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EDUCATIONAL POLICY AND
POLITICS

Winter 2013-14



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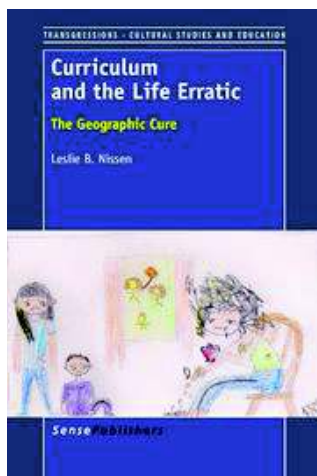
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Curriculum and the Life Erratic

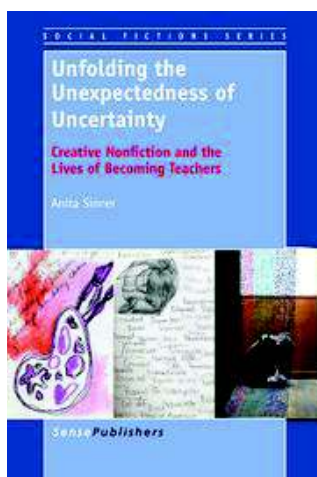
The Geographic Cure

Leslie B. Nissen

2013 | 146 pages | Subject: Curriculum / Educational Policy

ISBN Paperback: 9789462093607 (\$ 43.00)

Curriculum and the Life Erratic: The Geographic Cure lays bare the untold damage done to children who are forced to endure the toxic combination of "fermented parenting" (as author Leslie Nissen has termed it) and frequent family moves at the hands of alcoholic parents who perpetually seek the elusive Geographic Cure. While such parents deceive themselves that in the next new place, sobriety will prevail, their children know better. *Read more on www.sensepublishers.com*



Unfolding the Unexpectedness of Uncertainty

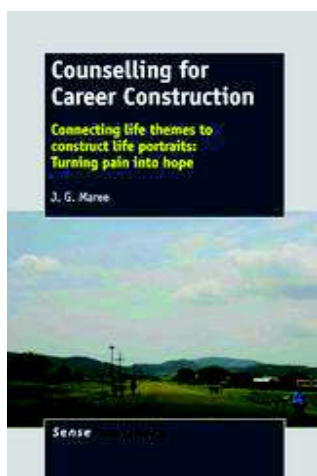
Creative Nonfiction and the Lives of Becoming Teachers

Anita Sinner (Concordia University, Montreal, Canada)

2013 | 121 pages | Subject: Teacher Education / Social Fiction / Curriculum / Educational Policy / Women's Studies

ISBN Paperback: 9789462093546 (\$ 25.00)

Unfolding the Unexpectedness of Uncertainty invites readers to share in the stories of Ruth, Ann and Nathalie as they transition from students to teachers. Rendering their experiences as short stories from the field of teacher education brings a dimension of social biography to scholarship. As creative nonfiction, these stories act as catalysts to understand teacher culture from first-person accounts. *Read more on www.sensepublishers.com*



Counselling for Career Construction

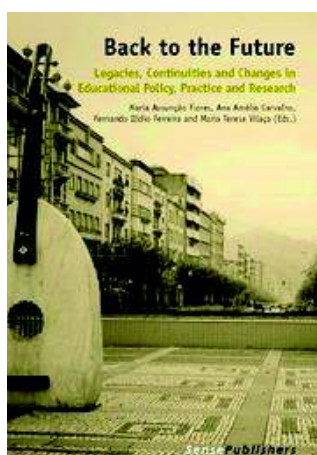
Connecting life themes to construct life portraits: Turning pain into hope

Kobus Maree (University of Pretoria, South Africa)

2013 | 152 pages | Subject: Counseling / Educational Policy / Educational Psychology / Career Development / Career Theory

ISBN Paperback: 9789462092709 (\$ 43.00)

In this book, career counselling history, best practices as well as contemporary models and methods are brought together. In reflecting on the past, present, and future of career counselling, the story of the postmodern, narrative or career construction approach and the model and methods used to advance careers in the 21st century is told. A meta-reflection concept is proposed, based on career construction principles and practices and aimed at providing an examination of repeated reflection in career counselling. *Read more on www.sensepublishers.com*



Back to the Future

Legacies, Continuities and Changes in Educational Policy, Practice and Research

Maria Assunção Flores (University of Minho, Portugal), Ana Amélia Carvalho (University of Coimbra, Portugal), Fernando Ilídio Ferreira (University of Minho, Portugal) and Maria Teresa Vilaça (University of Minho, Portugal) (Eds.)

