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Winter 2013-14

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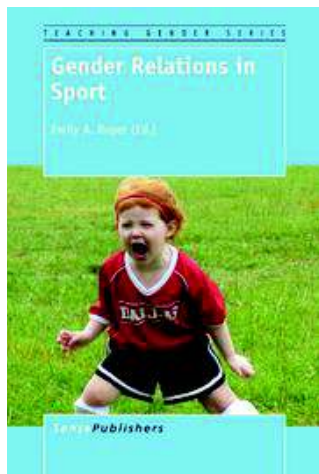
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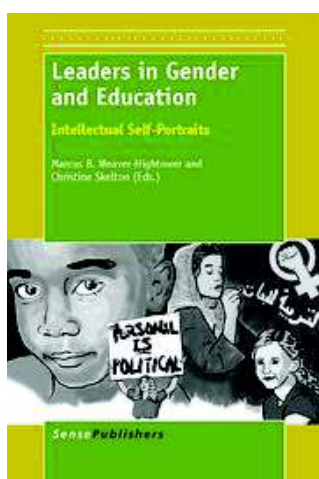


Gender Relations in Sport

Emily A. Roper (*Department of Health and Kinesiology, Sam Houston State University, Texas, USA*)
(Ed.)

2013 | 196 pages | Subject: Gender Studies / Women's Studies
ISBN Paperback: 9789462094536 (\$ 36.00)

Designed primarily as a textbook for upper division undergraduate courses in gender and sport, gender issues, sport sociology, cultural sport studies, and women's studies, *Gender Relations in Sport* provides a comprehensive examination of the intersecting themes and concepts surrounding the study of gender and sport. *Read more on www.sensepublishers.com*



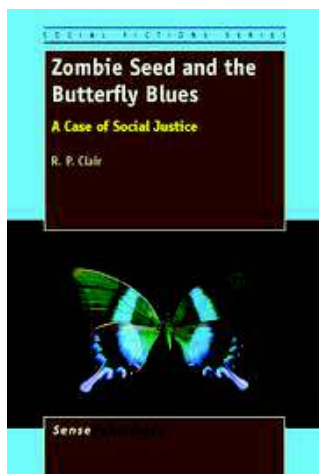
Leaders in Gender and Education

Intellectual Self-Portraits

Marcus B. Weaver-Hightower (*University of North Dakota, USA*) and **Christine Skelton** (*University of Birmingham, UK*) (Eds.)

2013 | 251 pages | Subject: Gender Education / Gender Studies / Women's Studies / Educational Leadership
ISBN Paperback: 9789462093034 (\$ 43.00)

Gender studies are a key lens through which education has been examined in the past forty years, having become an accepted and popular subfield in educational foundations studies. Moreover, scholars in gender and education have made tremendous contributions well beyond education, influencing humanities and social sciences scholars across the academy. *Read more on www.sensepublishers.com*



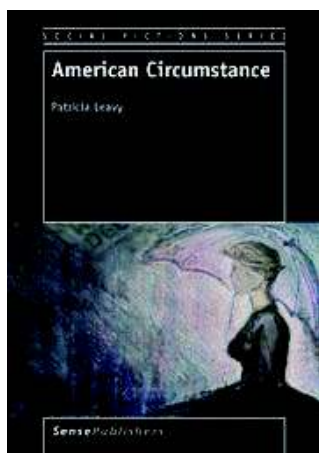
Zombie Seed and the Butterfly Blues

A Case of Social Justice

R. P. Clair (*Purdue University, West Lafayette, USA*)

2013 | 398 pages | Subject: Social Justice / Social Fiction / Women's Studies / Gender Studies
ISBN Paperback: 9789462093065 (\$ 25.00)

In *Zombie Seed and the Butterfly Blues: A Case of Social Justice* students from a liberal arts class help Professor Delta Quinn and reporter, Caleb Barthes, uncover the political and corporate story behind the scientific development and implementation of the zombie seed. *Read more on www.sensepublishers.com*

