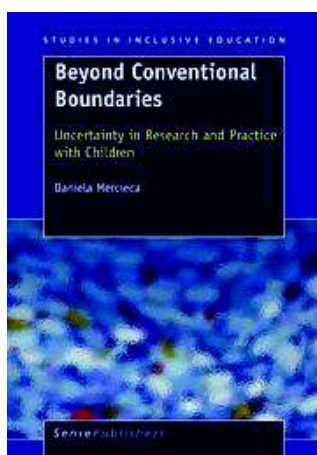
Issues and Solutions

Alison Kearney (Massey University, College of Education, New Zealand)

2011 | 128 pages | Subject: Inclusive Education

ISBN Paperback: 9789460914973 (\$ 32.00)

As societies become more diverse, so too must they become more inclusive. In inclusive societies, all members, regardless of their ethnicity, religion, socio-economic status, ability or disability are valued and free to participate, and there is equity of access and reward. *Read more on www.sensepublishers.com*



Beyond Conventional Boundaries

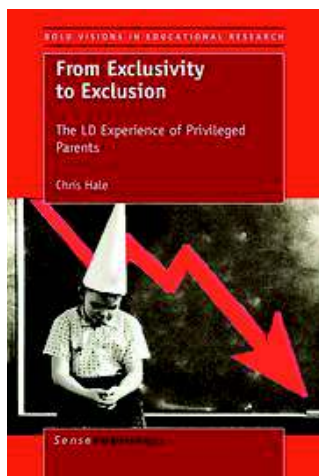
Uncertainty in Research and Practice with Children

Daniela Mercieca (Ed.)

2011 | 140 pages | Subject: Inclusive Education

ISBN Paperback: 9789460914881 (\$ 43.00)

. The impact which my decisions will have on this child's life is enormous and far-reaching. Relatively speaking, the impact which she will have on my life is minimal. She will be a thought in my mind, at most, an incessant worry. Yet even this is grudged – we professionals tell each other that we have to leave our work behind when we go home – don't take your work worries with you. (p. 85) This book calls for a re-thinking of practice and research with children in the helping professions. *Read more on www.sensepublishers.com*



From Exclusivity to Exclusion

The LD Experience of Privileged Parents

Chris Hale (Assistant Professor College of Staten Island, City University of New York, USA)

2011 | 152 pages | Subject: Inclusive Education

ISBN Paperback: 9789460915710 (\$ 21.00)

What is lived experience at the intersection of privilege and disability? More specifically, what are the experiences of privileged parents of a child with disability? How does their child's disability impact their efforts to reproduce their advantage? These and other questions inspired the research on which this book is based. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



Key Works in Critical Pedagogy

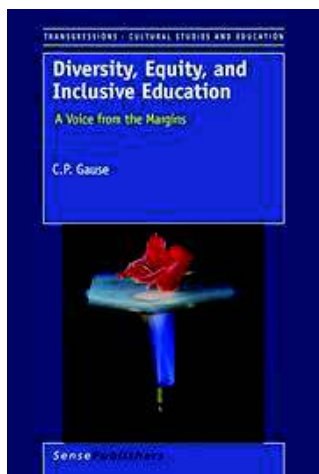
Joe L. Kincheloe

Wesley Hayes (The Graduate Center, City University of New York, USA), Shirley R. Steinberg (University of Calgary, Canada & University of Barcelona, Spain) and Kenneth Tobin (The Graduate Center, City University of New York, USA) (Eds.)

2011 | 472 pages | Subject: Inclusive Education / Multicultural Education

ISBN Paperback: 9789460913952 (\$ 43.00)

Key Works in Critical Pedagogy: Joe L. Kincheloe comprises sixteen papers written within a twenty-year period in which Kincheloe inspired legions of educators with his incisive analyses of education. Kincheloe was a prolific thinker and writer who produced an enormous number of books and chapters and journal articles. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



Diversity, Equity, and Inclusive Education

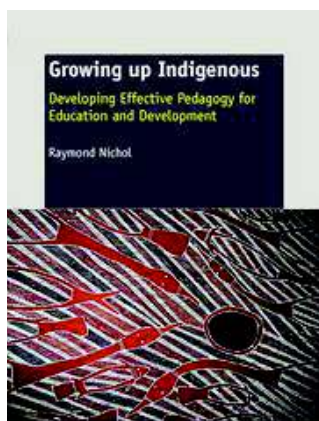
A Voice from the Margins

C.P. Gause (University of North Carolina at Greensboro, USA)