2013 | 340 pages | Subject: Educational Policy

ISBN Paperback: 9789462092389 (\$ 54.00)

Schools and teachers are facing various challenges in a rapidly changing world. In such circumstances, discussing and sharing concerns of mutual interest regarding policy, practice and research is crucial to creating more sophisticated understandings of the various challenges as a first step in the improvement of education. While the future should not be imprisoned in the past, the past does provide valuable lessons that will undergo new iterations in constructing the future. *Read more on www.sensepublishers.com*



Telling Tales Over Time

Calendars, Clocks, and School Effectiveness

Joel Weiss and Robert S. Brown



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Telling Tales Over Time

Calendars, Clocks, and School Effectiveness

Joel Weiss (University of Toronto, Canada) and Robert S. Brown (Toronto District School Board, Canada)

2013 | 194 pages | Subject: Educational Policy / Learning / Learning Environments

ISBN Paperback: 9789462092617 (\$ 43.00)

How do calendars and clocks influence considerations of school effectiveness? From the creation of compulsory education to the future of virtual schooling, Weiss and Brown trace two centuries of school practices, policies and research linking the concept of time with 'opportunity to learn'. School calendars and clocks are shaped by both the physical and social worlds, and the 'clock of schooling' is shown to be one of the 'great clocks of society' that helps to frame school effectiveness. *Read more on www.sensepublishers.com*

Volunteer Work, Informal Learning and Social Action

Fiona Duguid, Karsten Mündel and Daniel Schugurensky (Eds.)



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Volunteer Work, Informal Learning and Social Action

Fiona Duguid (Canadian Co-operative Association, Canada), Karsten Mündel (Augustana Campus, University of Alberta, Canada) and Daniel Schugurensky (Arizona State University, USA) (Eds.)

2013 | 256 pages | Subject: Educational Policy / Adult Education

ISBN Paperback: 9789462092310 (\$ 54.00)

Since most research on work focuses on paid work, and most literature on education concentrates on schools, it is not surprising that studies on the relations between work and learning emphasize the relations between paid employment and organized education. This unique book deals with an area that has been rarely covered in the literature on work and education: the connections between volunteer work and informal learning. *Read more on www.sensepublishers.com*

Greening the Academy

Ecopedagogy Through the Liberal Arts

Edited by Samuel Day Fassbinder, Anthony J. Nocella II and Richard Kahn



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Greening the Academy

Ecopedagogy Through the Liberal Arts

Samuel Day Fassbinder (DeVry University, Chicago, USA), Anthony J. Nocella II (Hamline University, Saint Paul, Minnesota, USA) and Richard Kahn (Antioch University Los Angeles, USA) (Eds.)

2012 | 254 pages | Subject: Educational Policy

ISBN Paperback: 9789462090996 (\$ 54.00)

Winner! 2013 Critics Choice Award from the American Educational Studies Association (AESA). This is the academic Age of the Neoliberal Arts. Campuses—as places characterized by democratic debate and controversy, wide ranges of opinion typical of vibrant public spheres, and service to the larger society—are everywhere being creatively destroyed in order to accord with market and military models befitting the academic-industrial complex. *Read more on www.sensepublishers.com*

Teacher Learning and Power in the Knowledge Society

Rosemary Clark, D.W. Livingstone and Harry Smaller (Eds.)



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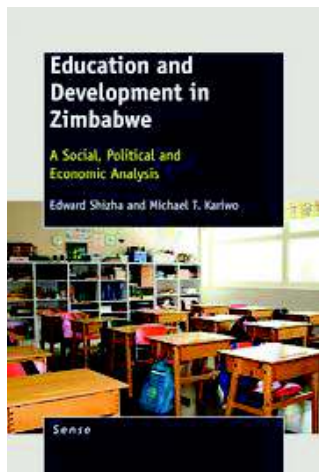
Teacher Learning and Power in the Knowledge Society

Rosemary Clark (Ontario Teachers' Federation, Canada), D.W. Livingstone (University of Toronto, Canada) and Harry Smaller (York University, Canada) (Eds.)