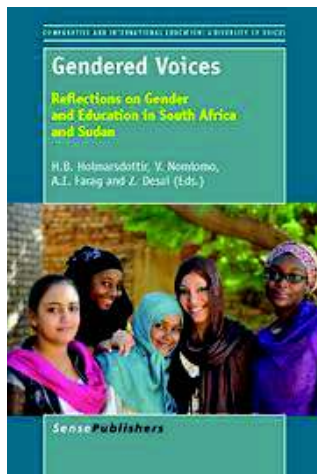


American Circumstance

Patricia Leavy

2013 | 165 pages | Subject: Gender Studies / Social Fiction / Women's Studies
ISBN Paperback: 9789462092853 (\$ 25.00)

"American Circumstance kept me up! I couldn't put it down. I wanted to see how the characters' lives untangled. I loved how Leavy challenged my cultural assumptions. This book would be great to teach. Students will have a lot to talk about as they discover a 'sociology of everyday life' embedded in the fiction." -- Professor Laurel Richardson, The Ohio State University "This one is a real page-turner. Just when you think you know what's going on, it turns out that events aren't at all what they seem." *Read more on www.sensepublishers.com*



Gendered Voices

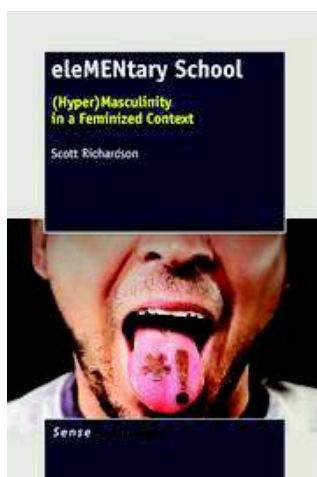
Reflections on Gender and Education in South Africa and Sudan

Halla B. Holmarsdottir (Oslo and Akershus University College, Norway), V. Nomlomo (University of the Western Cape, South Africa), A.I. Farag (Ahfad Univeristy for Women, Sudan) and Z. Desai (University of the Western Cape, South Africa) (Eds.)

2013 | 200 pages | Subject: Comparative Education / Gender Studies

ISBN Paperback: 9789462091351 (\$ 54.00)

Internationally, there is growing awareness that the target of Education for All by 2015 will not be met unless more strident efforts are made to improve access for marginalized, hard-to-reach children (most often girls). *Read more on www.sensepublishers.com*



eleMENTary school

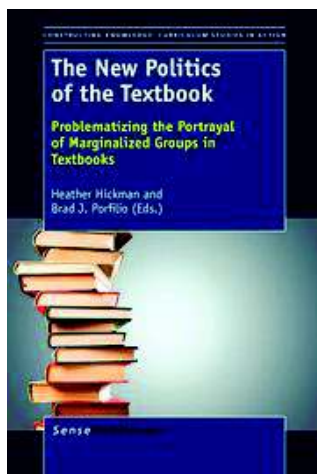
(Hyper)Masculinity in a feminized context

Scott Richardson (Millersville Univeristy, Pennsylvania, USA)

2012 | 176 pages | Subject: Gender Studies / Women's Studies

ISBN Paperback: 9789460919985 (\$ 43.00)

"Scott Richardson gives us a finely detailed experiential account of how gender and teaching are woven together in public schools. Through his own memories and the narrativized experiences of his research subjects, Richardson demonstrates both the institutional benefits associated with being male and the fragility of masculinity. *Read more on www.sensepublishers.com*



The New Politics of the Textbook

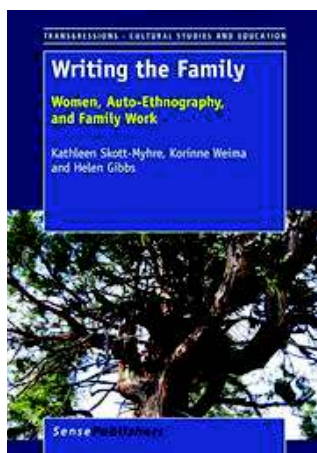
Problematizing the Portrayal of Marginalized Groups in Textbooks

Heather Hickman (Lewis University, Romeoville, IL, USA) and Bradley Porfilio (D'Youville College, West Seneca, USA) (Eds.)