2011 | 196 pages | Subject: Inclusive Education

ISBN Paperback: 9789460914225 (\$ 32.00)

The United States is more ideologically, philosophically, culturally, linguistically, racially, and ethnically diverse than she has been in any given point in her history; however, many of her citizens are currently living in a state of fear. What stands out the most is how we allow this fear to take over our lives in multiple ways. We fear our neighbors; therefore, we do not engage them. We fear young people and the way they look; therefore, we do not have conversations with them. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)



Growing up Indigenous

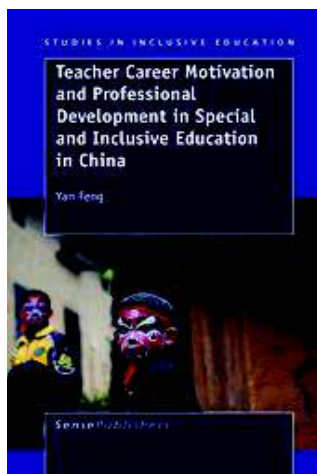
Developing Effective Pedagogy for Education and Development

Raymond Nichol (La Trobe University, Australia)

2011 | 170 pages | Subject: Inclusive Education

ISBN Paperback: 9789460913716 (\$ 32.00)

This impressive book is founded on very good scholarship and the knowledge gained from a career studying and working with a number of Indigenous communities. The true strength of the book relates to its capacity to give life to the story as it unfolds through the personal testimony and the history of communities involved. The way they wrestled variously with integration and assimilation is equally fascinating. The style of writing is lucid and driven by a passionate concern for justice. [Read more on www.sensepublishers.com](http://www.sensepublishers.com)

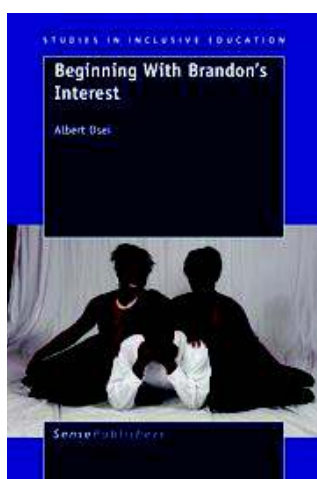


Teacher Career Motivation and Professional Development in Special and Inclusive Education in China

Yan Feng (*University of Northampton, UK*)

2010 | 178 pages | Subject: Inclusive Education
ISBN Paperback: 9789460912733 (\$ 43.00)

Using autobiographical accounts acquired from her extensive career in education, the author has explored the multi-faceted influences on teacher career motivation and professional development in special and inclusive education in China. The social realities faced by teachers in their professional lives in a city in China have been highlighted through comparison and contrast with those of their international peers. *Read more on www.sensepublishers.com*

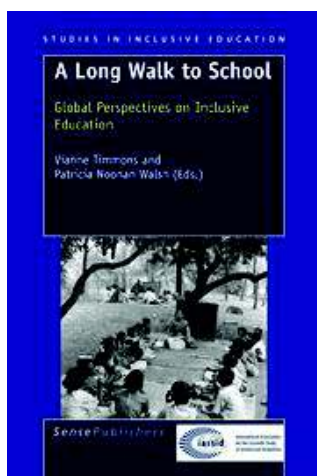


Beginning With Brandon's Interest

Albert Osei (*Ontario Institute of Studies in Education, University of Toronto & Vaghan Centre for Autism, Canada*)

2010 | 162 pages | Subject: Inclusive Education
ISBN Paperback: 9789460913006 (\$ 43.00)

"This is a must read book and you definitely need a copy at home or in school to help you process the communication coming from the child or adult who is living with autism. The study uses a family's experience with autism to address some of the challenges these children face at home and in school. *Read more on www.sensepublishers.com*



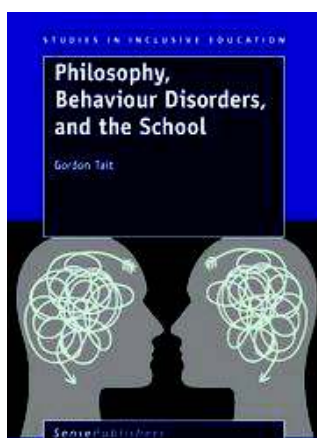
A Long Walk to School

Global Perspectives on Inclusive Education

Vianne Timmons (*University of Regina, Canada*) and **Patrica Noonan Walsh** (*University College Dublin, Ireland*) (Eds.)