2012 | 232 pages | Subject: Educational Policy / Adult Education

ISBN Paperback: 9789460919718 (\$ 54.00)

"This book provides a deep understanding of Canadian teachers' learning experiences and the Canadian schooling system. Throughout there are continuous comparisons with other countries' educational systems. As such, the book provides an international perspective on teachers' learning and effectively encourages readers to consider the authors' findings in relation to the experiences of teachers world-wide. *Read more on www.sensepublishers.com*



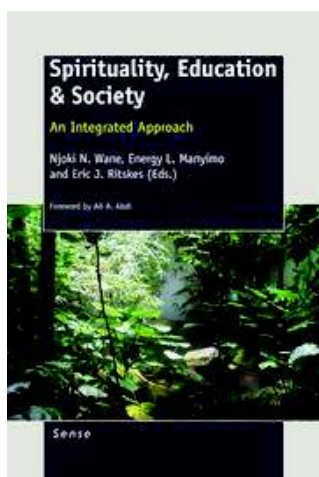
Education and Development in Zimbabwe

A Social, Political and Economic Analysis

Edward Shizha (*Wilfrid Laurier University, Brantford, Canada*) and **Michael T. Kariwo** (*University of Alberta, Canada*)

2011 | 229 pages | Subject: Educational Policy
ISBN Paperback: 9789460916045 (\$ 43.00)

The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding and the egalitarian approach to widening access to education. The nexus between education, democracy and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language and citizenship from the Zimbabwean experience. *Read more on www.sensepublishers.com*



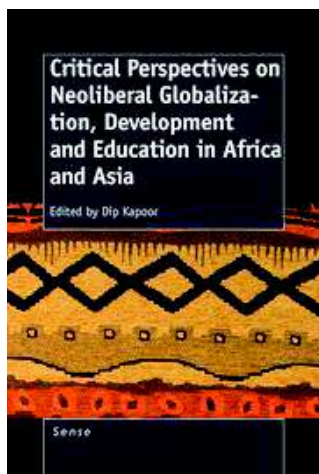
Spirituality, Education & Society

An Integrated Approach

Njoki N. Wane (*University of Toronto, Canada*), **Energy L. Manyimo** (*University of Toronto, Canada*) and **Eric J. Ritskes** (*University of Toronto, Canada*) (Eds.)

2011 | 270 pages | Subject: Educational Policy
ISBN Paperback: 9789460916014 (\$ 43.00)

Spirituality, education and society: An integrated approach argues the value of spirituality in education as a way to address the lived experiences and personal knowledge of students, with the goal of creating a more holistic, transformative educational process. This edited volume has a wide array of viewpoints which all point to the importance of spirituality in the authors' personal lives, their communities and society at large. *Read more on www.sensepublishers.com*

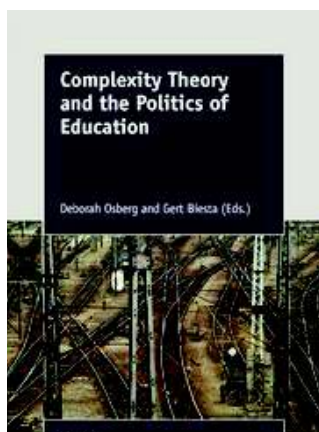


Critical Perspectives on Neoliberal Globalization, Development and Education in Africa and Asia

Dip Kapoor (*University of Alberta, Canada*) (Ed.)

2011 | 234 pages | Subject: Educational Policy
ISBN Paperback: 9789460915598 (\$ 32.00)

This interdisciplinary collection of readings pertaining to schooling, higher education, adult and community development education, indigenous education and social movement learning in the African and Asian regions is a contribution to anti/critical colonial scholarship in comparative/international education and the sociology of education. *Read more on www.sensepublishers.com*

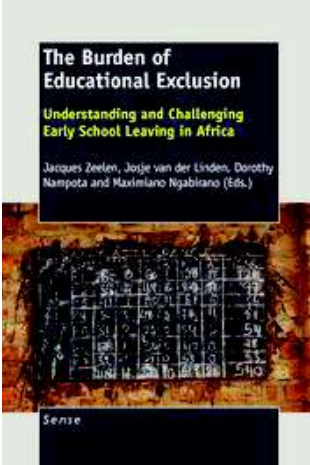


Complexity Theory and the Politics of Education

Deborah Osberg (*University of Exeter, UK*) and **Gert Biesta** (*University of Stirling, UK*) (Eds.)

2010 | 180 pages | Subject: Educational Policy / Educational Theory
ISBN Paperback: 9789460912382 (\$ 54.00)

Complexity theory has become a major influence in discussions about the theory and practice of education. This book focuses on a question which so far has received relatively little attention in such discussions, which is the question of the politics of complexity. The chapters in this book engage with this question in a range of different ways. *Read more on www.sensepublishers.com*



The Burden of Educational Exclusion

Understanding and Challenging Early School Leaving in Africa

Jacques Zeelen, Josje van der Linden, Dorothy Nampota and Maximiano Ngabirano (Eds.)