2012 | 348 pages | Subject: Education General / Curriculum / Gender Studies

ISBN Paperback: 9789460919107 (\$ 43.00)

In an age of unprecedented corporate and political control over life inside of educational institutions, this book provides a needed intervention to investigate how the economic and political elite use traditional artifacts in K-16 schools to perpetuate their interests at the expense of minoritized social groups. *Read more on www.sensepublishers.com*



Writing the Family

Women, Auto-Ethnography, and Family Work

Kathleen Skott-Myhre , Korinne Weima and Helen Gibbs

2012 | 314 pages | Subject: Culture / Gender Studies / Women's Studies

ISBN Paperback: 9789460917479 (\$ 43.00)

This is not a traditional book about the family. In a very essential way, it is a book about being a woman in relation to the current form of the family under capitalism in North America. The authors are three women whose interest in the family stems out of their own unique and varied experiences. The text is comprised of three autoethnographies that look at the family from radically distinct perspectives. Each section is rooted in the author's own personal and professional life experience. *Read more on www.sensepublishers.com*



GIEE 2011: Gender and Interdisciplinary Education for Engineers

Formation Interdisciplinaire des Ingénieurs et Problème du Genre

André Béraud (Association ECEPIE, Paris, France), Anne-Sophie Godfroy (Université Paris-Est-Créteil and Institut d'Histoire et de Philosophie des Sciences et des Techniques, Paris, France) and Jean Michel (Ecole Nationale des Ponts et Chaussées, Paris, France) (Eds.)

2012 | 498 pages | Subject: Science Education / Gender Studies

ISBN Paperback: 9789460919800 (\$ 54.00)

Attracting more young people, particularly women, in Engineering and Technology (ET) is a major concern in Europe today. Their participation in engineering occupations appears to be a key-issue for European economic and technical development, as well as a central achievement towards gender equality and social justice. *Read more on www.sensepublishers.com*



But Don't Call Me White

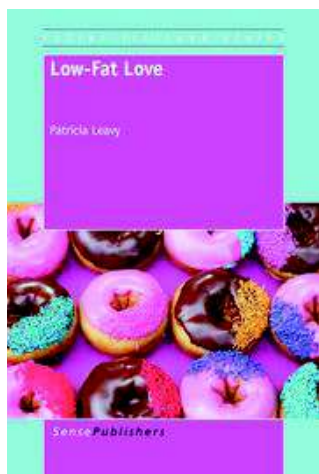
Mixed Race Women Exposing Nuances of Privilege and Oppression Politics

Silvia Cristina Bettez (The University of North Carolina Greensboro, USA)

2012 | 258 pages | Subject: Social Education / Gender Studies

ISBN Paperback: 9789460916915 (\$ 43.00)

Highlighting the words and experiences of 16 mixed race women (who have one white parent and one parent who is a person of color), Silvia Bettez exposes hidden nuances of privilege and oppression related to multiple positionalities associated with race, class, gender and sexuality. These women are "secret agent insiders" to cultural Whiteness who provide unique insights and perspectives that emerge through their mixed race lenses. *Read more on www.sensepublishers.com*