2010 | 178 pages | Subject: Inclusive Education
ISBN Paperback: 9789460912115 (\$ 43.00)

Inclusive education is a global movement that affects all countries, and all aspects of life. The most vulnerable in our society are often the ones who are excluded from educational and other opportunities, and their experiences need to be chronicled to bring about change. This book provides a global snapshot of the situation for children and adults with intellectual disabilities, bringing together experiences of inclusion across the lifespan from a variety of cultures and countries. *Read more on www.sensepublishers.com*

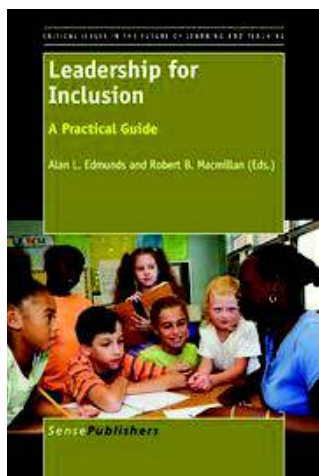


Philosophy, Behaviour Disorders, and the School

Gordon Tait (*Queensland University of Technology, Brisbane, Australia*)

2010 | 184 pages | Subject: Inclusive Education
ISBN Paperback: 9789460910753 (\$ 32.00)

The recent exponential rise in the number of behaviour disorders has been the focus of a wide range of commentaries, ranging from the pedagogic and the administrative, to the sociological, and even the legal. This book will be the first to apply, in a systematic and thorough manner, the ideas of the foundational discipline of philosophy. *Read more on www.sensepublishers.com*



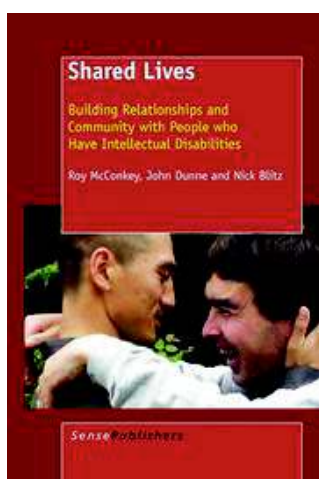
Leadership for Inclusion

A Practical Guide

Alan L. Edmunds (*The University of Western Ontario, Canada*) and **Robert R. Macmillan** (*The University of Western Ontario, Canada*) (Eds.)

2010 | 178 pages | Subject: Educational Leadership / Inclusive Education
ISBN Paperback: 9789460911354 (\$ 32.00)

What task might a principal undertake that would be more critical to teachers and students than to engage in leadership for inclusion? All education stakeholders have an inescapable vested interest in enabling principals in their mandate to be better informed about inclusion and to provide leadership based on such insights. In this manner, principals can directly support teachers who enact inclusion with students on a daily basis. *Read more on www.sensepublishers.com*



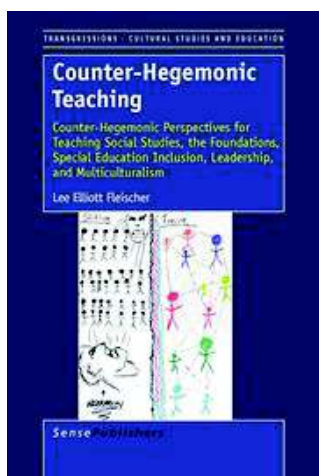
Shared Lives

Building Relationships and Community with People who Have Intellectual Disabilities

Roy McConkey , **John Dunne** and **Nick Blitz**

2009 | 188 pages | Subject: Special Education / Inclusive Education
ISBN Paperback: 9789087909406 (\$ 32.00)

Written by three authors who combine a wealth of expertise as researchers, clinicians and practitioners, this challenging book presents a renewed vision for the support of people with intellectual disabilities. Its primary focus is the positive contributions that people with an intellectual disability can make to the lives of others and to their wider communities if given the opportunity. Many real-life examples are given. *Read more on www.sensepublishers.com*



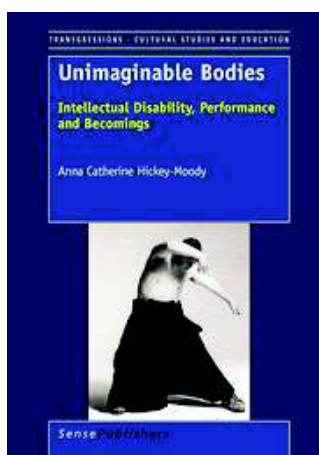
Counter-Hegemonic Teaching

Counter-Hegemonic Perspectives for Teaching Social Studies, the Foundations, Special Education Inclusion, and Multiculturalism