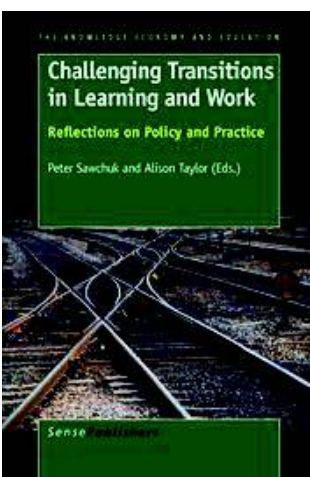
The Burden of Educational Exclusion

Understanding and Challenging Early School Leaving in Africa

Jacques Zeelen (University of Groningen, The Netherlands), Dorothy Nampota (University of Malawi), Josje van der Linden (University of Groningen, The Netherlands) and Maximiano Ngabirano (Uganda Martyrs University, Uganda) (Eds.)

2010 | 278 pages | Subject: Educational Policy
ISBN Paperback: 9789460912825 (\$ 54.00)

'School was nothing but a taboo for me' concludes Johannah, a young South African, after recounting her life story. Johannah is one of the early school leavers who features in this book. Figures on participation in education in Africa show that despite government agreements and policies developed under the banner of Education for All this remains a remote goal. *Read more on www.sensepublishers.com*



Challenging Transitions in Learning and Work

Reflections on Policy and Practice

Peter Sawchuk and Alison Taylor (Eds.)

Challenging Transitions in Learning and Work

Reflections on Policy and Practice

Peter Sawchuk (University of Toronto, Canada) and Alison Taylor (University of Alberta, Canada) (Eds.)

2010 | 340 pages | Subject: Adult Education / Educational Policy
ISBN Paperback: 9789087908874 (\$ 54.00)

In the past two decades, advanced capitalist countries have seen sustained growth in labour market participation along with a growth in the number of jobs workers tend to have in their working lives. Over a slightly longer period we also see that participation in both formal educational attainment and a range of non-compulsory learning/training has grown. However, labour market discrimination based on gender, age, disability and race/ethnicity remains a serious issue in virtually all OECD countries. *Read more on www.sensepublishers.com*



Labor of Learning

Market and the Next Generation of Educational Reform

Alexander Sidorkin

Labor of Learning

Market and the Next Generation of Educational Reform

Alexander Sidorkin (<http://sidorkin.net>, University of Northern Colorado, Greeley, USA)

2009 | 216 pages | Subject: Educational Policy / Educational Theory
ISBN Paperback: 9789087907570 (\$ 54.00)

This book is about the end of an era in education. It argues that schooling as we know it will cease to exist and be replaced with something else. Education will undergo a radical, fundamental change, replacing traditional compulsory schooling with a market-based system of learning that is finely tuned to demand and does not rely on extra-economic coercion. The premise of the book is to treat school learning as a form of labor. Its genre lies somewhere between educational theory and a political economy of education. *Read more on www.sensepublishers.com*



Service Integration in Schools

Research and Policy Discourses, Practices and Future Prospects

Joan Forbes and Cate Watson (Eds.)

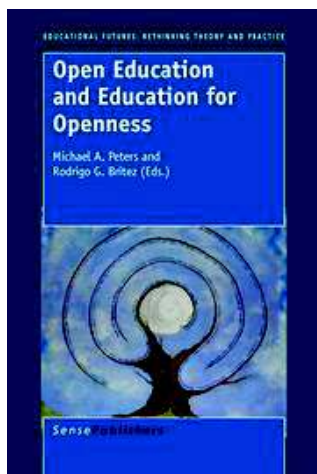
Service Integration in Schools

Research and Policy Discourses, Practices and Future Prospects

Joan Forbes (University of Aberdeen, UK) and Cate Watson (University of Aberdeen, UK) (Eds.)

2008 | 212 pages | Subject: Educational Policy
ISBN Paperback: 9789087905866 (\$ 54.00)

This is an important and timely collection in which recent research and interpretations are reported and debated. The papers provide a scholarly analysis of a range of significant issues, complexities and recurring themes. They provide theoretical, empirical and practical perspectives on what is involved in co-working and explore the ambiguities, contradictions and fragmentations in a new policy area that cuts across the remits previously held by a number of government departments. *Read more on www.sensepublishers.com*



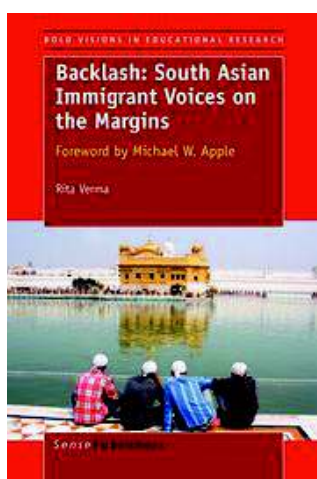
Open Education and Education for Openness

Michael A. Peters (University of Illinois at Urbana-Champaign, USA) and Rodrigo G. Britez (University of Illinois at Urbana-Champaign, USA) (Eds.)