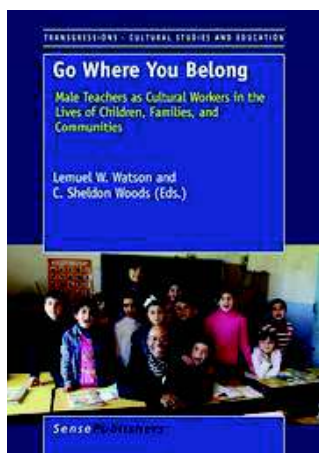
Low-Fat Love

Patricia Leavy (Stonehill College, USA)

2011 | 204 pages | Subject: Gender Studies / Qualitative Research / Social Fiction / Women's Studies

ISBN Paperback: 9789460916465 (\$ 25.00)

Best Seller! Low-Fat Love unfolds over three seasons as Prilly Greene and Janice Goldwyn, adversarial editors at a New York press, experience personal change relating to the men (and absence of women) in their lives. Ultimately, each woman is pushed to confront her own image of herself, exploring her insecurities, the stagnation in her life and her reasons for having settled for low-fat love. Along with Prilly and Janice, a cast of offbeat characters' stories are interwoven throughout the book. *Read more on www.sensepublishers.com*



Go Where You Belong

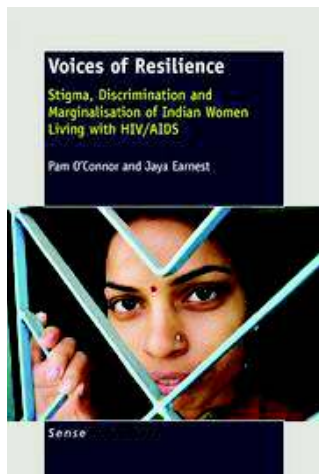
Male Teachers as Cultural Workers in the Lives of Children, Families, and Communities

Lemuel W. Watson (Northern Illinois University, USA) and C. Sheldon Woods (Northern Illinois University, USA) (Eds.)

2011 | 142 pages | Subject: Culture and Education / Multicultural Education / Gender Studies

ISBN Paperback: 9789460914041 (\$ 43.00)

The narratives in this book engage the reader and take him or her on a journey to understanding of what it means to be a male teacher who works in early childhood education or with young children. They passionately share of their challenges to be involved in children's lives because they are called to do so; this work is part of their life purpose. *Read more on www.sensepublishers.com*



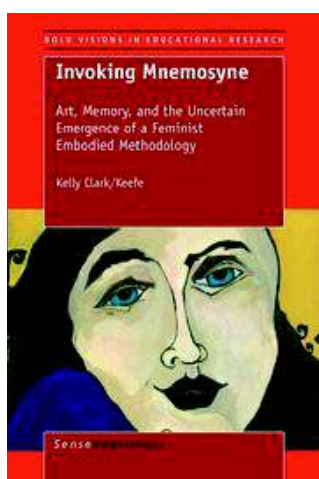
Voices of Resilience

Stigma, Discrimination and Marginalisation of Indian Women Living with HIV/AIDS

Pam O'Connor (Curtin University, Australia) and Jaya Earnest (Curtin University of Technology, Australia)

2011 | 252 pages | Subject: Multicultural Education / Women's Studies / Gender Studies
ISBN Paperback: 9789460914348 (\$ 54.00)

This book presents the results of a study that examined the multiple layers of stigma and discrimination experienced by women infected and affected by HIV/AIDS in a low socio-economic area of Mumbai, India. Using exploratory qualitative methods and underpinned by the psychosocial framework and gendered perspectives the study attempts to represent the voices of affected and infected women. *Read more on www.sensepublishers.com*



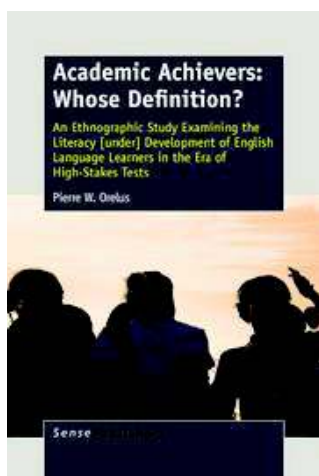
Invoking Mnemosyne

Art, Memory, and the Uncertain Emergence of a Feminist Embodied Methodology

Kelly Clark/Keefe (Appalachian State University, Boone, USA)