Lee Elliot Fleischer (*Brooklyn College, City University of New York, USA*)

2009 | 244 pages | Subject: Inclusion / Multicultural Education / Special Education / Inclusive Education
ISBN Paperback: 9789087908386 (\$ 32.00)

Comments on Counter-Hegemonic Teaching Peter M. Taubman, Professor and Head of Adolescence and Secondary Education, Brooklyn College, City University of New York: "Employing post-structural, psychoanalytic and critical theory to illuminate teacher education and the current state of secondary public schooling, Lee Fleischer offers us a counter-hegemonic theory of teaching. This is a far-ranging and scholarly study of current educational practices. *Read more on www.sensepublishers.com*



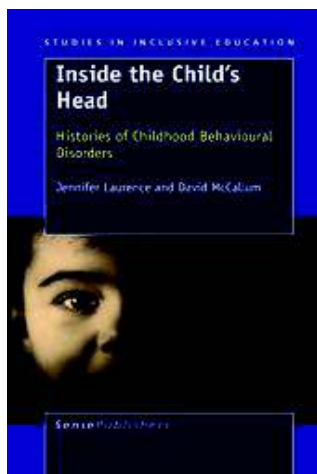
Unimaginable Bodies

Intellectual Disability, Performance and Becomings

Anna Catherine Hickey-Moody (*University of Sydney, Australia*)

2009 | 120 pages | Subject: Inclusive Education
ISBN Paperback: 9789087908539 (\$ 32.00)

Unimaginable Bodies radically resituates academic discussions of intellectual disability. Through building relationships between philosophy, cultural studies and communities of integrated dance theatre practice, Anna Hickey-Moody argues that dance theatre devised with and performed by young people with and without intellectual disability, can reframe the ways in which bodies with intellectual disability are known. *Read more on www.sensepublishers.com*



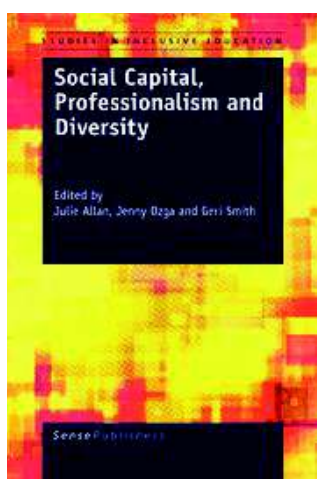
Inside the Child's Head

Histories of Childhood Behavioural Disorders

Jennifer Laurence (Victoria University, Melbourne, Australia) and David McCallum (Victoria University, Melbourne, Australia)

2009 | 130 pages | Subject: Inclusive Education
ISBN Paperback: 9789087907006 (\$ 43.00)

Inside the Child's Head traces the emergence of biomedical diagnoses of behavior disorders in children. It provides a new critical counterpoint to the kind of 'myth-or-reality' debate on childhood disorders. Social policy debates about ADHD for example, inasmuch as they are conducted around essentialist dichotomies of 'the biological' and 'the social', lead into a philosophical cul-de-sac. *Read more on www.sensepublishers.com*

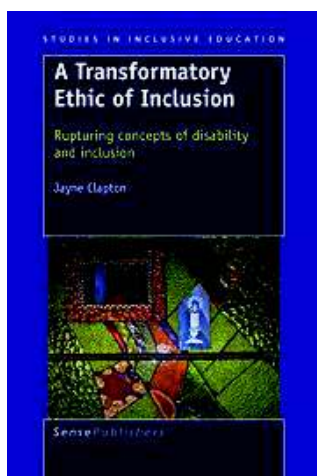


Social Capital, Professionalism and Diversity

Julie Allan (University of Stirling, UK), Jenny Ozga (University of Edinburgh, UK) and Geri Smith (University of Strathclyde, UK) (Eds.)

2009 | 240 pages | Subject: Inclusive Education
ISBN Paperback: 9789087908171 (\$ 43.00)

Social Capital, Professionalism and Diversity is a response to the challenges faced by teachers and other public sector professionals in attempting to manage an increasingly diverse population, whilst simultaneously being subjected to public scrutiny through measures of performance. *Read more on www.sensepublishers.com*



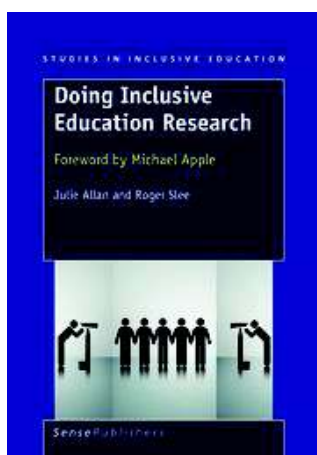
A Transformatory Ethic of Inclusion

Rupturing concepts of disability and inclusion

Jayne Clapton (Griffith University, Logan Campus, Australia)