2008 | 148 pages | Subject: Educational Policy / Educational Theory / Mathematics Education / Philosophy of Education

ISBN Paperback: 9789087906795 (\$ 54.00)

The essays in this edited collection reflect on the nature of open education resources, where the question on openness for education emerges. What is remarkable today are the ways that teachers and institutions now begin to form part of the processes of global exchange and production of a network of global educational commons. The question about the significance of this development, their limits and the consequences for practitioners and institutions from the perspective of teachers is extremely complex. *Read more on www.sensepublishers.com*



Backlash: South Asian Immigrant Voices on the Margins

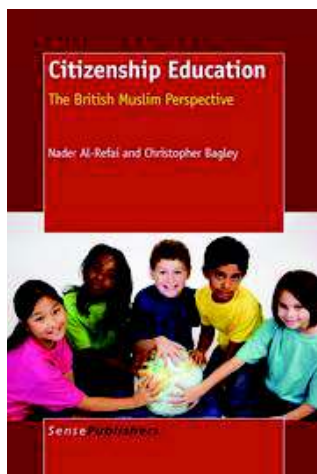
Foreword by Michael Apple

Rita Verma (Aldephi University, Garden City, USA)

2008 | 160 pages | Subject: Educational Policy / Multicultural Education

ISBN Paperback: 9789087906825 (\$ 54.00)

This book presents yet another compelling argument about the lives and struggles of new immigrant youth in public schools and demands the attention of educators, policy-makers and academics. In the post September 11th political, economic and social climate there are silenced and forgotten young immigrants in our schools. Racist nativism, Islamophobia and hegemonic discourse have in many ways legitimized the false information and emerging stereotypes that are disseminated by popular culture and the media. *Read more on www.sensepublishers.com*



Citizenship Education

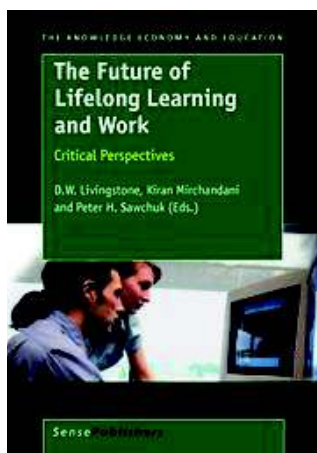
The British Muslim Perspective

Nader Al-Refai (University of Derby, UK) and Christopher Bagley (University of Southampton, UK)

2008 | 220 pages | Subject: Educational Policy / Multicultural Education

ISBN Paperback: 9789087906313 (\$ 54.00)

This important book draws together and integrates several strands in educational policy. It offers a perspective on the role of Britain's increasing Muslim population, and the need for Citizenship Education for all school pupils which can allow young Muslims to integrate in ways which meet their legitimate needs for expression of religious values, and which fosters tolerance in both Muslim pupils and in their peers, as well as responsible participation in the wider democracy. *Read more on www.sensepublishers.com*



The Future of Lifelong Learning and Work

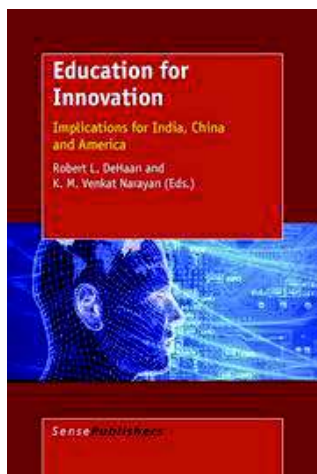
Critical Perspectives

D.W. Livingstone (University of Toronto, Canada), Kiran Mirchandani (OISE/University of Toronto, Canada) and Peter Sawchuk (University of Toronto, Canada) (Eds.)

2008 | 308 pages | Subject: Adult Education / Educational Policy

ISBN Paperback: 9789087903992 (\$ 43.00)

Concern with learning throughout life has become pervasive in market-driven societies. Will most workers need to become more continuous learners in a new knowledge-based economy or will much of their learning be ignored or devalued in relation to their work? These papers critically assess dominant views of learning and work. The book is unique in examining changing relations between learning and work in terms of unpaid work and informal learning as well as paid employment and formal education. *Read more on www.sensepublishers.com*



Education for Innovation

Implications for India, China and America

Robert L. DeHaan (Emory University, Atlanta, USA) and K. M. Venkat Narayan (Emory University, Atlanta, USA) (Eds.)