2010 | 112 pages | Subject: Gender Studies / Women's Studies / Research Methodology / Qualitative Research
ISBN Paperback: 9789460912290 (\$ 54.00)

Read more on www.sensepublishers.com



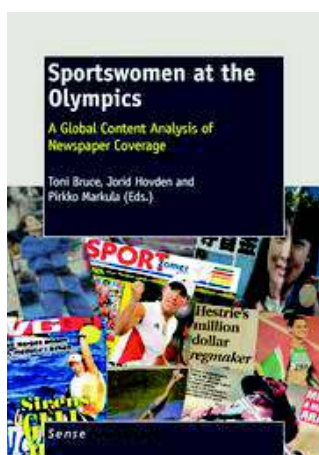
Academic Achievers

Whose Definition?: An Ethnographic Study Examining the Literacy [under] Development of English Language Learners in the Era of High-Stakes Tests

Pierre W. Orelus (New Mexico State University, USA)

2010 | 226 pages | Subject: Culture and Education / Race Education / Gender Studies / Literacy
ISBN Paperback: 9789460912351 (\$ 39.00)

It is ironic that our ever-present preoccupation with closing the achievement gap is insufficiently articulated in current federal education policy. To this end, Pierre Orelus' study cogently underscores the fruitfulness of caring teachers' persistence in bridging the all-too-frequent gulf that exists between school and community together with an apprenticeship model that saturates youth in academic discourses. This is an encouraging and inspiring read. *Read more on www.sensepublishers.com*



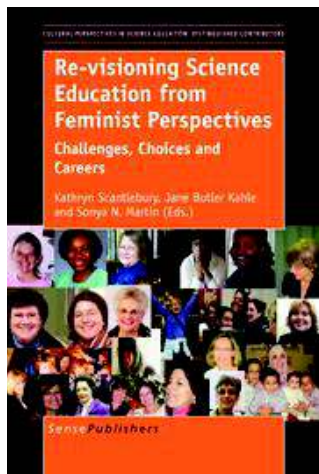
Sportswomen at the Olympics

A Global Content Analysis of Newspaper Coverage

Toni Bruce (University of Waikato, New Zealand), Jorid Hovden (The Norwegian University of Science and Technology, Norway) and Pirkko Markula (University of Alberta, Canada) (Eds.)

2010 | 324 pages | Subject: Gender Studies / Research Methodology
ISBN Paperback: 9789460911057 (\$ 43.00)

Do the global sports media continue to ignore and downplay female sporting success – or is this invisibility changing? Does the world's largest media event, the Olympic Games, which places sport at the centre of world attention, also represent a media showcase for the achievements of female athletes? This is the main focus of this book. *Read more on www.sensepublishers.com*



Re-visioning Science Education from Feminist Perspectives

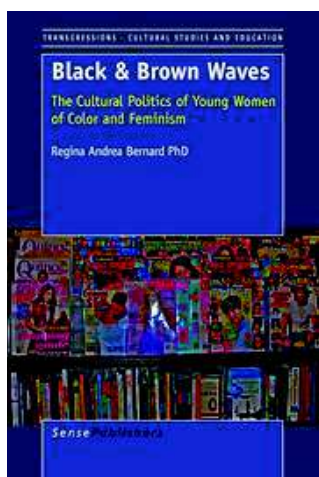
Challenges, Choices and Careers

Kathryn Scantlebury (University of Delaware, USA), Jane Butler Kahle (Miami University, USA) and Sonya N. Martin (Drexel University, USA) (Eds.)