2009 | 352 pages | Subject: Inclusive Education
ISBN Paperback: 9789087905385 (\$ 54.00)

Inclusion, is a topical notion which underpins contemporary human service practices and policies within Western Judeo-Christian societies. Inclusion is most often considered within socio-historical and socio-political contexts, whereby technical and legislative responses are sought. *Read more on www.sensepublishers.com*



Doing Inclusive Education Research

Foreword by Michael Apple

Julie Allan (University of Stirling, UK) and Roger Slee (London Institute of Education, UK)

2008 | 128 pages | Subject: Inclusive Education
ISBN Paperback: 9789087904173 (\$ 43.00)

Those attempting to research inclusive education face an enormous challenge. Not only is it a highly complex field, but it is also fraught with tensions, sometimes spilling into over into disputes between researchers over ideology. Research textbooks present research decision-making as relatively straightforward and offer little help to students and novice researchers on how to navigate complex fields such as inclusive education or understand ideology. *Read more on www.sensepublishers.com*



Challenges for Inclusion

Educational and Social Studies from Britain and the Indian Sub-Continent

Christopher R. Bagley
Gajendra K. Verma (Eds.)

Challenges for Inclusion

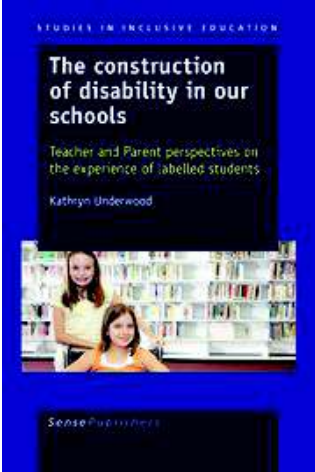
Educational and Social Studies From Britain and the Indian Sub-Continent

Christopher R. Bagley (*University of Southampton, UK*) and **Gajendra K. Verma** (*University of Manchester, UK*) (Eds.)

2008 | 276 pages | Subject: Inclusive Education

ISBN Paperback: 9789087903015 (\$ 54.00)

This book reviews current controversies and dilemmas in the educational and social development of children and adolescents in Britain, India, Bangladesh and Nepal. *Read more on* www.sensepublishers.com



The construction of disability in our schools

Teacher and Parent perspectives on the experience of labelled students

Kathryn Underwood

The Construction of Disability in our Schools

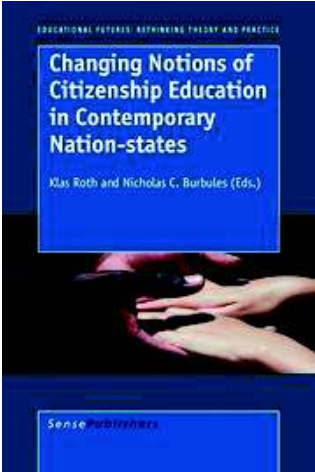
Teacher and Parent perspectives on the experience of labelled students

Kathryn Underwood (*Ryerson University, Canada*)

2008 | 208 pages | Subject: Inclusive Education

ISBN Paperback: 9789087902209 (\$ 54.00)

This book is about the meaning of disability in schools. The experience of children with disabilities in schools has undergone substantial change over the last twenty years (and more) with many children who would have once been living in institutions now going to school alongside their peers. With this monumental shift and the continuing increased participation of people with disabilities, one might wonder what disability means. *Read more on* www.sensepublishers.com



Changing Notions of Citizenship Education in Contemporary Nation-states

Klas Roth and Nicholas C. Burbules (Eds.)

Changing Notions of Citizenship Education in Contemporary Nation-states

Klas Roth (*Stockholm Institute of Education, Sweden*) and **Nicholas C. Burbules** (*University of Illinois at Urbana-Champaign, USA*) (Eds.)

2007 | 156 pages | Subject: Educational Policy / Educational Theory / Inclusive Education / Philosophy of Education

ISBN Paperback: 9789087900434 (\$ 54.00)

This book offers an examination into the meanings of citizenship in the contemporary world, and trends that are forcing a rethinking of the concept in today's nation-states. These changing meanings, in turn, give rise to new understandings of, and approaches to, citizenship education. *Read more on* www.sensepublishers.com