2008 | 296 pages | Subject: Educational Policy / Higher Education
ISBN Paperback: 9789087900731 (\$ 54.00)

Read more on www.sensepublishers.com

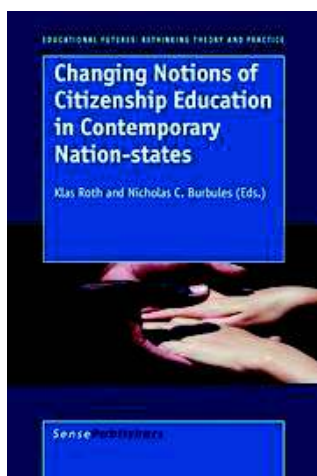


Global Knowledge Cultures

Cushla Kapitzke (Queensland University of Technology, Australia) and Michael A. Peters (University of Illinois at Urbana-Champaign, USA) (Eds.)

2007 | 240 pages | Subject: Cultural Studies / Educational Policy / Educational Theory / Philosophy of Education
ISBN Paperback: 9789087902186 (\$ 54.00)

Knowledge is about cultural power. Considering that it is both resource and product within the brave new world of fast capitalism, this collection argues for knowledge cultures that are mutually engaged and hence more culturally inclusive and socially productive. Read more on www.sensepublishers.com

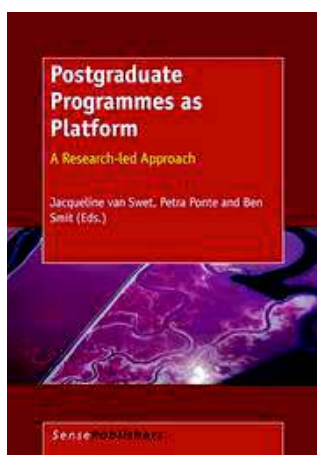


Changing Notions of Citizenship Education in Contemporary Nation-states

Klas Roth (Stockholm Institute of Education, Sweden) and Nicholas C. Burbules (University of Illinois at Urbana-Champaign, USA) (Eds.)

2007 | 156 pages | Subject: Educational Policy / Educational Theory / Inclusive Education / Philosophy of Education
ISBN Paperback: 9789087900434 (\$ 54.00)

This book offers an examination into the meanings of citizenship in the contemporary world, and trends that are forcing a rethinking of the concept in today's nation-states. These changing meanings, in turn, give rise to new understandings of, and approaches to, citizenship education. Read more on www.sensepublishers.com

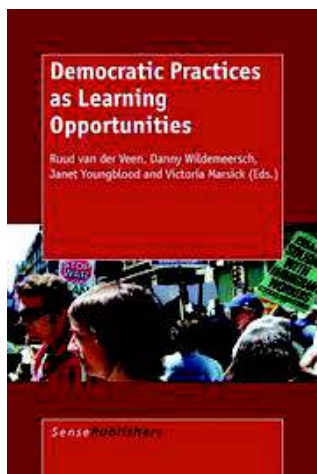


Postgraduate Programmes as Platform

Jacqueline van Swet (Fontys University of Applied Sciences, The Netherlands), Petra Ponte (Leiden University and Utrecht University of Applied Sciences) and Ben Smit (Fontys University of Applied Sciences & Leiden University Graduate School of Teaching, ICLON, The Netherlands) (Eds.)

2007 | 290 pages | Subject: Educational Policy / Teacher Education
ISBN Paperback: 9789087901271 (\$ 54.00)

Typical of postgraduate courses for experienced teachers is the wealth of professional experience that the students bring with them. Such students can examine their own practice, for which they are fully responsible. Postgraduate programmes are, therefore, challenged to create a flexible and research-led infrastructure that can respond to developments in the educational field and relate these developments to educational, philosophical, conceptual, and moral issues. Read more on www.sensepublishers.com

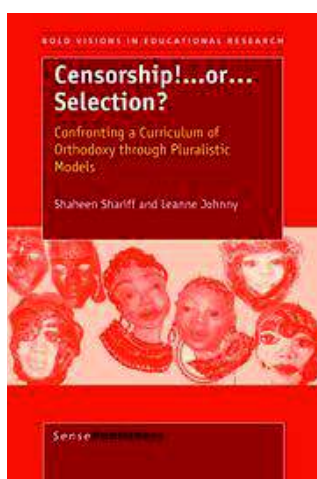


Democratic Practices as Learning Opportunities

Ruud van der Veen (*Teachers College, Columbia University, USA*), Danny Wildemeersch (*University of Leuven, Belgium*), Janet Youngblood (*Teachers College, Columbia University, USA*) and Victoria Marsick (*Teachers College, Columbia University, USA*) (Eds.)