2010 | 244 pages | Subject: Science Education / Gender Studies / Women's Studies

ISBN Paperback: 9789460910845 (\$ 54.00)

Women in science education are placed in a juxtaposition of gender roles and gendered career roles. Using auto/biography and auto/ethnography, this book examines the challenges and choices of academic women in science education and how those challenges have changed, or remained consistent, since women have become a presence in science education. The book's contributors span a temporal and spatial continuum and focus on how a variety of issues relate to the paradoxes for academic women in science education. *Read more on www.sensepublishers.com*



Black and Brown Waves

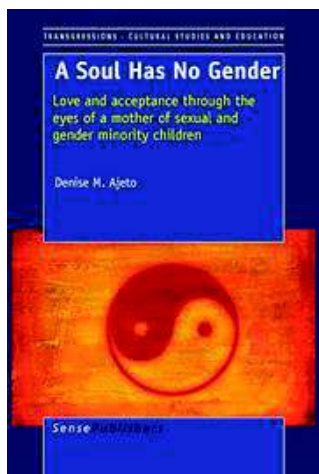
The Cultural Politics of Young Women of Color and Feminism

Regina Andrea Bernard (City University of New York, USA)

2009 | 148 pages | Subject: Education General / Gender Studies / Women's Studies

ISBN Paperback: 9789087908089 (\$ 32.00)

This book discusses a critical analysis of the cultural atmosphere surrounding young women of color and the influence of this culture on their development as females in a society that embodies race, class and gender as the forefront of self-identity. *Read more on www.sensepublishers.com*



A Soul has no Gender:

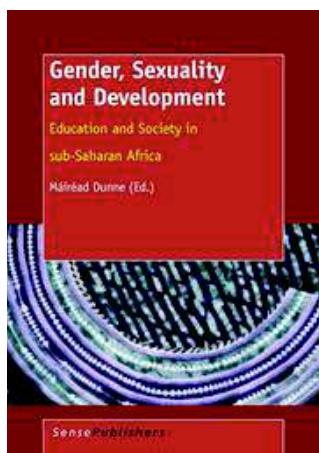
Love and acceptance through the eyes of a mother of sexual and gender minority children

Denise M. Ajeto

2009 | 170 pages | Subject: Culture and Education / Gender Studies / Women's Studies

ISBN Paperback: 9789087908966 (\$ 32.00)

Read more on www.sensepublishers.com



Gender, Sexuality and Development

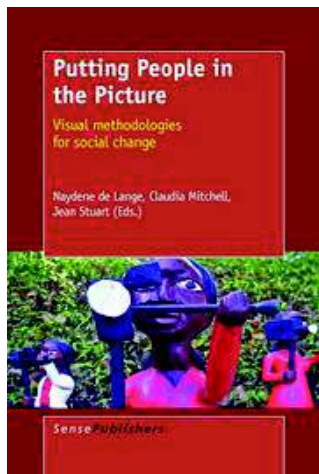
Education and Society in sub-Saharan Africa

Máiréad Dunne (University of Sussex, UK) (Ed.)

2008 | 264 pages | Subject: Gender Studies

ISBN Paperback: 9789087904708 (\$ 54.00)

This book provides a timely contribution to the field of gender and development in the face of the looming failure of international development targets, the deepening HIV/AIDS pandemic and the increased incidence of civil conflict in Sub-Saharan Africa. *Read more on www.sensepublishers.com*



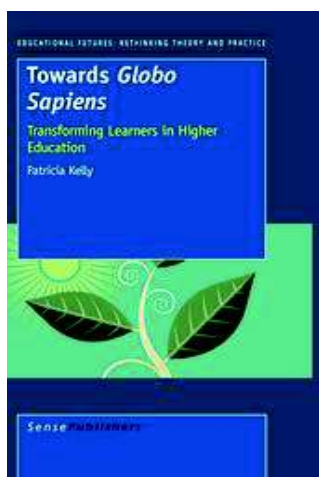
Putting People in the Picture

Visual Methodologies for Social Change

Naydene de Lange (*University of KwaZulu-Natal, South Africa*) and **Jean Stuart** (*University of KwaZulu-Natal, South Africa*) (Eds.)

2007 | 304 pages | Subject: Educational Methodologies / Gender Studies
ISBN Paperback: 9789087901790 (\$ 54.00)

Getting the picture, constructing (and deconstructing) the picture, finding the picture, viewing the picture, being in the picture , changing the pictures -- these are all phrases that apply to the fascinating world of 'putting people in the picture' in visual research within the Social Sciences. *Read more on www.sensepublishers.com*



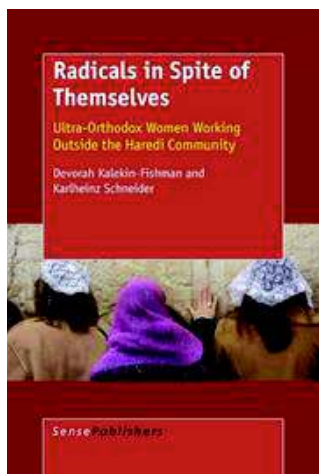
Towards Globo Sapiens

Transforming Learners in Higher Education

Patricia Kelly (*University of Tasmania, Australia*)

2008 | 212 pages | Subject: Educational Theory / Gender Studies / Higher Education / Multicultural Education
ISBN Paperback: 9789087902926 (\$ 54.00)

Global and local studies show that the present growth-based approach to development is unsustainable. If we are serious about surviving the 21st century we will need graduates who are not simply 'globally portable' or even 'globally competent', but also wise global citizens, Globo sapiens. This book contributes to what educators need to know, do and be in order to support transformative learning. *Read more on www.sensepublishers.com*



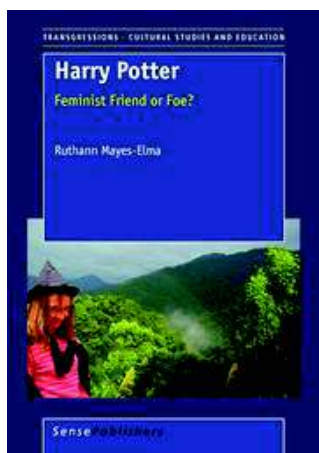
Radicals in Spite of Themselves

Ultra-Orthodox Women Working Outside the Haredi Community

Devorah Kalekin-Fishman (*University of Haifa, Israel*) and **Karlheinz Schneider** (*University of Heidelberg, Germany*)

2007 | 250 pages | Subject: Gender Studies / Women's Studies
ISBN Paperback: 9789087902391 (\$ 54.00)

In this book Devorah Kalekin-Fisman and Karlheinz Schneider analyze how the relationship between the traditional and the modern is unfolding in a particular milieu by centering on the Haredi women in Israel who become part of the national (rather than the community) work force. The book is based on analyses of interviews with people in the Haredi world. *Read more on www.sensepublishers.com*



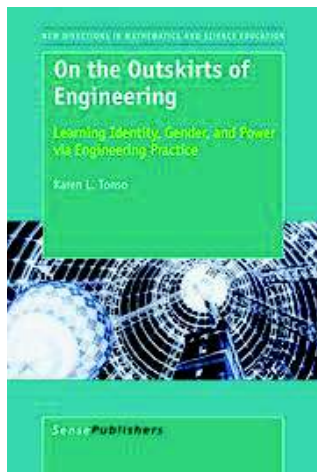
Harry Potter

Feminist Friend or Foe?