2007 | 204 pages | Subject: Educational Policy / Educational Theory / Philosophy of Education
ISBN Paperback: 9789087901295 (\$ 54.00)

Education and learning for democracy take place in a wide variety of contexts worldwide. Traditionally, children are prepared to become responsible citizens in families and schools. In non-formal settings and in their lived experience, adults engage in democratic practices. Some people are active members of political parties or trade unions; others take responsibilities in associations of civil society. Still others engage in participatory practices in labor organizations. *Read more on www.sensepublishers.com*



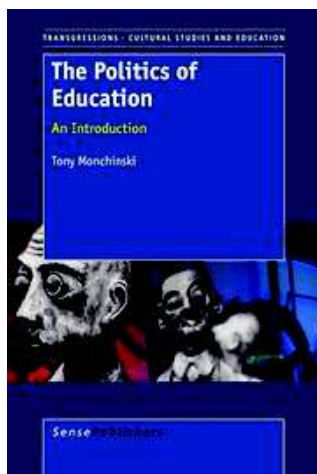
Censorship!...or... Selection?

Confronting a Curriculum of Orthodoxy through Pluralistic Models

Shaheen Shariff (*McGill University, Canada*) and Leanne Johnny (*McGill University, Canada*)

2007 | 152 pages | Subject: Educational Policy
ISBN Paperback: 9789087900748 (\$ 43.00)

This book is a must read for academics, policy-makers and teachers who grapple with policy and pedagogical decisions about what to include or exclude in schools that cater to diverse stakeholders. Much has been written about controversial, litigious school censorship controversies relating to text and library books. Post-September 11th, these have expanded to banning of religious clothing and symbols. *Read more on www.sensepublishers.com*



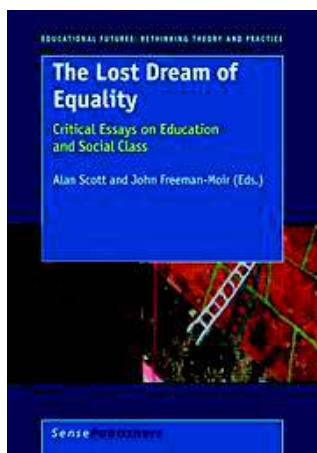
The Politics of Education

An Introduction

Tony Monchinski (*City University of New York, USA*)

2007 | 176 pages | Subject: Educational Policy / Policy / Politics
ISBN Paperback: 9789087900373 (\$ 43.00)

The subject of education is a contentious issue in our world. The Politics of Education: An Introduction, critically examines the overt and covert political issues suffusing education. Questions of What is education?, What do we teach?, and How do we teach? are all political questions, the answers to which empower certain individuals, groups and viewpoints over others. This book explores the political contexts that shape our conceptions of education and guides our pedagogical practice. *Read more on www.sensepublishers.com*



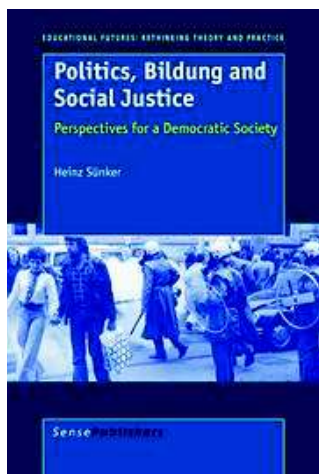
The Lost Dream of Equality

Critical Essays on Education and Social Class

Alan Scott (*University of Canterbury, New Zealand*) and John Freeman-Moir (*University of Canterbury, New Zealand*)

2007 | 276 pages | Subject: Educational Policy / Sociology of Education
ISBN Paperback: 9789087900212 (\$ 54.00)

This book examines the international hopes for equality in education over the past 60 years by looking at the current evidence and theory on social class and schooling. For more than half a century the relation between social class and education has been the subject of intense debate and political struggle, as well as the focus for the aspirations of millions of citizens and their children in Western democracies. *Read more on www.sensepublishers.com*



Politics, Bildung and Social Justice

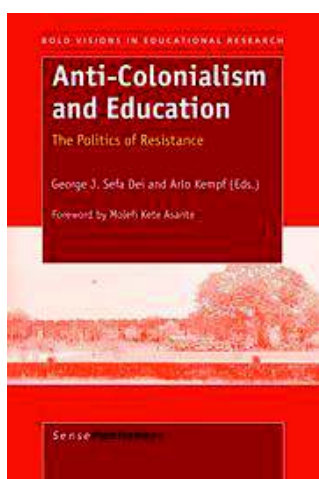
Perspectives

Heinz Sünker (Wuppertal University, Germany)

2006 | 156 pages | Subject: Educational Policy / Educational Theory / Philosophy of Education / Politics / Science Education

ISBN Paperback: 9789087900199 (\$ 54.00)

When the future of mankind is at stake the question of Bildung has to be brought to the fore. Because Bildung, a term which has no equivalent in English is dealing with the foundations of emancipation and liberation in both meanings an individual and a societal one. Bildung aims at maturity, reflexivity, social judgment, aesthetic and political consciousness and competence of action. The book analyses the different traditions and approaches relevant for the development of the question of conceptualizing Bildung. *Read more on www.sensepublishers.com*



Anti-Colonialism and Education

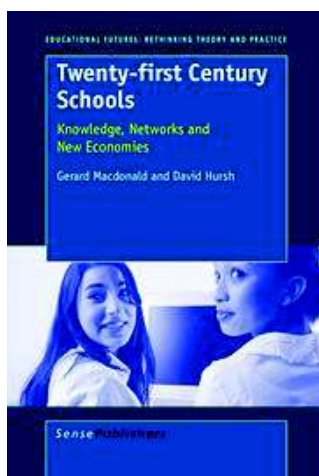
The Politics of Resistance

George J. Sefa Dei (Ontario Institute for Studies in Education, University of Toronto, Canada) and Arlo Kempf (Ontario Institute for Studies in Education, University of Toronto, Canada) (Eds.)

2006 | 328 pages | Subject: Educational Policy / Educational Reform

ISBN Paperback: 9789077874189 (\$ 54.00)

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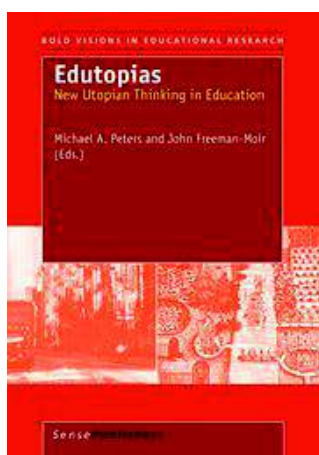
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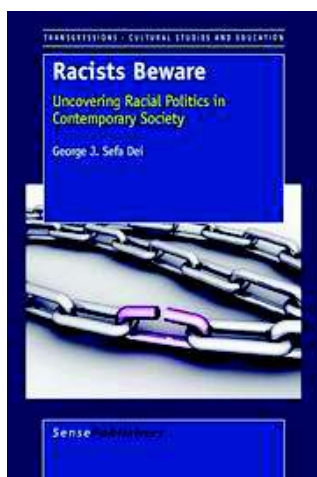


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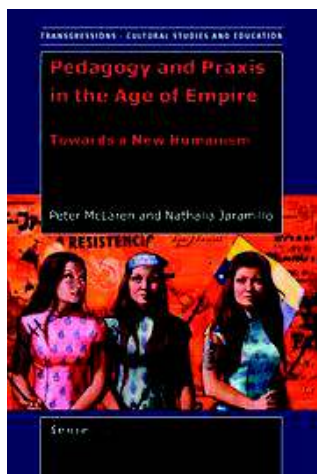
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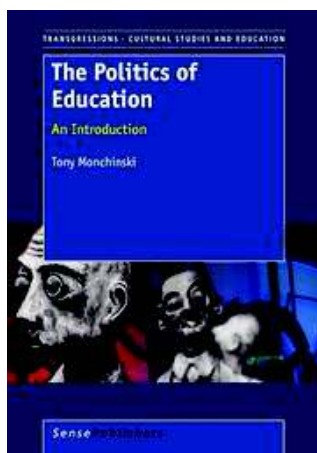
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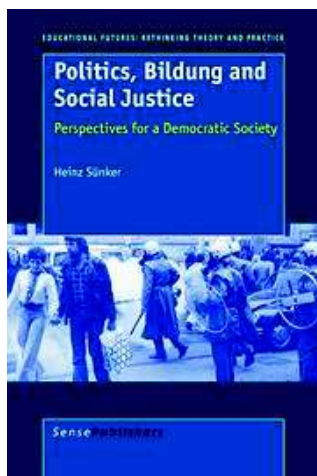
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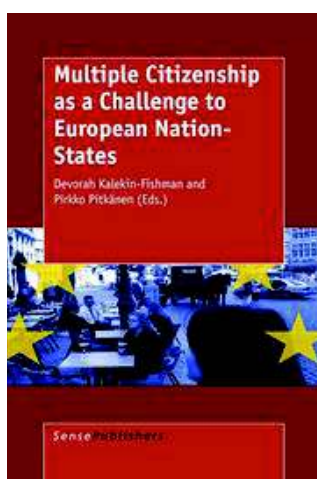
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