Ruthann Mayes-Elma

2007 | 156 pages | Subject: Gender Studies / Women's Studies
ISBN Paperback: 9789087900816 (\$ 43.00)

Since the first book, Harry Potter and the Sorcerer's Stone came out in the United States in 1997; it and the six subsequent volumes have been on the New York Times bestsellers list continuously. Harry Potter no longer solely exists in books; he is everywhere dominating our world and our children's worlds, which is why it is important to analyze just what Harry Potter is teaching our children. *Read more on www.sensepublishers.com*



On the Outskirts of Engineering

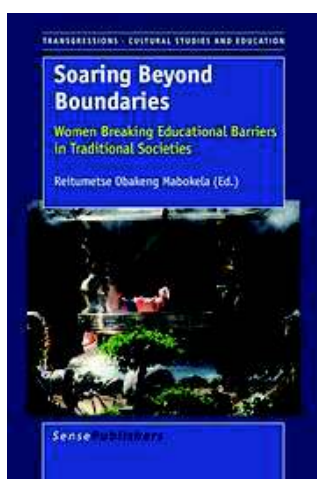
Learning Identity, Gender, and Power via Engineering Practice

Karen L. Tonso (Wayne State University, USA)

2007 | 298 pages | Subject: Gender Studies / Science Education

ISBN Paperback: 9789077874943 (\$ 54.00)

On the Outskirts of Engineering: Learning Identity, Gender, and Power via Engineering Practice falls at the intersection of research about women in sites of technical practice and ethnographic studies of learning in communities of practice. *Read more on www.sensepublishers.com*



Soaring Beyond Boundaries

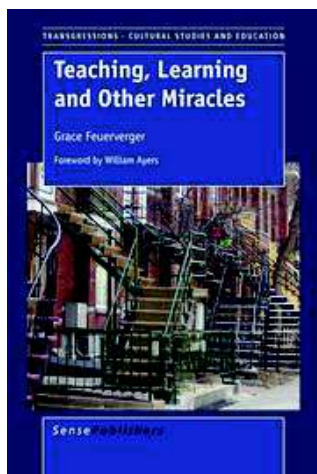
Women Breaking Educational Barriers in Traditional Societies

Reitumetse Obakeng Mabokela (Michigan State University, USA) (Ed.)

2007 | 200 pages | Subject: Gender Studies / Multicultural Education / Women's Studies

ISBN Paperback: 9789077874974 (\$ 43.00)

Higher education systems in many countries are undergoing significant changes in response to variety of local, national, and international pressures. *Read more on www.sensepublishers.com*



Teaching, Learning, and Other Miracles

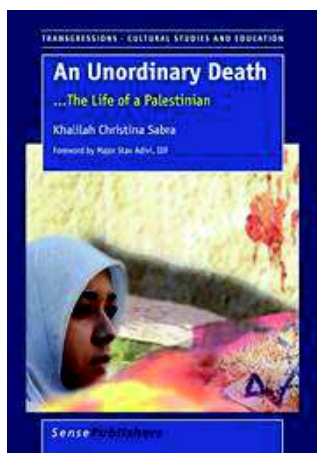
Foreword by William Ayers

Grace Feuerverger (OISE, University of Toronto, Canada)

2007 | 176 pages | Subject: Gender Studies / Teacher Education

ISBN Paperback: 9789087900007 (\$ 28.00)

Award-winning author Grace Feuerverger explores teaching and learning in schools as a sacred life journey, a quest toward liberation. Written for teacher/educators who wish to make a real difference in the lives of their students, this book speaks to everyone who finds themselves, as she did, on winding and often treacherous paths, longing to discover the meaning and potential in their professional lives at school. *Read more on www.sensepublishers.com*



An Unordinary Death

...The Life of a Palestinian

Khalilah Christina Sabra

2006 | 240 pages | Subject: Gender Studies

ISBN Paperback: 9789077874363 (\$ 28.00)

Most children come into life, initially at least, with a degree of trust that they are going to be treated fairly. The way a social order kills that sense of trust is often cumulative, overt and consciously executed. Within such a situation it is likely that, once becoming a man (or woman), he will not develop an instinctive inhibition about killing his co-species. *Read more on www.sensepublishers.com*